

# LEDDY LIBRARY

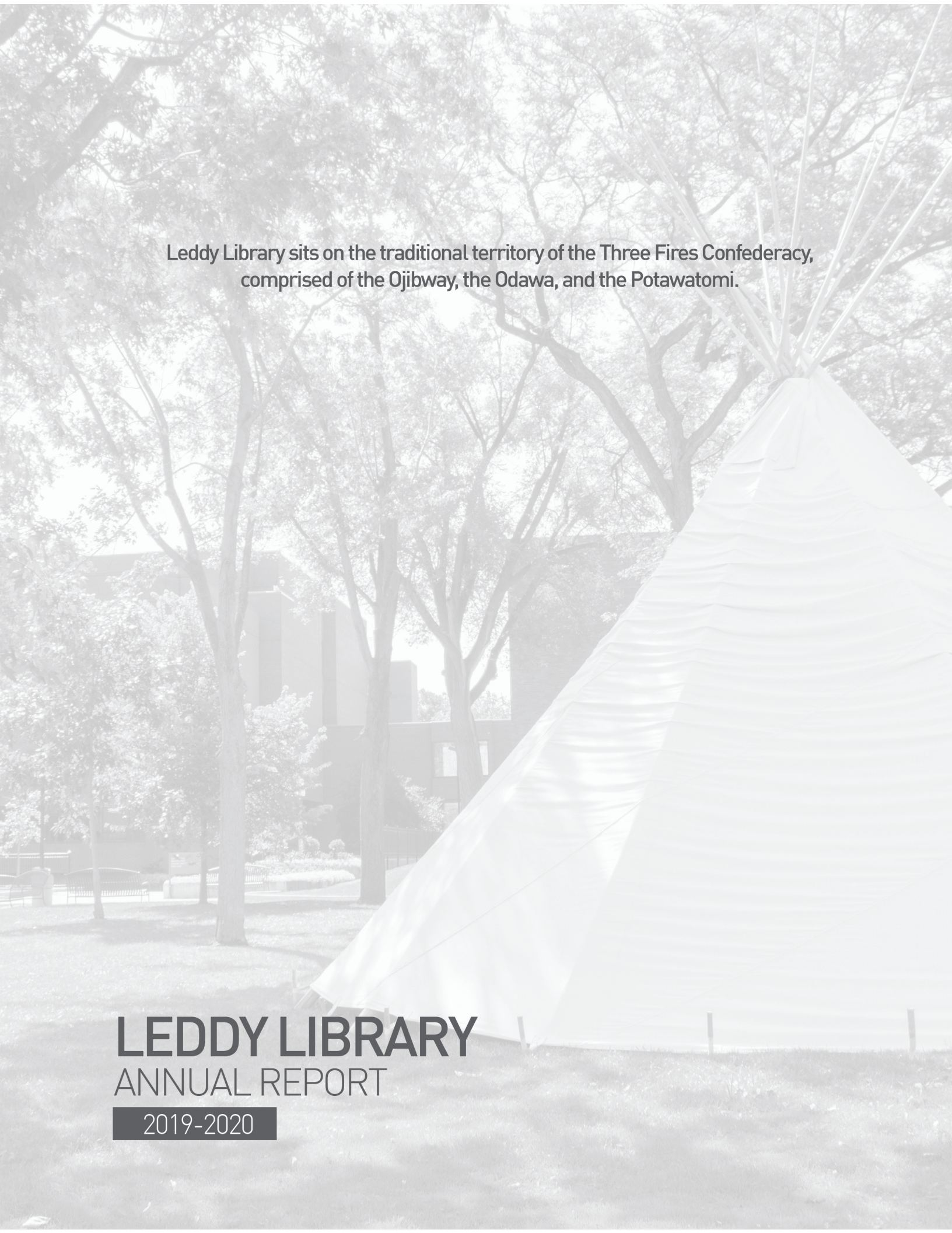
## ANNUAL REPORT

2019-2020



**Leddy Library**  
University of Windsor



A large white teepee stands in a grassy park area. In the background, there are several tall trees and a modern building with large windows. The scene is captured in a soft, slightly desaturated light.

Leddy Library sits on the traditional territory of the Three Fires Confederacy,  
comprised of the Ojibway, the Odawa, and the Potawatomi.

# LEDDY LIBRARY

## ANNUAL REPORT

2019-2020



# A MESSAGE FROM THE UNIVERSITY LIBRARIAN



The 2019-2020 year was another year where the J. Francis Leddy Library's librarians and staff continued to advance our strategic priorities in supporting teaching, learning, and research at the University of Windsor.

On the collections front, we enhanced the Library's scholarly resources this year with additions and reinvestments into different disciplinary areas as the University's academic and research programs continue to evolve.

In an exciting milestone, through the much-appreciated support from the Library's financial benefactors, we officially opened our new reimagined space, the Student Research Collaboratory, in the fall. The new space is equipped with digital-enabled technology and honours the region's Indigenous heritage.

The Collaboratory has provided an open and inviting place for quiet study and small group work during the 118 hours per week that the Library is normally open. It has hosted a variety of events including research workshops for our students, class presentations, a national professional conference, a campus workshop for faculty on research data management, several displays and events with our partners in the Windsor Polish-Canadian community, and campus consultations to imagine the Leddy Library's future design. Building on this work, we engaged with award-winning architect Hariri Pontarini Architects in extensive consultation with the campus community for a future comprehensive blueprint for renovation.

The Library continues to support the University's growing international students, where English is often a second language, through our inclusive and welcoming English Conversation Group that meets weekly to support students.

Leddy librarians and staff successfully pivoted to support the remote learning and work environment, beginning in March 2020, due to the coronavirus global pandemic. Our skilled employees, many of us digital natives already, continued to show innovative approaches to this unprecedented (in our lifetimes) global health crisis by continuing to offer library services through online chat reference, contactless pickup of print works, digital interlibrary loan, and digitization of research materials for our community. The pandemic will have lasting changes to higher education and libraries, but I am confident we are ready to embrace them, as we always have been.

On a personal note, this year's report represents my last report of my term as the University Librarian, which I have been privileged to serve these last five years. I have been so proud of what we've accomplished together and look forward to future notable accomplishments and support under the next library administration.

**Pascal Calarco**  
University Librarian



# REIMAGINING OUR SPACES



## A LIBRARY FOR THE FUTURE

A new and improved library may be on the horizon for UWindsor students, faculty, and staff. The Leddy Library has hired Hariri Pontarini Architects, to work with the University to modernize the Library.

Ideas and visions for the new space were collected by the library's Master Space Plan Committee along with architects by hosting several campus consultations and focus groups.

Feedback gathered from stakeholders will be used to transform the library space into an innovative hub for learning, teaching, research, and creative activity.

Siamak Hariri from Hariri Pontarini Architects delivers a presentation for campus stakeholders on January 16, 2020.





# STUDENT EXPERIENCE

## STUDENT RESEARCH COLLABORATORY GRAND OPENING

September 2019 marked the grand opening of the Student Research Collaboratory at the Leddy Library. The \$718,000 space renovation was 100% fundraised.

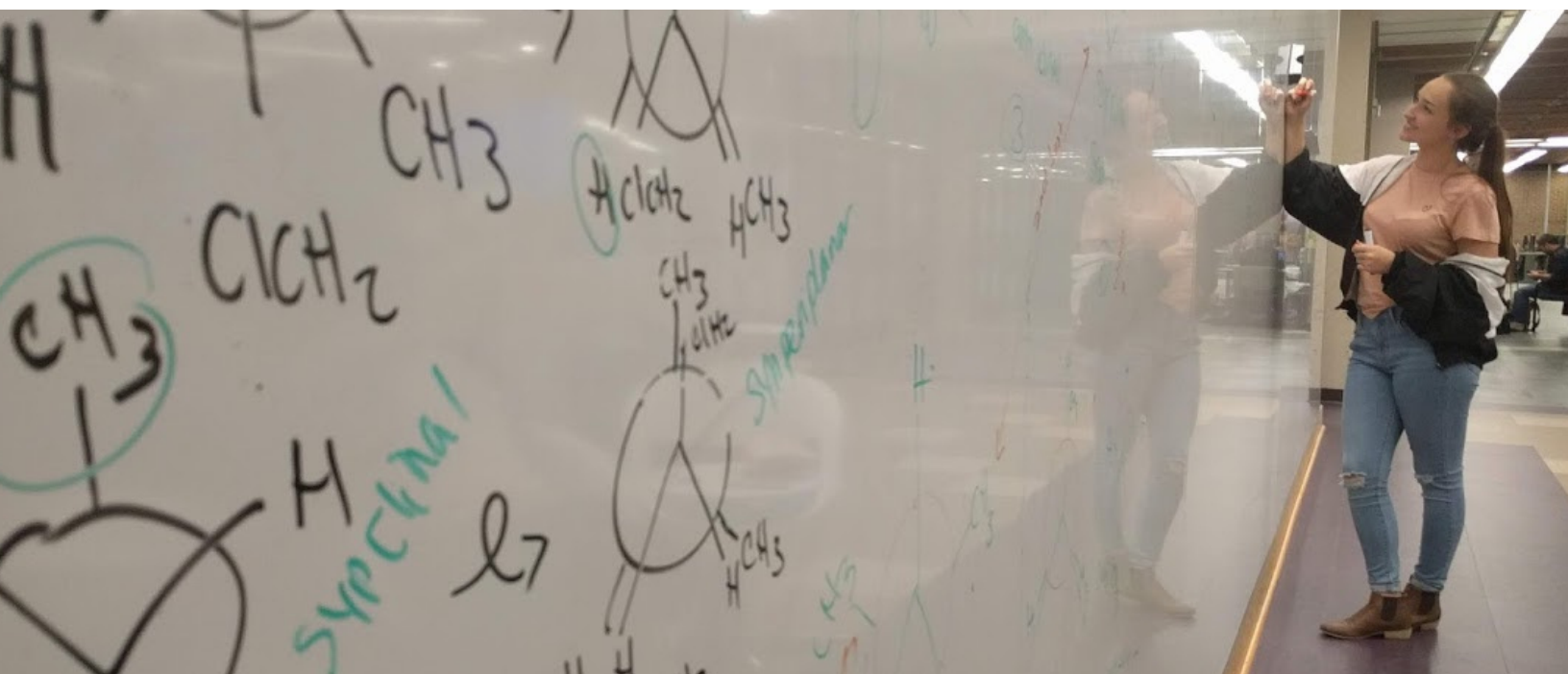
The newly renovated area has changed the traditional use of library space into an interactive place for students to share ideas and innovate.

It offers a multi-modal environment that allows for both group and independent study and boasts adjustable zone lighting, video conferencing capabilities, and a digital presentation space where students can share their research findings and develop collaborative relationships with partners from across campus and globally.

The Collaboratory has become an enjoyable gathering spot on campus for students and has been used to host special talks, workshops, and events.



Mary Hatch, President Robert Gordon, Pascal Calarco, and Karen Pillon cut the ribbon during the grand opening of the Student Research Collaboratory.





## TAKE THE MOMENT

### STUDENT WELLNESS INITIATIVE

The Leddy Library partnered with the Wellness Outreach Office to enhance student mental health initiatives at the Library throughout the semester. Each Wednesday during the 2019-2020 academic year, students were treated to Take the Moment, a weekly event hosted in the Library's fourth-floor lounge to allow students to partake in healthy activities such as yoga and meditation.



## LIBRARY WORKSHOPS

### TO ENHANCE STUDENT SUCCESS

The Library kicked off the fall semester with the 2019 Leddy Library Scholar Series. The event provided a variety of research-based workshops for students to explore research skills, digital exhibits, visualization tools, as well as data and statistic manipulation software.

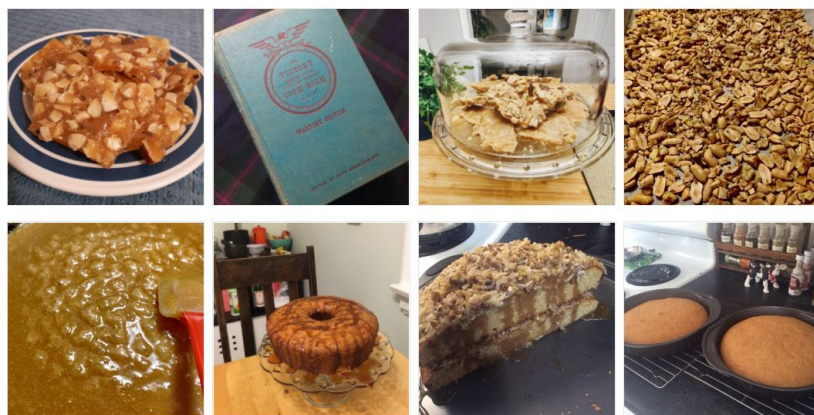
- Research Skills 101
- Creating Digital Exhibits
- Data Skills for Science
- Academic Data & Statistical Manipulation
- Data Visualization for the Humanities



## ARCHIVES HOST HISTORIC HOME

### COOKING CHALLENGE ONLINE

Leddy Library's Archives and Special Collections celebrated Archives Awareness Week online for 2020. Following the University's building closures and move to essential services, the Library altered plans to celebrate the week online. With the rise of home baking during the COVID-19 lockdown, the Archives invited patrons to participate in the Historic Home Cooking Challenge. Patrons were encouraged to try their hand at cooking one of the daily historic recipes that were shared on the Library's website and encouraged to post their creations on social media.



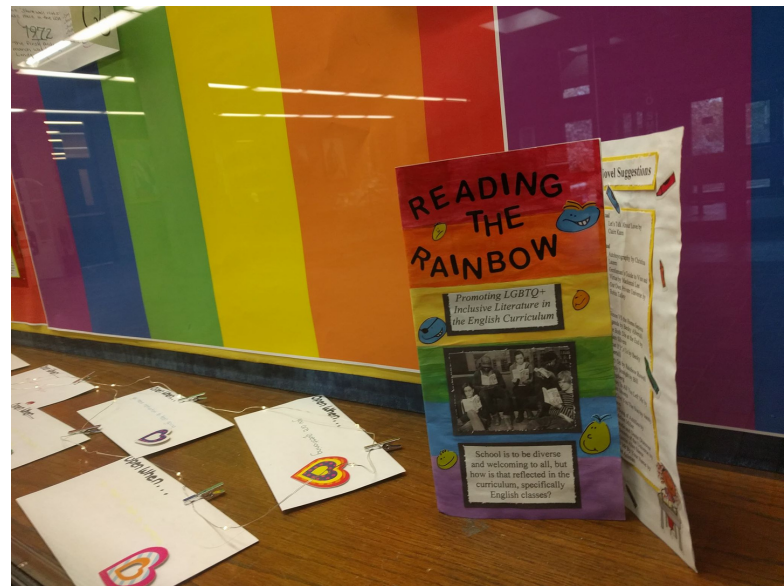


On average the Leddy Library welcomes **2,200 visitors each day**. The Library's main entrance features a large glass display that is used to display UWindsor scholarship, research, and projects.

## LIBRARY DISPLAY SHOWCASES STUDENT SCHOLARSHIP

Students in Nicholas Hrynuk's Queer Activism course shared the importance of community engagement, academic research, and activism via their final project display in the Leddy Library's main entrance.

The students exhibited pamphlets, zines, newsletters, blogs, playlets, maps, letters, and materials advertising planned events, such as an information session, roundtable discussion, film festival, trivia night, and rallies designed to support queer activists and their allies. The projects were designed to inform, educate, and empower to make Windsor-Essex county area a more positive and safe space for everyone.





# COMMUNITY PARTNERSHIPS

## LEDDY HOSTS THE CANADIAN LIBRARY ASSESSMENT WORKSHOP

Librarians from across Canada visited the University of Windsor for the fourth biennial Canadian Library Assessment Workshop (CLAW) in October 2019. Supported by the Canadian Association of Research Libraries, the workshop aids academic librarians in developing outcome-based measures to demonstrate library impact on research, teaching, and learning. The workshop covered a variety of topics to help libraries develop assessment strategies to better understand the needs of the community and guide decision making.



### SAFER COMMUNITIES IN A 'SMART TECH' WORLD

FEATURING:  
CHRIS GILLIARD  
MITA WILLIAMS  
KRISTEN THOMASEN  
BONNIE STEWART

A Panel Discussion on Surveillance, Safety & Amazon Ring in Windsor

**WEDNESDAY JANUARY 22**  
7 - 8:15pm

UWINDSOR SOCA ARMOURIES  
FREEDOM WAY (UNIVERSITY AT OUELLETTE)

SPONSORED BY UWINDSOR'S LEDDY LIBRARY, FACULTY OF LAW, FACULTY OF EDUCATION, AND DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & CRIMINOLOGY

## SAFER COMMUNITIES IN A 'SMART TECH' WORLD

Librarian, Mita Williams joined a panel of academics for a public lecture to explore public safety, security, and surveillance following a proposal made by Windsor Mayor, Drew Dilken, suggesting the city's police department partner with Amazon Ring, a video sharing security system. The event "Safer Communities in a 'Smart Tech' World," also featured Chris Gilliard, a professor of English at Macomb Community College, and UWindsor law professor Kristen Thomasen, mediated by education Professor, Bonnie Stewart.



# LIBRARY DISPLAY ENCOURAGES STUDENTS TO EXPLORE WINDSOR-ESSEX

The Leddy Library worked with Tourism Windsor-Essex Pelee Island (TWEPI) to create a summer-long events display to showcase unique festivals and recreation opportunities in Windsor-Essex. Students enrolled in courses during the summer months were treated to a display and guides to encourage them to explore the unique offerings of the region.



## LEDDY LIBRARY JOINS W.E.S.T FOR INTERNATIONAL WOMEN'S DAY

Associate University Librarian, Karen Pillon, was invited to represent Leddy Library as a Windsor-Essex Changemaker during the Women's Enterprise Skills Training of Windsor Inc. Women's Day gala in March 2020. The theme was "Balance for Better" intended to spark dialogue in the community to encourage positive change and a gender-balanced society. In addition, she has helped with WEST'S Young Women in LEAD (Leadership, Education and Development) by helping participants build skills via mock employment interviews.



## FRED BOOKMOBILE RETURNS TO UWINDSOR

Leddy Library has continued its partnership with the Windsor Public Library to offer an extended collection of resources to the University of Windsor community via regular campus visits from FRED, the Freedom to Read, Educate, and Discover bookmobile. FRED delivers a plethora of both recreational and educational materials conveniently to campus. The partnership allows students, faculty, and staff to access the diverse offerings of the Windsor Public Library, including popular books, DVD's, magazines, games, international, national, and local newspapers. It also offers thousands of e-resources including popular digital streaming apps such as Kanopy and Hoopla that provide members access to movies, documentaries, eBooks and audiobooks.





#1

In January 2020, the Office of Student Experience asked students to share their favourite things to do at UWindso. Over 100 students responded and agreed that studying at Leddy Library was one of the top things to do!



## Results

- 1) Get your study on in Leddy Library
- 2) Attend a Lancer Athletics Game
- 3) Hang Out in the CAW
- 4) Work Out at the Forge
- 5) Join a Club or Society
- 6) Explore the Windsor Riverfront
- 7) Attend Welcome Week Event
- 8) Go on Exchange
- 9) Participate in Lancer Rec Activities
- 10) Volunteer on Campus



**WINDSOR  
PROUD.** 

"Leddy Library has given me a quiet study space in which I can complete any homework and assignments throughout the day. It also provides a place where I can work on a computer and print any documents that I need as soon as I need them. There are also friendly, helpful staff members who are almost always able to find what I need."

### Ashley Jun

Undergraduate Student  
Chemistry & Biochemistry



"Leddy Library has become my preferred place of study. I've been visiting the library daily to study and complete my assignments since my first year at the university, it was the first place I truly felt comfortable on-campus. Leddy provides a safe, comfortable, and quiet space to work in, I am always able to maintain focus and stay motivated when working in Leddy Library."

### Athena Cox

Undergraduate Student  
Forensic Science



"Leddy Library's RACER service and staff have been a lifesaver. RACER allows you to request books from other libraries if Leddy doesn't have them. One time I requested the same book after just a few weeks of returning and the kind staff at Leddy purchased that book! They care about students. Another time I could not locate an old conference proceedings book and a staff member very kindly guided me to the archive and found it for me. That reference was a great help in my research, and I could not do all of this without the staff's help."

**Umair Durrani**

Ph.D. Candidate

Civil and Environmental Engineering



"Leddy has provided me a safe space to learn, grow and innovate throughout my educational journey. Between services, quiet spaces, and the late hours of operation, Leddy has helped me battle long nights of studying, paper writing, and group projects. Leddy provided me with every service I needed to accomplish my work. It has helped me become a part of the UWindsor culture because, without it, I would not have succeeded to the potential that I have. It has made me feel a part of a community where I am not alone because everyone else there is just as stressed out, just as hard-working and ambitious to complete their work."

**Jacqueline Munoz Montgomery**

Undergrad Student

Education

"I started my MBA in Canada as an international student and it has been a great experience studying at the University of Windsor. I have found many resources for my studies and research at Leddy Library, but the most valuable thing that I appreciate from the library is the computers, as I do not have a laptop of my own. Thank you so much for making my journey better."

**Niravkumar Patel**

Graduate Student

Odette School of Business





# RESEARCH & GRADUATE SUPPORT

## ACADEMIC DATA CENTRE

### OFFERS NEW RESEARCH WORKSHOPS

The Academic Data Centre hosted a series of workshops to teach students and faculty how to use geospatial and numeric datasets, open-source GIS and statistical applications, and research data management techniques.

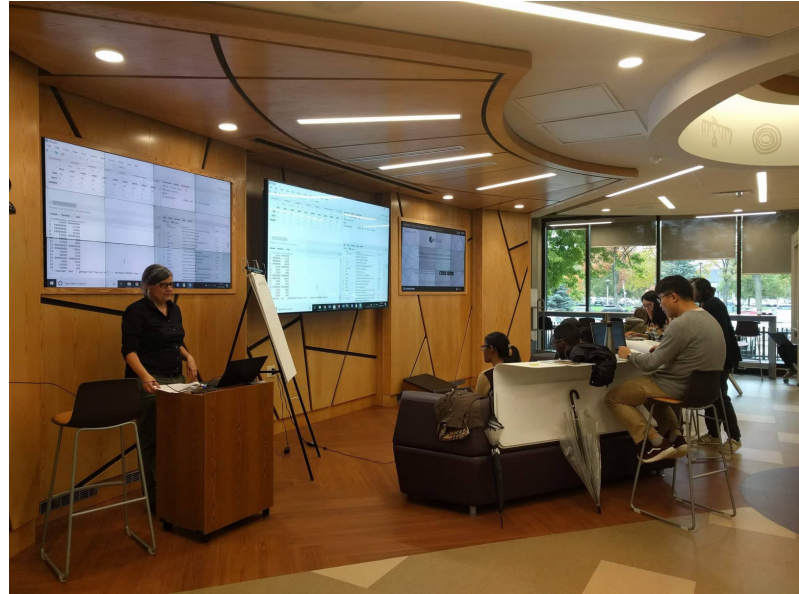
Workshops highlighted various functions available in programs such as R, ArcGIS and ggplot2 that can be used to collect and analyze data for research.

## WEEK-LONG CHALLENGE TO IMPROVE OPEN ACCESS

The Library supports a variety of open access initiatives to make scholarship more accessible to patrons. In 2019, Leddy Library hosted a week-long challenge designed to give researchers options to improve the impact of research, find metrics, and to find people to collaborate with for research and scholarship. The challenge provided researchers an opportunity to network and learn how to increase research visibility through open access sources.

## LEDDY LAUNCHES OMNI NEW ACADEMIC SEARCH TOOL

In January 2020, Leddy Library in partnership with 13 other Ontario university libraries, launched Omni, a new services platform and search tool as part of the OCUL Collaborative Futures project. The new Omni search tool gives users enhanced capabilities and streamlined access to valuable resources at the University of Windsor libraries and partner institutions. It replaced the current One Stop Search with a single tool that enables the search of multiple library collections and databases simultaneously and provides access to millions of new resources. It offers significant improvements for the discovery of academic resources and increases the number of resources available to our campus community by sharing collections and expertise with our partner institutions.







## CAMPUS PARTNERS HOST RESEARCH DATA MANAGEMENT DAY

With changes to the Canadian federal granting agencies on the horizon, the Leddy Library teamed up with the Office of Research and Innovation Services, the Office of the Research Ethics Board, and Information Technology Services to host a half-day information and consultation session on research data management. The event included a series of invited talks on Canadian research data management policy, working with sensitive and restrictive data, data infrastructure and storage, and a panel to discuss the effects of the upcoming Tri-Agency research data management policy on researchers.

Leddy Library's collection of electronic resources is monitored and analyzed for usage each year, and those resources that are not being well used are typically considered for cancellation. After consulting faculty for input on cancellations, funding for cancelled resources is redirected to provide other resources in the disciplinary area. In 2019-2020, the following items were added and cancelled:

### NEW ADDITIONS

- Sage Research Methods Core subsequent collection updates.
- Sponsoring Consortium for Open Access Publishing Phase III OA content in physics
- Journal of Green Building
- Journal of Nursing Regulation
- Mplus Base Program
- Allied Health Collection from Films on Demand
- Unpaywall journals integration
- Journal of the AMS
- Yale University EHRAF Archaeology
- EHRAF World Cultures
- Feminist Studies
- Violence & Victims
- American Chemical Society's Guide to Scholarly Communication

### RE-SUBSCRIBED

- ArtStor
- CAIRN French language journals
- Birds of the World

### CANCELLATIONS

- Journal Spine
- Art Full Text
- LGBT Life





# INTERNATIONAL ENGAGEMENT

## POLISH-CANADIAN STUDENTS' ASSOCIATION HOST RADWANЕК EXHIBIT AT LEDDY LIBRARY

The Polish-Canadian Students' Association and the Polish-Canadian Business and Professional Association of Windsor hosted an exhibit at Leddy Library in November 2019 sharing the story of Jerzy Radwanek, a Polish pilot and member of the Camp Resistance Movement. Radwanek was detained by the Gestapo, Nazi secret police, during his attempt to smuggle clandestine documents for the resistance. He was transported in December 1940 from prison to the concentration camp, Konzentrationslager Auschwitz (KL Auschwitz), where he became "Number 7782." The exhibit features rare documents and photos from the Institute of National Remembrance and the Auschwitz-Birkenau National Museum in Oświęcim, including letters written by Radwanek.



Jerry Barycki, President of the Polish-Canadian Business and Professional Association of Windsor, delivers opening remarks at the Radwanek exhibit.

## ENGLISH CONVERSATION GROUP SEES INCREASE IN PARTICIPANTS

As the number of international students at the University of Windsor continues to rise, Leddy Library's English Conversation Group has experienced a spike in attendance. The Library's English Conversation Group sessions help international students enhance their language skills during their transition to academic life in Canada. Roughly 30 students take advantage of the weekly meetings to improve their English language skills in an informal, low-pressure environment.





## FACULTY & STAFF ACCOLADES



In 2019, the Canadian Association of Research Libraries (CARL) honoured associate university librarian, Dr. Selinda Berg with the CARL Award of Merit. The award recognizes individuals who have made an outstanding local, regional or national contribution within an area of research librarianship. Selinda has made significant contributions to the CARL Librarian Research Institute, an institute that she helped co-found in 2012 with colleague Dr. Heidi L.M. Jacobs.



After publishing her debut novel, *Molly of the Mall: Literary Lass and Purveyor of Fine Footwear*, in early 2019, Dr. Heidi L.M. Jacobs was awarded the Stephen Leacock Medal for Humour in 2020. Heidi's novel was one of 84 submissions considered for the \$15,000 annual award that celebrates Canadian authors in memory of Stephen Leacock and is presented to the best book of humour each year.



The Chinese American Librarians Association (CALA) recognized Grace Liu with the 2020 Distinguished Service Award. The award recognizes individuals who consistently demonstrate outstanding leadership and achievement in library and information services at the national and/or international level. Grace assisted CALA in achieving its strategic goals by collaborating with members, leaders, and other partners, organizations to increase CALA's impact at the local, state, national and international levels.



## NEW FACULTY ORIENTATION

The Leddy Library helped welcome 30 new faculty members to UWindsor during the 2019 New Faculty Orientation. The library team offered interactive demos of the new Course Resource List software, connected new faculty with their respective liaison librarian, and explained the various services available to support them on campus.



Shuzhen Zhao and Karen Pillon greet the new UWindsor Faculty during orientation.



In 2019, Leddy Library welcomed a new academic data librarian, Berenica Vejvoda. Berenica leads the Leddy Library's Academic Data Centre and helps the campus community understand, use, and analyze data. In addition to providing consultation, Berenica also helps researchers use statistical software and provides support during all phases of the research process and data life cycle, including helping researchers manage their original data for preservation.



Leddy Library also welcomed a new archivist in 2019, Dr. Sarah Glassford. Sarah stewards Leddy Library's Archives and Special Collections. The collection includes institutional records of the University of Windsor and Assumption College as well as community records documenting the history of the Windsor-Essex region.



The Information Services department welcomed a new liaison librarian, Adam Mulcaster, to the team. Joining in January 2020, Adam was able to establish his footings and get acquainted with colleagues before the campus switched to a remote work environment in response to COVID-19. Adam is one of many librarians who helped faculty transition to online courses by identifying new materials to support online delivery.



## LIBRARIAN ASSISTS FACULTY PUBLISHING

Librarians offer a variety of services to assist faculty members on campus. One of the services provided is to assist faculty publishing. In 2019, Leddy Library helped facilitate the publishing process by preparing an electronic submission form to allow the authors of Tikkun to submit, review, and edit their chapters.

When education professor Yvette Daniel and her team across five sites envisioned the Tikkun Youth project, which brought together youth and university researchers, activists, and community organizers world-wide to lead to positive social change, they knew its legacy would continue long after the project had ended. Unlike some projects that find their way to publication after the research is completed, Tikkun planted the publishing seeds long before the research began.

The Tikkun team had dreams to preserve the energy and determination of the collaboration in a book as a means to keep the dialogue around healing and repair and civic engagement in motion.

"I knew, like the concept of Tikkun, the book would come together one step at a time," said Dr. Daniel. "With our research partners working around the globe, we needed a mechanism to bring all of our research together for the final book."

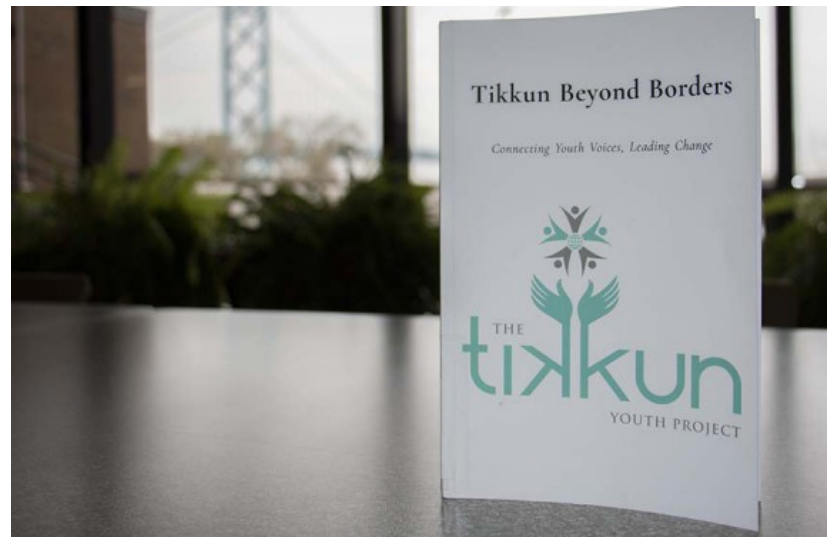
To facilitate the publishing process, Leddy Library prepared an electronic submission form to allow the authors of Tikkun to submit, review, and edit their chapters. Mita Williams, the scholarly communications librarian, worked with Daniel to streamline the process and prepare the book for open access publication.

"The future of publishing scholarly monographs must involve some form of open access," said Williams. "It allows readers to enjoy anthologies of global voices and long-form works that can change or challenge existing disciplines."

Since the project wrapped up in 2017, many of the youth participants who contributed to Tikkun are continuing the work they started. Now that the publication is complete, the team hopes that the book and their experiences will equip participants to broaden the message and get more youth involved in civic engagement activities in their local communities.

"The publication of this open access book will allow us to reach a broader swath of youth in various communities, to inspire them to take on leadership roles," said Daniel. "We want them to know that every small step in making a change counts in the larger scheme of things."

After roughly four years in the making, the final publication of *Tikkun Beyond Borders: Connecting Youth Voices, Leading Change* is now available in digital and print formats.





## ARTICLES (PEER REVIEWED)

**Glassford, S.** (2019.) *International Friendliness' and Canadian Identities: Transnational Tensions in Canadian Junior Red Cross Texts, 1919-1939.* Jeunesse: Young People, Texts, Cultures. Special issue on Canadian youth and transnationalism. 10(2): 52-72.

Jacobs, D. & **Jacobs, H.L.M.** (2020) *Comics and Public History: The True Story of the 1934 Chatham Coloured All-Stars.* Inks: The Journal of the Comics Studies Society, 4 (1). 101-121.

## BOOKS

**Glassford, S.**, and Shaw, A.J., eds (2020). *Making the Best of It: Women and Girls of Canada and Newfoundland during the Second World War.* Studies in Canadian Military History series. Vancouver: UBC Press.

## BOOK CHAPTERS

Carter, I., Damianakis, T., **Munro, S.**, Skinner, H., Matin, S., Nash, T. (2020). *Exploring online and blended course delivery in social work group work.* In P.A. Kurzman & M.B. Littlefield (Eds.), *Online and Distance Social Work Education: Current Practice and Future Trends.* New York, NY: Routledge.

**Glassford, S.** (2020). *Coming of Age in the Crucible of War: The First World War and the Expansion of the Canadian Red Cross Society's Humanitarian Vision.* The Red Cross Movement: Myths, Practices, and Turning Points, edited by J. Crossland, M. Oppenheimer, and N. Wylie. Humanitarianism: Key Debates and New Approaches series. Manchester: Manchester University Press.

**Glassford, S.** (2020). *It Keeps Our Spirits Up: Emotional Labour and Resilience in the Canadian Red Cross Corps Overseas Detachment, 1943-46.* *Making the Best of It: Women and Girls of Canada and Newfoundland during the Second World War*, edited by S. Glassford and A.J. Shaw. Studies in Canadian Military History series. Vancouver: UBC Press.

**Jacobs, H. L.M.** (2020). *Invisible in Plain View: Libraries, Archives and Memory and the 1934 Chatham Coloured All-Stars.* In M. Kandiuk (Editor), *Archives and special collections as sites of contestation* (pp. 223-248). Sacramento, CA: Library Juice Press.

**Liu, G.**, Zhang, Z., Smith, C., Xu, S., **Pillon, K.** and Guo, H. (2020). *Plagiarism and information literacy workshops for international students.* In V. Tavares (Editor), *Multidisciplinary perspectives on international student experience in Canadian higher education* (pp. 240-264). IGI Global. DOI: 10.4018/978-1-7998-5030-4



## ARTICLES (NON-PEER REVIEWED)

Chaktsiris, M., **Glassford, S.**, Schultz, C., Smith, N., and Weier, J. (2019). *In Conversation VI: Making Sense of the Centenary of Canada's First World War*. Canada's First World War series (November). [www.activehistory.ca](http://www.activehistory.ca).

Chaktsiris, M., **Glassford, S.**, Schultz, C., Smith, N., and Weier, J. (2019). *In Conversation V: Publishing, Precarity, and the Public History of Canada's First World War*. Canada's First World War series (October). [www.activehistory.ca](http://www.activehistory.ca).

**Glassford, S.**, and Shaw, A.J. (2020). *Making the Best of It, Then and Now*. (May). [www.activehistory.ca](http://www.activehistory.ca).

**Glassford, S.**, and Smith, N. (2019). *The Active History of Canada's First World War: A Thematic Guide*. Canada's First World War series (December). [www.activehistory.ca](http://www.activehistory.ca).

**Glassford, S.** (2019). *Collectors and Their Collections: From Passion Projects to Archival Treasures*. Silhouettes (Newsletter of the Associates of the Provincial Archives of New Brunswick), 48 (Autumn): 10-11.

Lei, J. and **Liu, G.** (2020) CALA Canada Chapter. CALA Newsletter, Spring 2020, pp.32.

**Reka, R.**, Wang, M., Clary, E., Knazook, B., Zhang, Q., Thompson, K., Costanzo, L., Szigeti, K., Dickson, R., Leggott, M., Tayler, F., Ripp, C., Fry, J., Rochlin, N., & Parlette-Stewart, M. (2020). Recommended Repositories for COVID-19 Research Data. Portage COVID-19 Working Group. <https://doi.org/10.5281/zenodo.4042037>.

**Williams, M.** (2019). *Public Data Belongs in the Public Library*, Some Thoughts, <https://some-thoughts.org>

## PRESENTATIONS (EXTERNAL)

**Calarco, PV.**, Martin, P., Morrow, J., Barrett, H., Larson, J. *Rialto: Four developer libraries discussion and a live demonstration*. ELUNA Learns 2020. Online. Friday, September 25, 2020.

**Calarco, PV.** *Rialto: Improving library selector access to book purchasing*. ProQuest 2019 Annual Global Sales Meeting. February 5, 2020. Houston, TX.

**Liu, G.** *Understanding International Students*, International Students and the Library: Empowering English Language Learners on Campus, Ontario College and University Library Association (OCULA) 2019-2020 Free Webinar Series, December 10, 2019. (Invited by OCULA)



**Liu, G.** *OCUL Collaborative Futures Project: The Launch, Opportunities and Challenges*. (Virtual poster presentation), American Library Association (ALA) 2019 Annual Conference CALA Virtual Poster Sessions, June 24, 2020.

**Munro, S.** (2020, January). *Not a pipe dream: designing displays that are eye-catching, informative and FUN!* Ontario Library Association Super Conference, Metro Toronto Convention Centre.

**Reka, R.** (2020, May). *Towards automation of collections analysis: A case study* [Invited presentation]. New metrics for benchmarking and analysis in Canada and beyond: an interactive Dimensions and Altmetric Workshop.

**Reka, R.** (2019, November). *How to Use APIs and Data Science to Support Your Collections Work* [Invited presentation]. Health Sciences Library, McMaster University, Hamilton, ON, Canada.

**Reka, R.** (2019, October). *How to Use APIs and Data Science to Support Your Collections Work* [Conference workshop]. Canadian Library Assessment Workshop, Windsor, ON, Canada.

**Williams, M.** (2019, November) *Open access and open access policies on campuses* [Invited panelist], 2019 Ontario Scholarly Communications Skillshare, Ryerson University Library

**Williams, M.** (2019, October), *Space and Place* [Invited panelist], DIY Urbanism Symposium, University of Windsor, School of Creative Arts (SOCA) Armouries – Gallery

## PRESENTATIONS (INTERNAL)

**Williams, M.,** (2019, November), *Data Cleaning with OpenRefine*, Research Skills 101 Series, Leddy Library Collaboratory

**Williams, M.** (2019, November), *The Life changing magic of cleaning up your research using Zotero*, Research Skills 101 Series, Leddy Library Collaboratory

**Williams, M.** (2019, October), *Why ORCID is the best frame for your scholarly profile picture*, Research Skills 101 Series, Leddy Library Collaboratory

**Williams, M.** (2019, September), *OpenRefine for Librarians*, Leddy Library

## AWARDS

**Guoying Liu.** Distinguished Service Award. Chinese American Librarians Association (CALA).

**Heidi LM Jacobs.** 2020 Stephen Leacock Medal for Humour Writing for *Molly of the Mall: Literary Lass and Purveyor of Fine Footwear*.

**Selinda Berg.** Award of Merit Canadian Association of Research Libraries (CARL).



**Yvonne Arnowitz.** OPUS Support Staff Award. Organization of Part-time University Students (OPUS), University of Windsor.

## **OTHER**

**Williams, M.** (2020, January) with Bonnie Stewart (Faculty of Education), and Kristen Thomasen (Law) organized and spoke at Safer Communities in a 'Smart Tech' World, SoCA, University of Windsor, <http://noringplease.ca/>

**Williams, M.** (2020, June) moderator, Windsor and the Post-Pandemic Healthy City, Windsor Law Centre for Cities, University of Windsor





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[Youtube.com/user/uwinleddy](https://youtube.com/user/uwinleddy)



## Leddy Library

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