

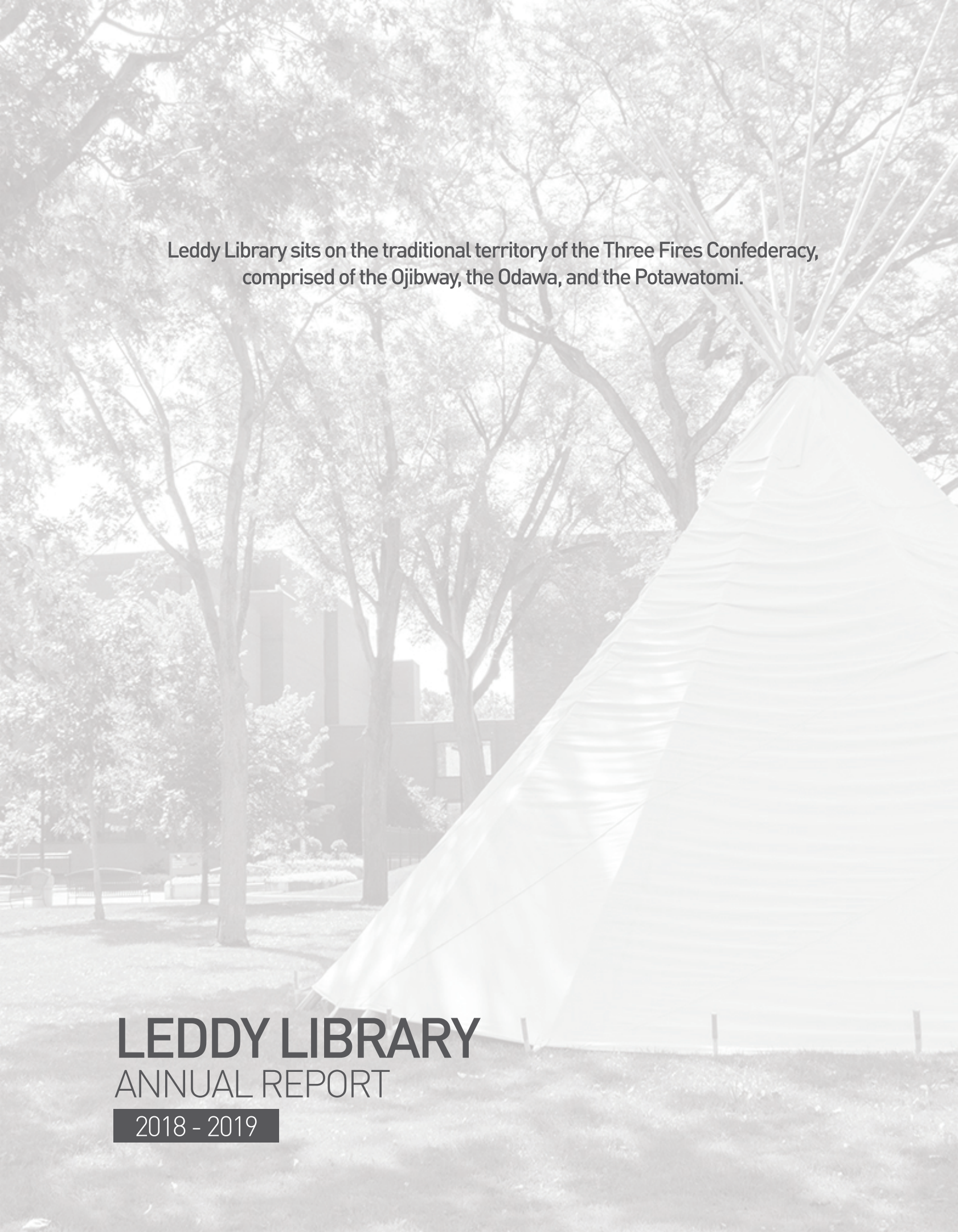
LEDDY LIBRARY

ANNUAL REPORT

2018 - 2019



Leddy Library
University of Windsor

A large white teepee stands in a grassy park area. In the background, there are several tall trees and a modern building with large windows. The scene is captured in a soft, slightly desaturated light, giving it a serene and contemplative feel.

Leddy Library sits on the traditional territory of the Three Fires Confederacy,
comprised of the Ojibway, the Odawa, and the Potawatomi.

LEDDY LIBRARY

ANNUAL REPORT

2018 - 2019

A MESSAGE FROM THE UNIVERSITY LIBRARIAN



This year's report highlights the many ways that Leddy Library continues to support and advance our students' experience, engage and support our community partners, provide research resources and services to the campus and the global community, and create re-envisioned spaces for the learners of today.

At Leddy Library, we consider the student experience in everything we do. Our team strives to provide innovative programming to support student academics and mental and physical wellness. This year we partnered with the Wellness Outreach Office and invited registered massage therapists to the Library to provide free massages during the exam period. We invested in our front-line staff to give them the training to spot and know how to direct students in distress to campus resources to get them help. We participate in and support campus events such as the PAWS visits with therapy dogs on campus. And of course, we continue to offer study-bikes and a variety of games and leisure.

In addition, we continue to offer English Conversation meetings, which typically attract roughly 30 students each week to practice their English skills with each other and participating librarians and library staff in a safe, non-judgmental environment. These meetings have been monumental for our international students seeking to improve their language skills in an informal environment.

In 2018, we partnered with the Windsor Public Library (WPL) to have their bookmobile visit campus on a regular basis. This provides students with access to get WPL cards, peruse and check out leisure reading materials, and get to know their local public library.

Leddy Library is committed to serving the research needs of the campus. In addition to providing over 1.8 million scholarly books and journals in print and electronic form, we continue to enrich our digital collections with selected regional and local history materials and celebrate our Windsor-Essex history and events. In 2018-2019, we added new digital backfiles to our journals, newspapers, new databases and multimedia resources that particularly support curricular and teaching needs on campus.

I hope you enjoy reading about the Library's accomplishments in the pages to follow. We look forward to another exciting year at Leddy and we invite you to come join us – in person and virtually!

Pascal Calarco
University Librarian

STUDENT EXPERIENCE

STUDENTS TREATED TO FREE MESSAGES DURING INTENSE ACADEMIC PERIODS

The Leddy Library partnered with the Wellness Outreach Office to enhance student mental health and wellness initiatives at the library.

During the 2018-2019 academic year, roughly 200 students were treated to free massages to alleviate stress during intense academic periods.



As the information landscape continues to evolve, students are faced with a myriad of options to locate knowledge and information. Librarians ensure that students are prepared to locate, assess, and evaluate information for their academic needs.

DID YOU KNOW?

During the 2018-2019 academic year, the

Leddy librarians provided **197** information literacy classes during the reporting year, reaching over **7,148** students.

ENGLISH CONVERSATION GROUP EXPERIENCES SPIKE IN ATTENDANCE

As the number of international students at the University of Windsor continues to rise, Leddy Library's English Conversation Group has experienced a spike in attendance.

The Library's English Conversation Group sessions help international students enhance language skills during their transition to academic life in Canada. Roughly 30 students take advantage of the weekly meetings to improve their English language skills in an informal, low-pressure environment.



LEDDY HOSTS HUMAN LIBRARY FOR SCIENCE LITERACY WEEK

In September 2018, Leddy Library hosted its first 'Human Library' event to highlight Science Literacy Week.

Organized by Information Services Librarian, Roger Reka, the event showcased three Ph.D. candidates from kinesiology, chemistry and biophysics, who provided information and acted as 'Human Books.' The event was well received by participants and guests and connected students, faculty, and staff with scientists (human books) to foster conversation about scientific research, and to promote the library as a place of community on campus.



STUDENT OUTREACH EVENTS TO BOOST STUDENT ENGAGEMENT

The Library regularly participates in campus outreach events including student orientation, spring and fall open houses, as well as themed events such as the campus Skate the Date Winter Carnival.

Each term, the Library organizes tours to familiarize students with key resource areas, collections, services, and general library information.

In addition to tours, the Library hosts student engagement events throughout the year including student appreciation days, button-making events, and de-stress events.



FOLLOW THE FUN



[Twitter.com/leddylibrary](https://twitter.com/leddylibrary)



[Facebook.com/leddylibrary](https://facebook.com/leddylibrary)



[Instagram.com/leddylibrary](https://instagram.com/leddylibrary)

COMMUNITY PARTNERSHIPS

THE WINDSOR PUBLIC LIBRARY'S

F.R.E.D BOOKMOBILE VISITS CAMPUS

In 2019, Leddy Library partnered with the Windsor Public Library to offer an extended collection of resources to the University of Windsor community by arranging regular campus visits from F.R.E.D, the Freedom to Read, Educate, and Discover bookmobile.

F.R.E.D delivers a plethora of both recreational and educational materials conveniently to campus. The partnership allows students, faculty, and staff to access the diverse offerings of the Windsor Public Library, including popular books, DVD's, magazines, games, international, national and local newspapers as well as thousands of e-resources including popular digital streaming apps such as Kanopy and Hoopla, that provide members access to movies, documentaries, eBooks and audiobooks.



LEDDY LIBRARY'S ARCHIVES, RARE BOOKS & SPECIAL COLLECTIONS

PARTICIPATES IN COMMUNITY DOORS OPEN EVENT



A miniature book from the rare book collection. Thoreau's Turtle Nest, is a journal about turtles written by celebrated 19th century American poet, essayist, and philosopher Henry David Thoreau.

The Leddy Library's Archives, Rare Books, and Special Collections (ARBSC) continues to develop important community partnerships.

The ARBSC appraises, acquires, organizes, describes, preserves, and makes available an array of collections that are of importance to the University of Windsor and the local area.

In the fall of 2018, the ARBSC participated in Doors Open, a free, self-guided event that aims to build awareness and pride in community heritage treasures.

Over 95 visitors were treated to a tour of the archives, facilities, and displays.

LEDDY LIBRARY ARCHIVES HELP FUEL LOCAL HISTORY

While many Windsor locals know the names of the city's streets, few are familiar with the people behind the names. UWindsor alumna, Sarah Morris (BA 2012), shed light on the topic during the 2019 Windsor-Essex Jane's Walk.

Inspired by the late urban activist and writer, Jane Jacobs, Jane's Walk is a free, citizen-led, annual event that encourages residents to discover and connect with their communities.



Alumna, Sarah Morris (BA 2012), conducts research in the Leddy Library Archives.

Morris, a passionate activist and graduate of the University of Windsor's English literature and creative writing program, has been the lead volunteer organizing the event for two years. For the 2019 event, she decided to incorporate local history and storytelling during her walking tour of the Glengarry neighbourhood.

"My Jane's Walk dug deeper into the stories behind Windsor street names," said Morris. "There was an opportunity to bring history to life during these walks and I used the event to highlight the local historical context around the people behind the street names."

To fuel her stories, she sought resources from Leddy Library's Archives, Rare Books and Special Collections.

"The information available online regarding the history of our community is rather limited," explained Morris. "I was thrilled to get access to the archives because I was able to find local resources dating back hundreds of years."

The diversity of the archive material not only allowed Morris to paint a broader picture of the city's history, but it also assured her that the information she is providing during the tour is accurate.

Morris' walking tour, Pierre with an E: History of Street Names, was one of 13 walks that took place across seven neighbourhoods in the city, each hosted by a different organization, group, or resident.

An aerial view of Assumption College Campus Looking North
1945. See more historical images online: swoda.uwindsor.ca

THE SOUTHWESTERN ONTARIO DIGITAL ARCHIVE

CAPTURES COMMUNITY & INSTITUTIONAL HISTORY

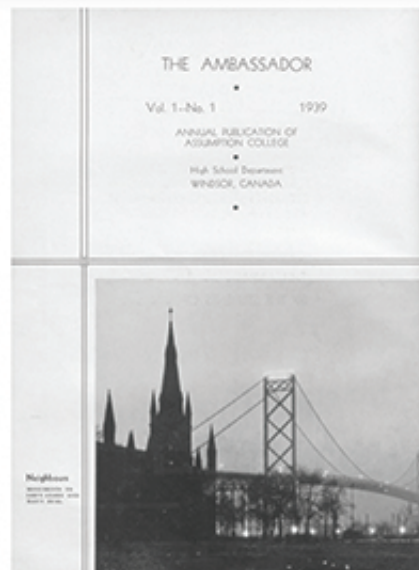
The Leddy Library's role in institutional and community stewardship continues to grow. Leddy Library's **Southwestern Ontario Digital Archive (SWODA)** is dedicated to assisting faculty, students, and other researchers in their exploration of southwestern Ontario history and culture by developing and curating a digital archive.

In January 2019, the Library hosted the Southwestern Ontario Heritage Council meeting where, Information Services Librarian, Katharine Ball, presented "*Capturing a region through digital archiving.*"

New additions to the archive include digital copies of the Ambassador Yearbooks, the Lance student newspaper, and the Weekly Assumption Collegian during the 2018-2019 reporting period.



The Lance
1958-1959



The Ambassador
1939



The Weekly Assumption
Collegian 1921

1934 CHATHAM COLOURED ALL-STARS MINI COMIC

THE LATEST FROM THE HARDING PROJECT

Local students now have the opportunity to turn new pages of history — pages of a comic book, that is.

A 10-page comic book along with a teachers' guide is the latest development to grow out of the Breaking the Colour Barrier: Wilfred (Boomer) Harding and the Chatham Coloured All-Stars project.

Created by local artist Scott Chantler with help from UWindsor librarian and history professors, Heidi Jacobs and Miriam Wright, the comic brings to life the story of the 1934 Chatham Coloured All-Stars victory game.

Chantler joined the Harding project team in 2016, when he created a series of baseball trading cards and a four-panel cartoon for the official launch of the Breaking the Colour Barrier website.

The art was so well received that the team decided to collaborate on a longer version as a component of the "Telling the Stories of Race and Sport in Canada" project, for which Drs. Wright and Jacobs received a SSHRC Connections Grant in 2017.

In addition to the comic, the team reached out to English professor and comics studies scholar, Dale Jacobs, to develop a teachers' guide to help educators bring the comic and story of Boomer Harding and the Chatham Coloured All-Stars into classrooms. The guide builds on the curricular resources local teacher Shantelle Browning Morgan created for the Breaking the Colour Barrier project.

What started as a collection of old photographs and frail newspaper clippings quickly developed into one of the strongest examples of storytelling, preservation, and community collaboration involving Leddy Library to date.

Copies of the comic were distributed to schools and libraries in the summer of 2019.

View the Chatham Coloured All-Stars mini-comic at Leddy Library and learn more about the Harding Project online.



LEARN MORE:

<http://led.uwindsor.ca/hardingcomic>



RESEARCH & GRADUATE SUPPORT

CHANGES TO FUNDING REQUIREMENTS PROMPT RESEARCH DATA MANAGEMENT STRATEGY

With changes to the Canadian federal granting agencies on the horizon, Leddy Library is collaborating with the Office of Research and Innovation Services, the Office of the Research Ethics Board, and Information Technology Services to develop an institutional strategy to enhance research data management practices.

SCHOLARSHIP AT UWINDSOR REACHES SCHOLARS AROUND THE WORLD

Leddy Library continues to act as a hub, catalyst, and steward for research on campus. Librarians work closely with faculty to ensure that their scholarly work is archived and accessible in the institutional repository.

In the 2018-2019 reporting year, librarians assisted faculty by curating digital components to showcase research and scholarship. Over 700 items were posted to the institutional repository, Scholarship at UWindsor, including conference proceedings, journal publications, and digital books.

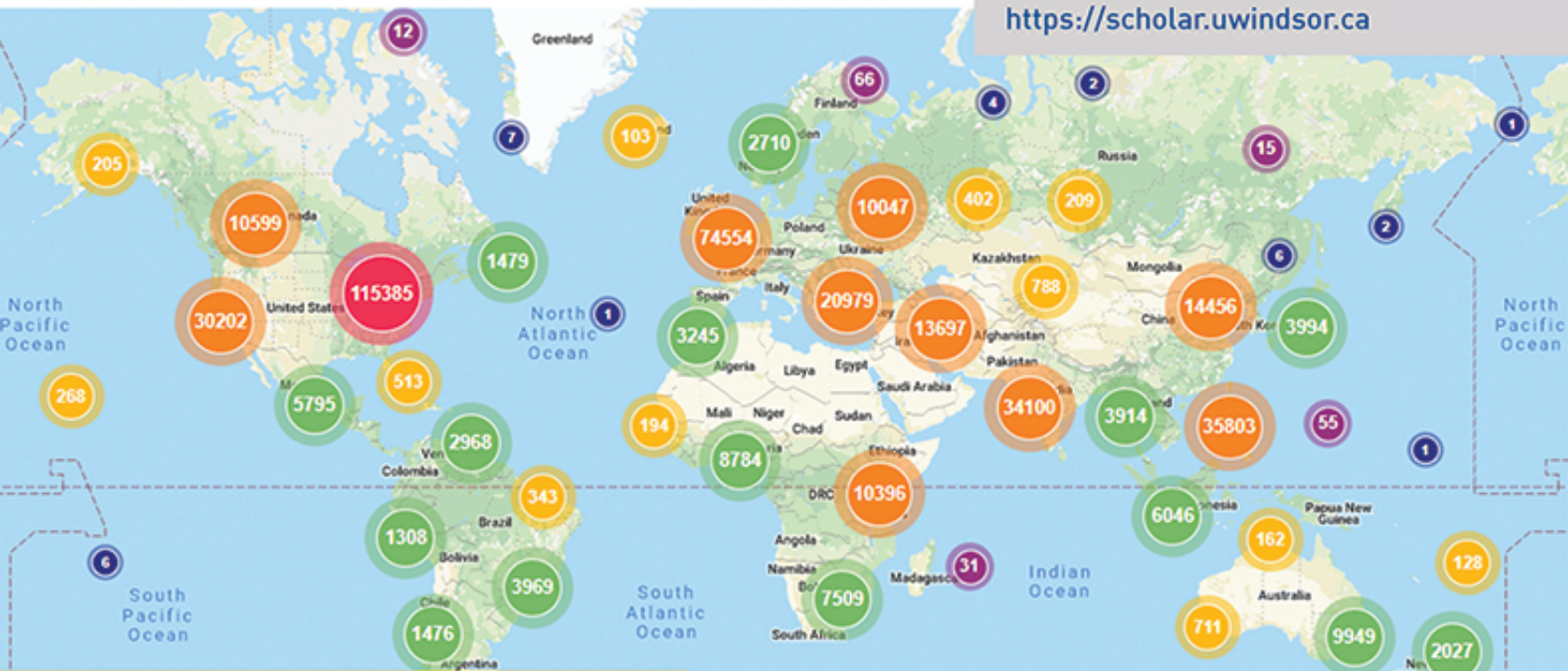
DID YOU KNOW?

The Scholarship at UWindsor repository shares our institutional scholarly work with researchers around the globe.

In the 2018-2019 reporting year, there were **473,918** downloads from over **200** countries!

LEARN MORE:

<https://scholar.uwindsor.ca>



LEDDY LIBRARY HOSTS OPEN ACCESS LECTURE SERIES

The Library supports a variety of open access initiatives to make scholarship more accessible to patrons.

In 2018, Leddy Library hosted a week-long lecture series designed to give researchers and scholars an opportunity to network and learn how to increase research visibility through open access sources. Lectures focused on different open access topics, including a keynote with Gloria Booth-Morrison from Open Researcher and Contributor Identification (ORCID).



Gloria Booth-Morrison from Open Researcher and Contributor Identification (ORCID) delivers keynote during Open Access Week.

LEDDY LIBRARY TRANSFORMS COURSE RESERVE SYSTEM

In the winter of 2019, Leddy Library successfully launched a new course reserves system, Course Resource Lists powered by Leganto. Leganto, provided by ExLibris, is a new resource management system that integrates with the University of Windsor's Blackboard system to create and manage online reading lists.



"Course Resource Lists serves as one-stop shop that connects faculty and students with Leddy's print and online resources as well as external resources needed for courses," said Dave Johnston, Leddy Library's head of Access Services. "It enhances the traditional Course Reserves service by offering faculty an innovative approach to build, modify, and re-use course reading list directly in Blackboard each term."

The interface was piloted with five courses in January and officially unveiled to the campus community as Course Resource Lists powered by Leganto in March. The system has transformed the student learning experience by providing quick and easy access to course resources.

"All of our course resources were organized directly in our Blackboard course site," said Emily Whitfield, second-year student studying English and media, communications and film. "It allowed me to revisit resources easily without having to carry a heavy textbook or a lot of papers."

The system has been adopted by over 570 courses across 35 departments and faculties. More than 1,300 online and print course resources have been made available to students.

INTERNATIONAL ENGAGEMENT

POLISH COMMUNITY DONATES

FACSIMILE OF THE 1791 CONSTITUTION OF POLAND

The Leddy Library has fostered a longstanding relationship with Windsor's Polish community for over 20 years. In 2018, the Library was gifted a 1991 facsimile of the 1791 Constitution of Poland from the local Polish community. The facsimile is one of 1000 copies worldwide and will have a permanent display in the Library. The Polish constitution is the second modern national constitution, after the American Constitution, and was significant in the developments of other nations in Europe.

In March, Leddy Library in collaboration with the Polish-Canadian Students' Association of Windsor hosted Polish Heritage Day in Windsor. A week-long commemorative exhibition, showcasing a collection of nine Polish exhibits, were displayed at the Library to celebrate.

In addition, University Librarian, Pascal Calarco, joined the Windsor-Essex Economic Development Corporation along with a delegation of entrepreneurs, and education representatives to travel to Lublin, Poland for a Trade and Business Development Mission. Calarco visited academic libraries in Warsaw and Lublin to learn about their libraries and consider possibilities for partnerships and exchange.

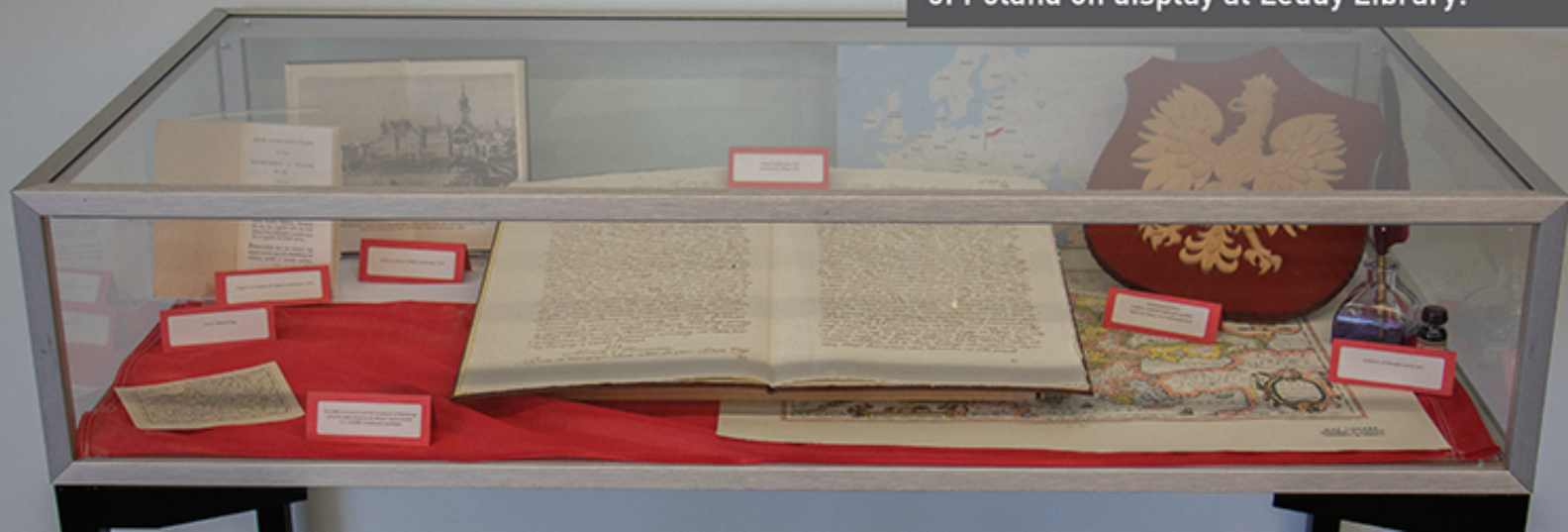


University Librarian, Pascal Calarco, with colleagues at the Lublin University of Technology in Poland.



Commemorative exhibition hosted at Leddy Library for Polish Heritage Day in Windsor.

A 1991 facsimile of the 1791 Constitution of Poland on display at Leddy Library.



LIBRARIAN LAUNCHES INTERNATIONAL VISITING SCHOLAR PROGRAM

In October 2018, Grace Liu, initiated a visiting scholar program at Fudan University, a top ranked university in China.

The visiting scholar program invited a two-person team to visit the Fudan University Libraries for academic exchange on research data management and services, library systems, scholarly publishing, and other services in academic libraries.

The program was expanded to include other institutions in China, including Shanghai International Studies University, New York University Shanghai, Anhui University of Science and Technology, Shangrao Normal University, the Chinese University of Hong Kong, Shenzhen and Shenzhen MSU-BIT University.



Left to right: Fangmin Wang (Ryerson University Library), Ping Fu (Central Washington University Libraries), Michael Huang (Stony Brook University), Shushi Wu (Journal of Library Science), Grace Liu, (Ledy Library, University of Windsor), Xiaoming Jin (Shanghai Library Publication Center), and Xiaojuan Zhang (Wuhan University School of Information Management).



Librarian, Scott Cowan, delivers lecture to over 400 participants from over 40 countries who gathered to discuss the collection and preservation of materials of all types from LGBTQ2+ communities at the ALMS Conference in Berlin, Germany.

QUEER LIFE DIGITAL ARCHIVE SHARED ON INTERNATIONAL STAGE

Information Services Librarian, Scott Cowan, highlighted the importance of queer stewardship in Windsor-Essex to an international audience at the 2019 ALMS conference hosted in Berlin, Germany. Over 400 participants from over 40 countries gathered to discuss the collection and preservation of materials from all types from LGBTQ2+ communities.

Cowan's lecture showcased the Queer Life in Southwestern Ontario Archive and Exhibition website, a project created by students in Queer Activism, a first-year Women's and Gender Studies course.



LEARN MORE:

<http://led.uwindsor.ca/qlswo>

REIMAGINING OUR SPACES

BUILDING SPACE FOR COLLABORATION THE STUDENT RESEARCH COLLABORATORY

The Library along with Di Maio Design Associates Architects and TCI Titan successfully completed the design and construction plan for the new Student Research Collaboratory.

The Library along with our partners in the University Campaign office, raised a total of \$718,519.22 to transform the space. The Student Research Collaboratory was the focus and grateful recipient of the University of Windsor's 2017 Giving Tuesday fundraising efforts. In addition to the funds raised on campus, a generous donor pledged \$1 for every \$2 raised for the project.

The Collaboratory space opened in the fall of 2019.



LEARN MORE:

<http://led.uwindsor.ca/collaboratory>

FACULTY & STAFF ACCOLADES

Leddy Library recognizes the importance of investing in the development and growth of the people who fuel the Library through professional development and recognition. In the past year, we have made significant strides in professional development for our team, offering training and education to enhance their roles and capacity to foster greater teaching, learning, and research support.



SHUZHEN ZHAO

In 2018, Librarian and Acquisitions/Bibliographic Services department head, Shuzhen Zhao, completed her doctoral studies from the Faculty of Education at the University of Windsor. Zhao's dissertation focused on graduate students' information literacy needs in terms of electronic resources. Her study measured graduate students' information literacy competency and reviewed the challenges the students faced when searching for appropriate electronic collections.



MITA WILLIAMS

Librarian and Information Services department head, Mita Williams, became a certified Data Carpentry Instructor. In June of 2019, she co-taught "R for Reproducible Scientific Analysis" and "Data Analysis and Visualization in R for Ecologists" to scientists at the Harrow Research and Development Centre of Agriculture Canada. Williams is one of two individuals on campus that is a certified Data Carpentry Instructor.



HEIDI JACOBS

In 2019, librarian and professor Heidi Jacobs published her debut novel *Molly of the Mall: Literary Lass and Purveyor of Fine Footwear*. Jacobs shares the story of Molly MacGregor, a character she created nearly 20 years ago while working on her Ph.D. in English at the University of Nebraska.

PUBLICATIONS & PRESENTATIONS

The librarians are part of an intellectual community that not only supports the research of our faculty, but also make strong contributions to the scholarly conversations of their own field. They are frequently published in books and prominent journals and are actively engaged in our campus and extended community.

ARTICLES (PEER REVIEWED)

Carter, I., Damianakis, T., **Munro, S.**, Skinner, H., Matin, S., Nash, T. [2018]. Exploring online and blended course delivery in social work group work. *Journal of Teaching in Social Work*, 38(5), 486-503.

Dugani, S. B., Melendez, A. P. A., **Reka, R.**, Hydoub, Y. M., McCafferty, S. N., Murad, M. H., Mora, S. [2019]. Risk factors associated with premature myocardial infarction: a systematic review protocol. *BMJ Open*, 9(2), e023647. <https://doi.org/10.1136/bmjopen-2018-023647>

Escobar, K. M., Murariu, D., **Munro, S.**, & Gorey, K. M. [2019]. Care of acute conditions and chronic diseases in Canada and the United States: rapid systematic review and meta-analysis. *Journal of Public Health Research*, 8(1), 1-12.

Liu, G. and Yang, L. [2019]. Popular research topics in the recent journal publications of library and information science. *Journal of Academic Librarianship*, Vol. 45, No. 3, pp. 278-287.

Liu, G. and Fu, P. [2018]. Shared next generation ILSs and academic library consortia: trends, opportunities and challenges. *International Journal of Librarianship*, Vol. 3, No. 2, pp. 53-71.

Magliaro, J., & **Munro, S.** [2018]. A study of the information literacy needs of social work graduate students at a mid-sized Canadian university. *International Journal of Librarianship*, 3(2), 3-35.

Mordell, D. [2019]. Critical Questions for Archives as (Big) Data. *Archivaria*, 87, 140-161.

BOOKS

Jacobs, Heidi LM. *Molly of the Mall, Literary Lass and Purveyor of Fine Footwear: Her History & Misadventures.* Edmonton, NeWest Press, 2019.

ARTICLES (NON-PEER REVIEWED)

Liu, G. [2019] Next Generation Library Automation System at University of Windsor. IFLA Information Technology Section Newsletter – TILT, June/July 2019, pp. 2-3. [Invited submission].

Noor, T., Bell, N., Chan, M.P., **Liu, G.** and Ramos, A. [2018] Roundtable: what is holding librarianship back from being more inclusive of visible minorities. *Partnership: The Canadian Journal of Library & Information Practice & Research*, Vol. 13, No. 2. [Invited submission]

PRESENTATIONS (EXTERNAL)

Carter, I., Damianakis, T., **Munro, S.**, Skinner, H., Matin, S., Nash, T. (2018, July). The challenges and benefits of converting group work in social work education to online and blended course delivery. Joint World Conference on Social Work, Education, and Social Development 2018. Provided content about library services and resources for blended/online courses for this conference presentation which was given by Dr. Irene Carter in Dublin, Ireland.

Cowan, Scott R. (2019). Queer Roots: Preserving the LGBTQ2+ past and present in a rural Ontario county. LGBTQ+ Archives, Libraries, Museums, and Special Collections. Berlin, Germany.

Cowan, Scott R. (2019). Queer Intersections: Connecting the classroom, library, and community. Campuses Connected. London, ON.

Jacobs, Heidi LM (2018). Jack Calder: Documentarian of the 1934 Chatham Coloured All-Stars. Canadian Baseball History Conference, November 2018, London, ON.

Jacobs, Heidi LM (2019). Hidden Histories: All-Stars: The True Story of the 1934 Chatham Coloured All-Stars. Presented with Scott Chantler. Toronto Comic Arts Festival: Educators and Librarians Day. May 2019, Toronto, ON.

Liu, Guoying (Grace). "An institutional perspective on the shared next-gen ILSs and library consortia: trends, opportunities, and challenges", ELUNA Annual Conference 2019, May 1, 2019, Atlanta, GA, US.

Liu, Guoying (Grace). "Hot topics in recent LIS publications", Shanghai International Library Forum (SILF), October 19, 2018, Shanghai, China.

Liu, Guoying (Grace). "Round table: international communication and sharing of library and information academic achievements" (panel with editors of Chinese LIS journals), Shanghai International Library Forum (SILF), October 19, 2018, Shanghai, China.

Liu, Guoying (Grace). "International Journal of Librarianship – a peer-reviewed academic English journal" (co-presentation with Wang, F.), Shanghai International Library Forum (SILF), October 19, 2018, Shanghai, China.

Liu, Guoying (Grace). "Shared Next Generation ILSs and Academic Library Consortia: Trends, Opportunities and Challenges" (co-presentation with Fu, P.), Shanghai International Library Forum (SILF), October 19, 2018, Shanghai, China.

Liu, Guoying (Grace). "Shared next generation library automation and academic library services", half-day workshop to library directors, librarians, library staff and students from Anhui University of Science and Technology (AUST), Huainan Normal University, Huainan Public Libraries. November 1, 2018, Huainan, China. (invited by AUST, half-day workshop to about 80 professionals and students).

Liu, Guoying (Grace). "Next-Gen LSPs", half-day workshop to library administrators, librarians and other information specialists from Shangrao Normal University, Shangrao Public Library, Shangrao Medical College and Shangrao Museum. October 26, 2018. Shangrao, China. (invited by Shangrao Normal University, half-day workshop to about 30 professionals).

Liu, Guoying (Grace). "Peer-reviewed journal article writing and publication", (co-presentation with Thompson, K.), Workshop to librarians and graduate students at Fudan University, October 25, 2018.

Liu, Guoying (Grace). "Library technology and systems: trends and issues with the next generation library system selection and migration", Workshop to librarians at Fudan University, October 24, 2018.

Liu, Guoying (Grace). "Canada's communal approach to research data management: environment, policy and action", (co-presentation with Thompson, K.), Workshop to librarians and graduate students at Fudan University, October 23, 2018.

Liu, Guoying (Grace). "Library academic writing and publication", Workshop to librarians at the Library of New York University Shanghai, October 22, 2018.

Liu, Guoying (Grace). "Canada's communal approach to research data management", (co-presentation with Thompson, K.), Lecture to graduate students at Fudan University, October 12, 2018.

Mordell, D. (2019). Unpacking the Black Box: Exploring the Use of Natural Language Processing to Enhance the Discoverability of Large-scale Digital Archives. Paper presented at the Archives Association of Alberta Biennial Conference, May 23-25, 2019.

Mordell, D. (2019). Possibilities for Paradata in Practice. Paper presented at the Association of Canadian Archivists conference, June 6-8, 2019.

Power, H., & Munro, S. (2019, April). Mental health and wellness initiatives in academic libraries. Education Institute. Webinar for The Partnership of Provincial and Territorial Library Associations of Canada's Education Institute.

Williams, Mita. "Open Refine for Librarians: How a power tool for Google is now being used by librarians to clean up data and connect it to the world", That Cutting Edge: Technology's Impact on Scholarly Research Processes in the Library, a NISO Virtual Conference, October 24th, 2018.

Williams, Mita. OpenRefine for Librarians, Library Carpentry Workshop, Brock University Digital Scholarship Lab, August 14, 2018.

Williams, Mita. Data Carpentry R Workshop, Harrow Research and Development Centre, Agriculture Canada, June 27-28, 2019.

PRESENTATIONS (INTERNAL)

Ball, Katharine. SWODA Overview (University of Windsor. WEDigHistory Event. January 2019).

Ball, Katharine. SWODA: Capturing a Region Through Digital Archiving (SWOHC Meeting. University of Windsor. January 2019).

Ball, Katharine. University of Windsor Archives / SWODA: Doors Open Windsor Event (University of Windsor. September 2018).

Cowan, Scott R. (2019). The Queer Classroom & Creating a Queer Archive. Crucial Conversations in Teaching and Learning. (CTL conference on Teaching and Learning). Windsor, ON).

Cowan, Scott R. (2019). "Inclusion in our curriculum: thinking critically about our lessons" – University of Windsor, Faculty of Education, February 2019.

Cowan, Scott R. (2019). "All things Queer" – University of Windsor residences, August 2018.

Williams, Mita and Meris James. "The Faculty of Law Digital Repository (Scholarship at UWindsor)", Faculty of Law Research Workshop: Raising Your Profile: Open Access Options at UWindsor, Faculty of Law, University of Windsor, April 15, 2019.

Williams, Mita. "Research as Activism: A Wikipedia and Research Primer", March 19, 2019, University of Windsor SOCA.

Williams, Mita. A Field Guide to Scholarly Communications Ecosystems, Leddy Lecture Series: Open Access Week 2018, University of Windsor, October 22nd, 2018.

POSTERS

Liu, Guoying (Grace). "Embedded Information Literacy for International Engineering Students in the University Classroom" (poster presentation, present in absence), ALA 2019 Annual Conference CALA Poster Sessions, June 22, 2019, Washington DC, US.

GRANTS

Liu, Guoying (Grace). IFLA Registration Grant, Chinese American Librarians Association, June 2019.

OTHER

Jacobs, Heidi LM. Developed and produced with Miriam Wright "All-Stars: The True Story of the 1934 Chatham Coloured All-Stars" mini comic by Scott Chantler. May 2019.

Williams, Mita. interview, "Human Operators: A Critical Oral History on Technology in Libraries and Archives", edited by Melissa Morrone, Library Juice Press, 2018.



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[Facebook.com/leddylibrary](https://facebook.com/leddylibrary)



[Instagram.com/leddylibrary](https://instagram.com/leddylibrary)



[Youtube.com/user/uwinleddy](https://youtube.com/user/uwinleddy)



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