

LEDDY LIBRARY

ANNUAL REPORT

2017-2018



University of Windsor

Leddy Library

Leddy Library sits on the traditional territory of the Three Fires Confederacy,
comprised of the Ojibway, the Odawa, and the Potawatomi.

LEDDY LIBRARY

ANNUAL REPORT

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A MESSAGE FROM THE UNIVERSITY LIBRARIAN

It's been another busy and exciting year at Leddy Library!

The projects and initiatives highlighted in this report reflect the outstanding efforts of the entire Leddy Library team who are continuously looking for ways to enhance student experience and improve research on campus. We are delighted to share our team accolades and provide updates regarding the important initiatives happening at Leddy Library.

As our campus continues to expand to Windsor's downtown core, we have adapted our services to meet the needs of our communities in these areas. We have embedded librarians serving at both the School of Social Work and School of Creative Arts and have plans to enhance the electronic collections to support curriculum development in these disciplines.

Leddy Library recognizes the important role that mental health and wellness plays for our students. We have joined our colleagues across campus who are working continuously to make student mental health a priority. We have installed study-bikes that allow students to simultaneously exercise their minds and bodies, and plan to renovate spaces that will provide students a quiet area for reflection and de-stressing.

I want to take this opportunity to thank each of you who generously contributed to the Leddy Library Student Research Collaboratory fundraising efforts last year. The upcoming renovation promises to offer a technology-rich collaborative space that will allow students to work on shared course and research projects and will permit Leddy Library to support the University community in a new way.

I hope you enjoy reading about the Library's accomplishments in the pages to follow. As we look forward to another exciting year at Leddy, we invite you to come join us – in person and virtually!



Pascal Calarco

University Librarian

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REIMAGINING OUR LIBRARY SPACE

While Leddy Library has seen many significant changes over the years, we are thrilled to share that there are more to come! In September 2017, we formed the Leddy Library Space Planning committee with the shared goal of imagining how we can responsibly repurpose existing space.

The Library was awarded \$35,000 in funding to create mindfulness spaces in the library to encourage students to take a mental health break from their studies. Planning for these spaces is underway.

In addition, a new state-of-art Student Research Collaboratory is in the works to provide University of Windsor students with a dynamic space to share their research findings and develop collaborative relationships with partners from across campus and around the world. This innovative digital space will serve not only as a virtual window to the world but as a physical hub, encouraging collaborative communities of inquiry and knowledge creation.

The Student Research Collaboratory was the focus and grateful recipient of the University of Windsor's 2017 Giving Tuesday fundraising efforts. In addition to the funds raised on campus, a generous donor pledged \$1 for every \$2 raised for the project.

The construction of the \$700,000 Student Research Collaboratory will start at the end of April 2019 and is expected to be ready for use Fall 2019.



STUDENT EXPERIENCE

EXERCISE YOUR MIND & BODY

LEDDY LIBRARY INTRODUCES STUDY-BIKES

Leddy Library took the challenge to provide students with a healthy, stimulating, and innovative environment to the next level. In September of 2017, Leddy was one of the first academic libraries in Canada to introduce study-bikes.

The innovative study-bikes are equipped with a desktop surface to hold reading material or a laptop computer, an odometer, and even include resistance bands for bicep curls.

The study-bikes have been well-received by UWindsor students and have garnered attention from local, national, and international media outlets. In addition, Leddy librarians are now helping other schools introduce study-bikes to their institutions.



Students Sara Santarossa and Paige Coyne make use of the exercise desks in the Leddy Library.

DOUBLED GROUP STUDY SPACE



The Library continues to be a central hub for student collaboration.

After listening to student feedback, Leddy Library has doubled the number of group study rooms available to students to enhance the collaboration process.

The new study rooms are located on the third floor of the main building and on both the second and third floor of the west building.

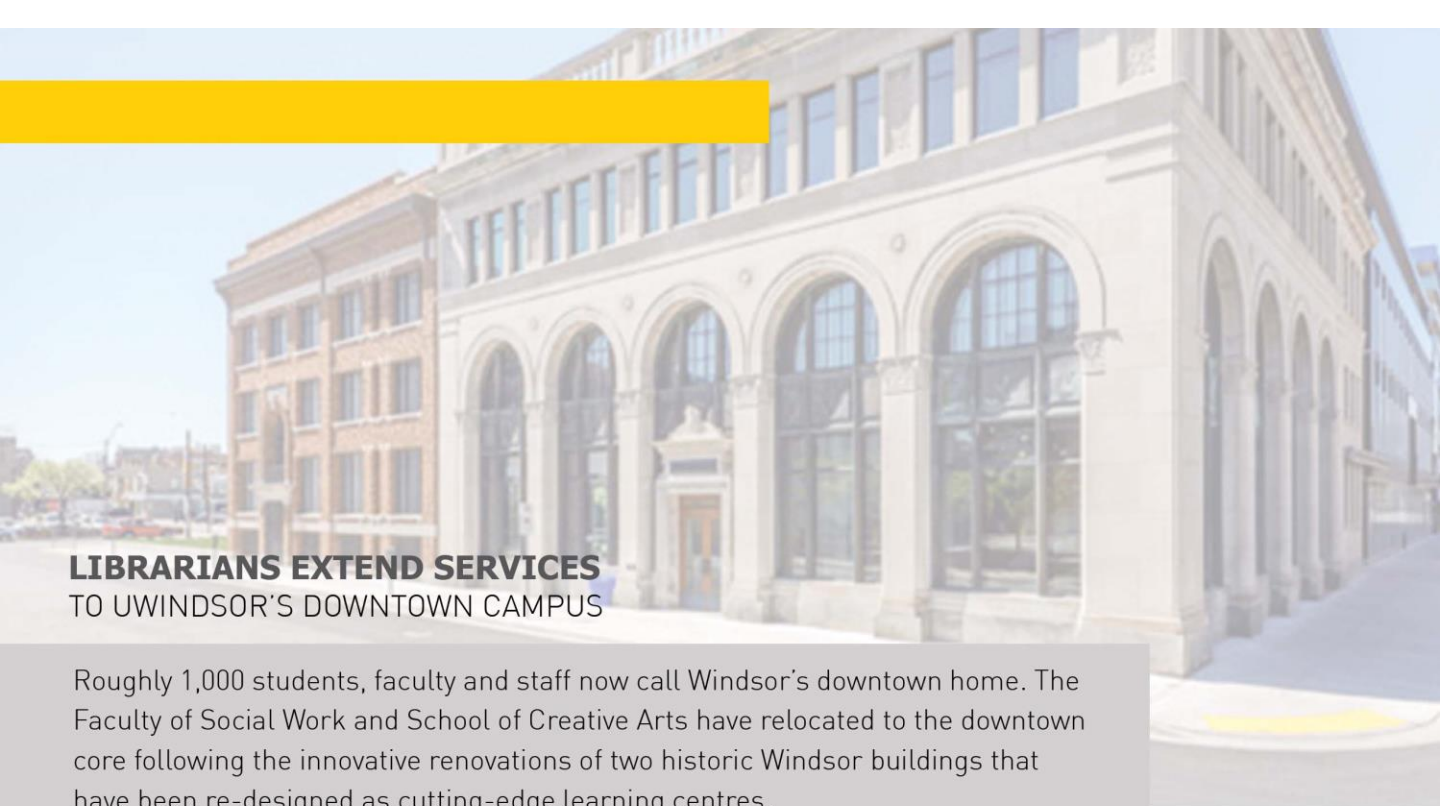
Need Help?
Chat with us!

In February 2018, Leddy Library integrated a chat service to the library website. This service allows students to immediately connect with a member of the Leddy Library team for assistance.

In less than a year, over 325 people have taken advantage of the service and the response has been overwhelmingly positive.

DID YOU KNOW?

On average, Leddy Library welcomes **2,293** visitors each day. In the 2017-2018 academic year, October was the busiest month with a total **113,747** visitors!



LIBRARIANS EXTEND SERVICES TO UWINDSOR'S DOWNTOWN CAMPUS

Roughly 1,000 students, faculty and staff now call Windsor's downtown home. The Faculty of Social Work and School of Creative Arts have relocated to the downtown core following the innovative renovations of two historic Windsor buildings that have been re-designed as cutting-edge learning centres.

Both faculties located in the downtown campus are assigned a liaison librarian to provide onsite reference services to students and faculty. This service allows them to connect with Leddy Library and educates them on how to effectively use library resources to find the materials they need for research. In addition, liaisons serve as representatives on their respective faculty councils and are involved with faculty research projects.



"Having a librarian on site at the School of Social Work makes it easier for students, faculty and community social workers to connect with library services and resources. It also enhances the librarian's ability to be involved with the School, with all the benefits that this entails".

Sharon Munro

Information Services Librarian for School of Social Work

"Having an office at the School of Creative Arts downtown allows me to interact with the faculty and students in a space convenient to them.

I think it's really important that librarians are engaged in all areas of campus to foster an enriched learning experience."

Scott Cowan

Information Services Librarian for School of Creative Arts



STUDENT OUTREACH

EVENTS TO BOOST STUDENT SUCCESS



Students and the library team pose for a photo at the pop-up library hosted at the CAW Student Centre.

Leddy Library aims to ensure that students feel welcome and supported throughout their academic journey. The Library regularly participates in campus outreach events including student orientation, spring and fall open houses, as well as themed events such as the campus-wide Treat Trail.

Each term, library tours are organized to familiarize students with key resource areas, collections, services and general library information.

In addition to tours, Leddy brings the library experience to students with campus pop-up libraries. The pop-up library, a mobile library station, aims to engage students at their point of need and inform them about library resources and services to alleviate library anxiety.

OUTREACH SUPPORTS

CAMPUS SCHOLARSHIP & RESEARCH INITIATIVES

The Outstanding Scholars Program provides an exceptional, challenging, and supportive undergraduate learning experience for high-achieving students, emphasizing depth and breadth of research-based academic inquiry, strong and ongoing faculty/student mentorship, effective communication of research achievement, and achievement of external recognition of academic excellence.

Each year, before students are paired with faculty, Leddy librarians assist the Outstanding Scholars Program by providing research orientation that introduces students to Leddy's services, collections and research processes that are directly tied to working with faculty.

Leddy Library is also an active partner with the UWill Discover campus-wide undergraduate research conference.

As a member of the UWill Discover Conference planning committee, the Leddy Library continues to support the event by training students to use Scholarship at UWindsor as the primary online submission, review and publishing platform for the conference. Scholarship at UWindsor enables the University to share and archive the work of student participants in the conference.



The 2019 UWill Discover! Conference
will take place March 18 - 21.

FACULTY & STAFF ACCOLADES

The staff, librarians and leadership at Leddy Library consistently go above and beyond to contribute to the success and reputation of the Library and the University.

COLLABORATIVE HISTORY PROJECT EARNS LOCAL AND PROVINCIAL RECOGNITION

In 2017, librarians Heidi Jacobs and Dave Johnston, along with Miriam Wright, associate professor in the Department of History, were recognized for their involvement in the *Breaking the Colour Barrier: Wilfred “Boomer” Harding and the Chatham Coloured All-Stars (1932-1939)*, a joint project between Leddy Library’s Centre for Digital Scholarship, the Department of History, the Harding family and the Chatham-Kent Sports Hall of Fame.

The project was honoured with the Ontario Lieutenant Governor’s Excellence in Conservation Award from the Ontario Heritage Trust and the 2017 Ontario Council of University Libraries Outstanding Contribution Award. In addition, they were recognized with a UWindsor Award for Excellence in Research, Scholarship and Creative Activity earning the inaugural Outstanding Community Engagement, Knowledge Transfer, and Knowledge Mobilization Award.



Left to Right: Dave Johnston, Miriam Wright and Heidi Jacobs.

LEARN MORE about the *Breaking the Colour Barrier: Wilfred “Boomer” Harding and the Chatham Coloured All-Stars (1932-1939)* on page 9.

LIBRARIANS ASSUME LEADERSHIP POSITIONS

As the library landscape continues to evolve, our ability to adapt to the changing needs of our industry and community comes from our greatest asset, our people. Our commitment to student success, teaching and research excellence, and quality of service is driven by our team of qualified professionals.

Leddy Library recognizes the importance in investing in the development and growth of the people who fuel the organization through recognition and professional development. In the past year we have seen long-term, dedicated employees whom have served at various levels in the organization assume leadership positions.



Karen Pillon, Associate University Librarian

Karen Pillon assumed the role of Associate University Librarian in July 2017. Pillon joined the Leddy team in 1999 and moved into a leadership role for the Access Services department in 2008. Pillon, was recently recognized with three different awards for her efforts: In March of 2017, Women's Enterprise Skills Training (WEST) of Windsor presented Pillon with the VIP – New Partner Award, in October 2017, she was recognized by the Ontario Confederation of University Faculty Associations with the Academic Librarianship Award and in March 2018, she received the Support Staff Award from the Organization of Part-Time University Students (OPUS).



Selinda Berg, Associate University Librarian

Selinda Berg joined the administration team in July 2018 as Associate University Librarian. Berg started at Leddy as a librarian supporting the Schulich School of Medicine and Dentistry's Windsor Campus in 2008. In 2016, Berg headed the Information Services department leading a team of 18 staff and librarians. In April 2018, Berg was recognized by the Schulich School of Medicine with an Educator's Award of Excellence in Medical Education.



Dave Johnston, Department Head, Access Services

In January 2018, Dave Johnston assumed the role of Access Services department head managing 21 employees. He started at Leddy in 2012 as an information services librarian working with students and faculty members in the Philosophy and Psychology departments. Johnston was also the library's scholarly communications coordinator, and co-director of the Centre for Digital Scholarship before moving into his new role.

COMMUNITY PARTNERSHIPS

SUSTAINING DIGITAL COLLECTIONS NEW PARTNERSHIP WITH OUR DIGITAL WORLD

Leddy Library continues to bridge connections with community partners to enhance our collections and to support UWindsor research and academic initiatives. In early 2018, we partnered with Our Digital World (ODW), a non-profit organization that supports digital stewardship of community cultural heritage.

Through this unique partnership, UWindsor joins a network of libraries, archives, museums, historical societies, and community groups who are committed to making cultural heritage open, accessible, and discoverable to a global audience. The collaboration will support the ongoing work of Open Access newspaper digitization to assist in the creation of sustainable digital collections.

As a premier level supporter, Leddy will contribute up to \$10,000/annum of capital investment for digitization equipment to support micro text digitization of newspapers at Leddy Library and contract indexing for newspapers performed at ODW in Toronto.

Leddy Library will offer continuous support to ODW through professional staff. Systems librarian, Art Rhyno, has incorporated ODW into his portfolio, committing 20% of his professional capacity to support the ODW newspaper digitization programme. In addition, librarian, Dave Johnston, will serve on the ODW Board of Directors, with voting rights.



CANADIAN JEWISH EXPERIENCE DISPLAYED AT LEDDY LIBRARY

In May of 2018, Leddy Library partnered with the Canadian Jewish Experience to bring an exhibit to campus that displayed stories of how the Jewish community have contributed to Canada.

The exhibit was part of the Canada 150 celebration and used photographs and panels to illustrate nine main themes, including patterns of immigration, war and diplomacy, public service, economic growth, arts, culture, sports, justice and human rights.

The travelling exhibit stressed that Canadians continue to build a country that respects cultural and religious diversity, national unity, fairness and progress. The exhibit was featured at many Canadian universities as well as the Canadian War Museum, Ottawa City Hall, Parliament Hill, the Ontario and Manitoba legislatures, and Canadian embassies in Israel, Los Angeles, Dallas and Chicago.

COMMUNITY COLLABORATIONS

REVIVE THE STORY OF THE CHATHAM COLOURED ALL-STARS BASEBALL TEAM

As the old saying goes, a picture is worth a thousand words, and in the case of the Chatham Coloured All-Stars, a picture can also revive the stories and triumphs of a long-lost 1930's baseball team who confronted, challenged, and surpassed racial barriers in both sports and life.

What started as a collection of old photographs and frail newspaper clippings has quickly developed into one of the strongest examples of storytelling, preservation and community collaboration involving Leddy Library to date.



It all began when Pat Harding, daughter-in-law of the late Wilfred "Boomer" Harding, constructed a scrapbook of memorabilia collected by Harding's mother in the 1930's. In 2015, the story ignited when Pat connected with Miriam Wright, associate professor in the History Department at the University of Windsor, at a local history event in Chatham and shared the story of Wilfred "Boomer" Harding.

Wright quickly recognized the importance of preserving the stories and historical artifacts from the scrapbook and was ambitious to digitize the collection. She contacted Heidi Jacobs and Dave Johnston, co-directors of the Centre for Digital Scholarship at the University of Windsor's Leddy Library and a unique community partnership between the University of Windsor's Department of History, Leddy Library, the Chatham Sports Hall of Fame, and the Harding Family was formed.

Their goal was to create a website using photographs, newspaper clippings, oral histories, and interviews to document and preserve story of the Chatham Coloured All-Stars, a baseball team from Chatham, Ontario who became the first Black team to win a provincial Ontario Baseball Amateur Association championship in 1934.

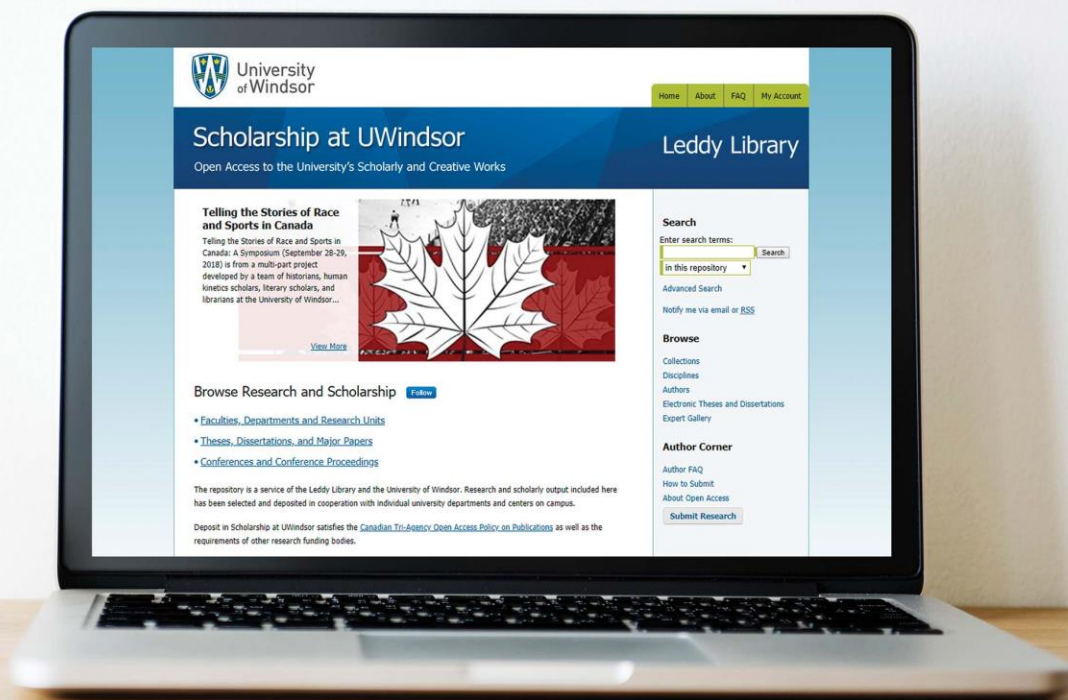
"This project is a prime example of the ways that libraries can contribute to the creation of digital collections and open scholarship," said associate university librarian Selinda Berg. "Memories are fragile, and this project has ensured that this important history of sports, race, and Ontario is not lost."

The website officially launched in 2017 and contains digitized images, recordings of oral history, and a timeline documenting newspaper coverage of the 1934 season. It is only the beginning of this journey, as the Harding Project has resonated with multiple communities and has since inspired other initiatives including a traveling exhibit, downloadable curriculum resources and upcoming mini comic.

LEARN MORE: **Breaking the Colour Barrier: Wilfred "Boomer" Harding and the Chatham Coloured All-Stars (1932-1939)**

<http://cdigs.uwindsor.ca/BreakingColourBarrier/wilfred-harding>

RESEARCH & GRADUATE SUPPORT



NEW PLATFORM FOR RESEARCH SUMMARIES

CONNECTS RESEARCH PARTICIPANTS WITH FINDINGS

A collaboration between the Research Ethics Board and Leddy Library has provided a new platform for researchers to share summary reports of research studies with study participants.

Completed summaries are made available to the public through the Scholarship at UWindsor website, allowing research participants to browse, search by author and/or keywords to easily find and download the summary reports of the study they were involved in.

Researchers can access Scholarship at UWindsor via their UWin account to quickly submit summaries through a simple online form.

Summary reports are automatically connected with other publications that the research may have in Scholarship at UWindsor, including journal publications, book chapters, and other works that may eventually stem from these early research summaries.

DID YOU KNOW?

The Scholarship at UWindsor repository is a service of the Leddy Library and the University of Windsor that not only shares our scholars work around the world, but also satisfies the Canadian Tri-Agency Open Access Policy on publications.

LEARN MORE:

<https://scholar.uwindsor.ca>

INCREASED SUPPORT FOR OPEN RESEARCH AND RESEARCH DATA MANAGEMENT

The Library continues to lead campus efforts to increase the accessibility of academic research and scholarship by reducing costs and barriers through support, services, and platforms for open access publishing.

Our partnership with the Public Knowledge Project, who produce open source software called Open Journal Systems (OJS) and Open Monograph Publishing (OMP), enables the library to provide scholars with tools and support to manage the process of publishing academic journals and monographs to share with the world.

This year, Leddy Library joined the Erudit Agreement, a new partnership model for open access, that assists in the discoverability and sustainability of journals the library supports through OJS. Campus journals, *Informal Logic* and *Windsor Yearbook of Access to Justice*, were selected by Erudit as key Canadian open access journals.

In addition, Leddy Library has prioritized efforts to improve accessibility to research and scholarship through research data management initiatives that organize, describe and preserve data for future use by researchers.

SUPPORTING UWINDSOR GRADUATE STUDENTS

Leddy Library strives to find innovative ways to enhance support to UWindsor's graduate student population.

Last year, Leddy partnered with the Faculty of Graduate Studies to setup an online submission system through Scholarship at UWindsor that enables graduate students to archive and digitally publish their major research papers. The submission system harmonizes current campus practices for graduate major papers with the existing practice surrounding theses and dissertations and allows for greater discoverability of graduate student scholarship.

In addition, Leddy Library has introduced writing sessions designed for graduate students to help them establish dedicated time towards the writing of their thesis or dissertation. The writing sessions not only assist with time management strategies, but also allows students the opportunity to learn writing strategies from others.

THE ACADEMIC DATA CENTRE

The Academic Data Centre (ADC) at Leddy Library provides support for all aspects of research data management including planning, implementing and archiving.

The ADC can help you:

- Choose an appropriate statistical method to use.
- Set up data for analysis.
- Create maps and graphs.
- Perform custom statistical programming.
- Locate data to analyze or statistics to help support an argument.

Researchers are encouraged to archive their data to make it available for future studies. In addition to being good practice, it is also a common requirement of funding agencies.



LIBRARIAN INSTRUCTION SUPPORTS HIGHER EDUCATION

In an information-rich and digital age, it is crucial for students to become independent learners who can find and critically analyze information in all fields and formats.

Leddy librarians teach across all disciplines and levels including undergraduate, graduate and faculty development. They deliver instructional sessions on a wide range of topics such as critical literacy, digital scholarship, data literacy, systematic review development, publishing guidance, and data management.

The Library continues to support the teaching mission of the University of Windsor through the integration of information literacy instruction. Information literacy contributes to a higher likelihood of academic success and provides students with transferable skills applicable to their personal, professional, and socio-political goals.

LEDDY LIBRARY ASSISTS HIGH SCHOOL OUTREACH

The Library has an active high school outreach program that welcomes students from secondary schools across Windsor and Essex County in order to facilitate a smooth transition from high school to university.

**During 2017-2018,
the Leddy Library
hosted more than 150 high
school students.**

The purpose of the program is to give high school students the opportunity to learn and practice research skills that will enhance their future university education and prepare them for life in an information-based society.

The visit includes a tour of the Leddy Library facilities as well as a hands-on research session in our computer lab.

**In 2017-2018, Leddy Library
delivered 254 library
presentations reaching
4,916 students.**

The librarians are part of an intellectual community that not only supports the research of our faculty, but also make strong contributions to the scholarly conversations of their own field. They are frequently published in books and prominent journals and are actively engaged in our campus and extended community.

**View the 2017-2018 Librarian
Publications and Presentations
list on page 17.**

TRUTH & RECONCILIATION

LEDDY LIBRARY ENHANCES INDIGENOUS COLLECTION

The Truth and Reconciliation Calls to Action, recognizes the role libraries and librarians can play in the process of reconciliation and decolonization. Leddy Library has taken active measures towards shifting resources and energies towards reconciliation with our Indigenous communities.

Librarians and staff formed a reading group to carefully review the considerations of the report and identified the need to prioritize an expansion of the Library's existing collection of books by Indigenous authors and publishers.

In 2017, approximately 10% of the print budget was set aside to build a collection of books, stories and materials related Canada's Indigenous peoples and authors. Leddy Library also acquired Indigenous themed material to support disciplines across campus, such as philosophy and education.

Leddy has established a regular annual fund to continue to enhance these collections to support the research and academic needs of the University.

The Library has also created an Indigenous Outreach Liaison Librarian position to explore and enhance relationships with Indigenous communities and interested partners.

NOW AVAILABLE AT LEDDY LIBRARY:

■ **Indigenous Research Methodologies**

By Chilisa Bagele
Sage, 2012

■ **From oral to written: a celebration of
Indigenous literature in Canada, 1980-2010**

By Tomson Highway
Talon Books, 2017

■ **Following Nimishoomis: the Trout Lake
history of Dedibaayaanimanook**

By Sarah Keesick Olsen
Theytus Books, 2008

■ **Ojibwe waasa inaabidaa = We look in all
directions**

By Thomas Peacock and Marlene Wisuri
Afton Historical Press, 2002

■ **Peace pipe dreams: the truth about lies
about Indians**

By Darrell Dennis
Douglas & McIntyre, 2014

■ **Shin-chi's Canoe**

By Nicole Campbell Pictures by Kim La Fave
Groundwood Books, 2008

**Browse the Leddy Library catalogue for
more Indigenous resources and books!**

INTERNATIONAL ENGAGEMENT

POLISH AMBASSADOR VISITS LEDDY LIBRARY

Dr. Andrzej Kurnicki, the Ambassador of the Republic of Poland to Canada, visited the Leddy Library in March of 2018.

The University of Windsor and Leddy Library has had an active a relationship with the Polish community in Windsor for over 16 years. The Library has hosted many exhibitions during this time to showcase our local and international relationship with the Polish community.

Our unique relationship with the Polish community has enhanced our book collection. The Board of Directors of the Polonia Centre (Windsor) provides Leddy with a generous annual donation that has allowed us to acquire books on Polish language instruction, Polish art and architecture, Polish cooking, and children's books about Polish folk tales and fairy tales.

The donations have also allowed us to add to our Polish history section with the purchase of biographies, autobiographies, and collections of published diaries and memories written by notable Polish historical figures. In addition, we have expanded our literature section with the purchase of both new and classic works of fiction by Polish authors such as, Isaac Bashevis Singer, Witold Rybczynski, Czeslaw Milosz, Andrzej Stasiuk, Witold Gombrowicz, and many others.

Left to Right:

Jerry Barycki

(President of the Polish Canadian Business and Professional Association of Windsor), **Dr. Andrzej Kurnicki** (Ambassador of the Republic of Poland to Canada) and **Frank Simpson** (University of Windsor Professor).





LIBRARIANS EXTEND KNOWLEDGE BEYOND BORDERS & AROUND THE WORLD

Leddy Library continues to find innovative ways to enhance and deliver in-person services to ensure our ongoing ability to meet the evolving needs of diverse user communities in a welcoming environment.

In 2017, librarians Shuzhen Zhao and Karen Pillon, partnered with the University of Chinese Academy of Sciences in Beijing, China to deliver a teaching series on information literacy to the students in the engineering school.

Pillon, who previously served as the international student liaison librarian, initiated the English Conversation Classes with a co-op student at Leddy Library after recognizing the need to support international students on campus.

“As a librarian at Leddy Library, I taught many international students in both the CEPE program and in the Faculty of Education,” said Pillon. “These experiences allowed me to learn more about international students and encouraged me to incorporate different methods of pedagogy to our curriculum for international teaching.”

In addition, librarian Grace Liu traveled to Wroclaw, Poland for the World Library and Information Congress 83rd International Federation of Library Associations and Institutions (IFLA) General Conference and Assembly where she took part in the *Serving the Multicultural Population on Campus* presentation.

LEDDY LIBRARIANS CONTRIBUTE TO GLOBAL SCHOLARSHIP

Leddy librarians routinely contribute to scholarship around the world.

In 2015, librarian Grace Liu was appointed editor in chief and successfully published the inaugural issue of the International Journal of Librarianship in 2016.

IJoL
International
Journal of
Librarianship

Now in its third year, the International Journal of Librarianship is an open access journal of research relating to all aspects of libraries and librarianship. It is published by the Chinese American Librarian Association (CALA), an affiliation of the American Library Association and highlights development of Chinese librarianship throughout the world. The journal continues to be successful under Liu's leadership and has published articles from authors from around the globe including Canada, the United States, China, and Scotland.

SCHOLARSHIP TO HONOUR JOAN MAGEE

Friends and colleagues of (Una) Joan Magee are collecting donations to set up an award in memory of the late University of Windsor faculty retiree and librarian, who died in August 2018.

Magee joined the University of Windsor as a reference librarian in July 1963 and was promoted in September 1965 to head of the Reference Department, a position she held until her retirement in August 1993.

Dr. Tadiboyina Venkateswarlu, librarian emeritus and former colleague of Magee's, remembers her as a mentor who played an important role in establishing academic librarianship at the University and provided superb service to students and staff.

"I am grateful for the support she provided and for instilling the qualities of academic librarianship in my early years," said Venkateswarlu. "I wanted to acknowledge my gratitude in the form of establishing a scholarship in her memory at the University of Windsor."

The funds collected will support an award to serve as a tribute acknowledging her contributions to the University and its students. Magee's passion was languages, especially Netherlandish and Scandinavian studies, which she taught for many years as sessional lecturer. The award will therefore support students studying in languages, literatures, and culture in the Faculty of Arts, Humanities and Social Sciences; and digitalization of materials in the Leddy Library, where she worked.



To contribute, specify "Joan Magee"
on the online pledge form
www.uwindsor.ca/donations
or contact Melissa East Asplia at
measpila@uwindsor.ca or call
519-253-3000 ext. 2093.

ARTICLES (PEER REVIEWED)

Hoffmann, K., Berg, S. A. & Koufogiannakis, D. (2017). Understanding factors that encourage research productivity for academic librarians. *Evidence Based Library and Information Practice*, 12(4), 102-128.

Jacobs, H. & Murgu, C. (2017). Questioning the past and possible futures: Digital historiography and critical librarianship. *Journal of Critical Library and Information Studies*, 1(1).

Nelson, R., & Jacobs, H. (2017). History, play, and the public: Wikipedia in the university classroom. *The History Teacher*, 50(4), 483-500.

Zhao, W., Zhao, S., & MacGillivray, K. S. (2017). Providing and maintaining access electronic serials: Consortium and member university Library's perspectives. *The Serials Librarian*, 1-4(72), 144-151.

BOOK CHAPTERS

Berg, S. A. (2018). *Quantitative researchers, critical librarians: Potential allies in pursuit of a socially just praxis*. In K. P. Nicholson & M. Seale (Eds.), *The Politics of Theory and the Practice of Critical Librarianship* (225-235). Sacramento CA: Library Juice Press.

Jacobs, H. (2018). *Finding Boomer Harding: An autoethnography about history, librarianship, and reconnecting*. In R. Schroeder, A. M. Deitering, & R. Stoddart (Eds.), *The Self As Subject: Autoethnographic Research into Identity, Culture, and Academic Librarianship* (89-104). Chicago: Association of College and Research Libraries.

Williams, M. (2017). Librarian origin story (287-313). In R. Schroeder, A. M. Deitering, & R. Stoddart (Eds.), *The Self As Subject: Autoethnographic Research into Identity, Culture, and Academic Librarianship*. Chicago: Association of College and Research Libraries.

ARTICLES (NON-PEER REVIEWED)

Cowan, S., Moore, C., Rigling, L., (2017). Open Educational Resources White Paper. Ontario Council of University Libraries. <https://ocul.on.ca/node/6820>

Liu, G. (2017). Celebrating one-year anniversary and introducing the third issue. *International Journal of Librarianship*, 2(2), 1.

Power, H., & Munro, S. (February 2018). Exercise bikes at the library: We can work it out! InsideOCULA. <http://open-shelf.ca/180201-ocula-exercise-bikes-at-the-library/>

Power, H. (2018). Predatory publishing: How to safely navigate the waters of open access. *Canadian Journal of Nursing Research*, 50(1), 3-8.

Power, H. (2017). Unlocking open access: How to comply with funders' mandates. *Canadian Journal of Nursing Research*, 50(2).

Thompson, K. and **Liu, G.** (2017). Lives in data: Prominent data librarians, archivists and educators share their thoughts. *International Journal of Librarianship*, 2(1), 66-72.

Ren, X., **Liu, G.**, Liu, K., Wang, Y. and Zou, Q. (March 2017). Introducing the "International Journal of Librarianship-IJOL". *International Leads*, 31(1), 7.

PRESENTATIONS (EXTERNAL)

Bondy, R., Cowan, S. R. (2017). *Queer 101: LGBTQ+ Learning in Post-Secondary Education*. Presentation for the Windsor-Essex GSA Conference, Windsor, ON

Jacobs, H., Drabinski, E. Deitring, A.M., Bailey, P. (June 2018) *Toward a critical optimism: Enacting access, diversity, inclusion, and democracy in difficult times*. Presentation at Libraries in the Digital Age, Zadar, Croatia.

Johnston, D., Jacobs, H., & Wright, M. *Research early Canadian baseball: Boomer Harding and the Chatham Coloured All-Stars*. Presentation at Canadian Baseball History Symposium. St. Mary's Ontario.

Liu, G. (August 2017). *Serving the Multicultural Population on Campus*. Presentation at World Library and Information Congress 83rd International Federation of Library Associations and Institutions (IFLA) General Conference and Assembly, Wroclaw, Poland.

Liu, G. (August 2017). *About Chinese American Librarians Association (CALA)*. Presentation at World Library and Information Congress 83rd International Federation of Library Associations and Institutions (IFLA) General Conference and Assembly (Caucus – Chinese Speaking Participants), Wroclaw, Poland.

Power, H., & Munro, S. (January 2018). *"Visibility is my superpower": An embedded approach to liaison roles*. Presentation at Ontario Library Association, Toronto, ON.

Rhyno, A. (December 2017). *Community content in the cloud*. Presentation at Scholars Portal Day, Toronto, ON.

Rhyno, A. (January 2018). *DIY Digitization of community newspapers*. Presentation at Ontario Library Association, Toronto, ON.

Williams, M. (November 2017), *From the vertical file to the local Wiki: Considering community information services*, [Invited] presentation at the Toronto Public Library, Toronto, ON.

Williams, M. (October 2017), *From the vertical file to the local Wiki: Considering community information services*, Featured presentation at Wisconsin Library Association Annual Conference, Wisconsin Dells, WI.

Zhao, S. (May 2018). *eLearning: Online professional development for librarians*. Presentation at Library Society of China Annual Conference, Langfan, Hebei, China.

Zhao, S. (August 2017). *A study of graduate students' information literacy needs in an electronic resource environment*. Presentation at 2017 International Conference on Library and Information Science, Sapporo, Japan

PRESENTATIONS (INTERNAL)

Williams, M. (2018, January). *Wikipedia Wikimedia Wikidata Wikicite Wikisource #1Lib1Ref*. Leddy Library, University of Windsor.

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DISSERTATIONS

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