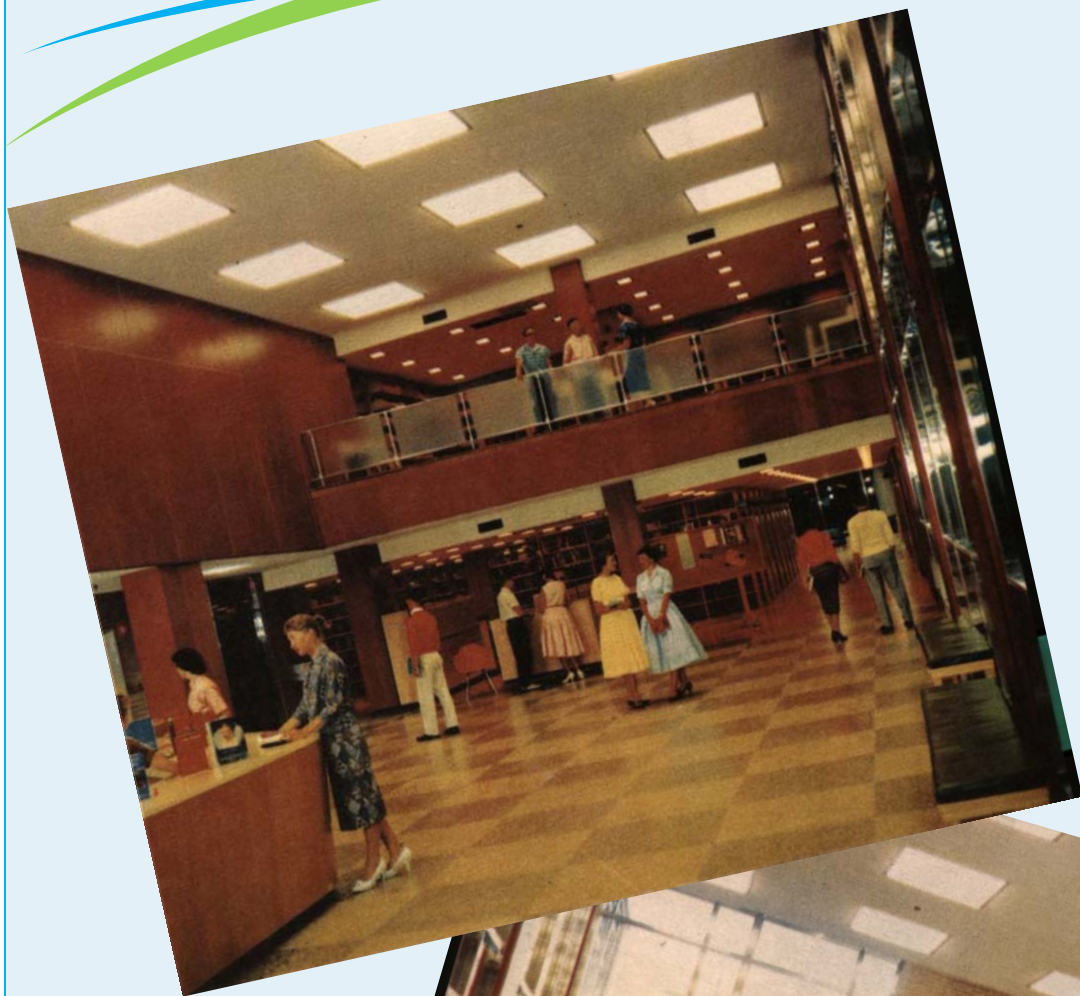# Leddy Library Annual Report
2010/2011

University of Windsor
of Windsor
thinking forward

Assumption University Library (now Leddy Library) - 1957
From the collection of George McMahon, published in The Windsor Star

University Librarian's Statement

2010/2011 - Challenges to Opportunities

The academic year 2010/2011 brought familiar challenges to Leddy Library, and added some new ones to the mix. The pace of technological change continues unabated. Social media, portable devices and the demands for ubiquitous access to digital content continues to challenge our ability to provide timely and robust access to a full range of resources and services.

In an increasingly digital environment, Leddy Library began to revision ways to deliver services to the campus. Library staff continue to develop new skills and fresh approaches to ensure a continuity of service and robust access to growing digital collections through the best use of available technological advances.

In 2010/2011 the library faced the reality of reduced staff and fewer acquisition dollars in its fourth year of budget realignments. Disruptive events on the national copyright front resulted in the need to introduce significant changes to libraries and campuses across Canada. Academic and scholarly communications continue to migrate into the digital realm, supported increasingly by academic libraries who are busy building robust technological environments which will serve to capture, store, preserve and disseminate the scholarly output of their faculty researchers in perpetuity.

As these and other developments challenged the library's ability to provide the best possible resources and services in support of teaching, learning and research, library staff sought to transition these stresses into opportunities.

Workflows were reworked and staff embraced new ideas and innovative methods to complete their work with efficiency and thoroughness. Librarians explored new ways to liaise with the campus community and with each other. They explored fresh approaches to the provision of core reference services and undertook an ongoing review of how to manage technical infrastructures to ensure collections are accessible whenever they are needed. Also, library staff worked closely with numerous campus partners to develop new policies and procedures for the use of copyright protected materials for teaching and classroom use.

The following report presents some highlights of the work and accomplishments of Leddy Library staff and librarians in 2010/2011. Through their diligent effort and commitment, and in collaboration with our campus partners, Leddy Library was able to continue offering effective services and resources to the campus. Library staff took the challenges and stresses and turned them to opportunities; the same dedicated employees will continue in 2011/2012 to test their skills to improve workflow, meet student service demands for connectivity and continue to build resources and collections to support teaching, research and learning needs.

Gwendolyn Ebbett
University Librarian
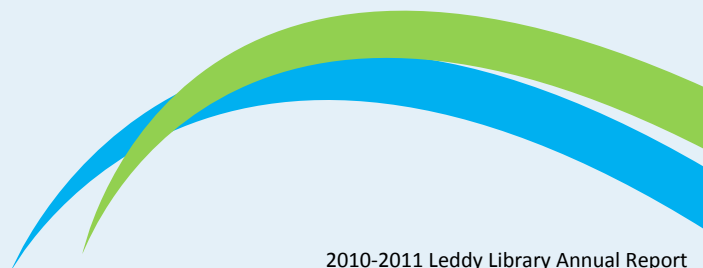
Resources & Services

Collections

Collection building in a restrained fiscal environment requires that library dollars be used to provide the best possible value in the acquisition of content across disciplines and formats. Reduced acquisitions budgets and staff ranks have led to difficult considerations about which resources and services the library can continue to support and effectively maintain. In consultation with faculty, our liaison librarians strive to ensure the collections remain relevant to the teaching and research needs of the campus.

In 2010/2011 staff worked diligently on the realignment of services and workflows needed to support and manage growing digital collections and services. Leddy continues to acquire content in digital format to ensure the broadest content and access possible is made available for core teaching and research materials.

The collected print and multimedia resources at Leddy remains at the heart of the library's overall holdings and continues to grow, albeit at a reduced pace from previous years, in the recognition that support of student learning is not format specific.

Building Digital Collections

The promise of digital resources is the ease of access to core content, regardless of time, location or the demands of fellow researchers. Leddy strives to continue building its digital collections, with increased emphasis in 2010/2011 on delivering seamless, intuitive access for the end-user.

Acquisitions of digital content in 2010/2011 focused on large files of primary documents in the social sciences and humanities. Working within OCUL (Ontario Council of University Libraries) and CRKN (Canadian Research Knowledge Network) the library has leveraged tight acquisitions budgets to add to our digital complement.

Some of the titles/packages purchased in the past year include:

JSTOR Arts & Sciences VIII - broadens JSTOR's coverage of core humanities disciplines including history, language & literature, art & art history, and education. This includes a group of rare 19th and early 20th century American Art periodicals digitized as part of a special project undertaken with the Metropolitan Museum of Art, the Frick Collection, and the Brooklyn Museum of Art.

Early American Imprints, Series I: Evans, 1639-1800 - contains virtually every book, pamphlet and broadside published in America over a 160-year period. Early American Imprints, Series I is based on Charles Evans' renowned "American Bibliography" and Roger Bristol's supplement. It includes more than 36,000 printed works and 2.3 million pages

London Low Life - is a full-text searchable resource, containing colour digital images of rare books, ephemera, maps and other materials relating to 18th, 19th and early 20th century London. It is designed for both teaching and study, from undergraduate to research students and beyond.

Morgan & Claypool Colloquium Digital Library of Life Sciences, Collection 1 - The basic component of this library are 50- to 100-page electronic books that synthesize important research or development topics, authored by a prominent contributors to the field. The collection is organized into 42 separate series, each managed by a prominent consulting editor.

Managing Digital Collections

Much of the behind-the-scenes work undertaken at Leddy involves the daunting task of managing thousands of digital resources to ensure that the data and the technology work together to provide seamless access; this includes making all the access routes and filters as robust as possible to enhance searchability and findability of valuable digital content licensed by the library.

The Leddy Library Web Team has worked over the past year to build the foundation of its new web presence in Drupal 7. Once completed in early 2012, the new website will provide access to e-books, articles and indexes, datasets and journals, as well as live help from reference librarians.

One key benefit of this implementation is already available in the 325 "perma-links" (URLs) to digital content available under **Find Journal Articles and Research Tools by Title**. These URLs embed authentication information so that faculty and students can more easily share library resources on CLEW and in email.

Home ›

Medieval Travel Writing

a collection of manuscript materials for the study of medieval travel writing in fact and in fantasy. The main focus is accounts of journeys to the Holy Land, India and China. Featured authors include Ambassadors, Missionaries, Merchants, and Fantasists such as: Prester John; John of Plano Carpini, and; Marco Polo. The core of the material is a magnificent collection of medieval manuscripts from libraries around the world and dating from the 13th to the 16th centuries. These have been reproduced in colour where appropriate. These are augmented by an array of translations and supporting materials and interactive maps showing the routes of the travellers.

Url: http://led.uwindsor.ca/medieval-travel-writing

The staff of Leddy's Acquisitions/Bibliographic Services department have been moving through significant reorganization recently as a result of the need to transition long embedded print-based work routines to those that will support and manage Leddy's digital resources.

The management of URL links and digital holdings for over 60,000 journals and several hundred thousand e-books has become the primary task for this group. A task further complicated by the need to work in consultation with consortial partners to confirm holdings and access points. In 2010/11, position descriptions were revised to reflect a shift in focus to digital acquisitions and digital resource management. Acquisitions/ Bibliographic Services staff have been working hard to adapt to new workflows and new demands on their skills and expertise and to date have done a commendable job meeting the demands placed on them.

They have been supported, in no small measure, by staff in Leddy's Systems Department who work diligently to make sure various computers systems work well together and to provide the equipment and authentication routines that ensure content is accessible by our users.

In 2010/11, the need to offer ready access to e-books for classroom use emerged as an important alternative to reliance on coursepacks and photocopied handouts. The library began to focus in earnest on the management of the e-book packages acquired through consortial purchases. Leddy Library has devoted significant resources to clearly identify the e-book collections we own for our users; to find adequately descriptive catalogue records and to expose both the records and the books for discovery by our patrons in a variety of ways.

Through diligent work by Systems, Information Services and Acquisitions/Bibliographic Services staff, solid workflow practices for our e-book collections have been developed resulting in the availability of e-books by traditional routes such as the online catalogue but also through access points our students use every day – such as Google and Google Scholar.

Using Digital Collections

Leddy's digital resources are made accessible through multiple access points: Leddy webpages, Scholars Portal, Conifer online catalogue and through Google Scholar. Whichever access route a researcher uses, searches are filtered through a "link resolver" program called SFX, which ensures the appropriate link is located for the user. SFX is the most heavily utilized system in the Library.

SFX by the Numbers : September 2010 to April 2011:

606,249 search requests	↓ 7%	32% from off campus
450,567 click-throughs	↓ 4%	38% from off campus

A decrease in activity, but a 2.5% increase in success rates

Use of AtoZ Journal list	↓ 19%
Use of Scholars Portal	↓ 9%
Use of Google Scholar	↑ 21%

A comparison with last year's data shows that the number of requests received through the Journal A-Z list and Scholars Portal has gone down significantly, while requests coming through Google Scholar increased by 21% - reflecting the way in which Google searching has come to dominate the web even when more specifically developed search tools are readily available.

The top 10 most requested journals from SFX between September 2010 and April 2011 were a mix of science and social science titles:

Journal	Requests
Nature	1568
Social science & medicine	1511
Families in Society	1507
Science	1425
Social Work	1324
Canadian Journal of Political Science	1155
Journal of advanced nursing	999
Environmental science & technology	957
Journal of personality and social psychology	952
Sex Roles	944
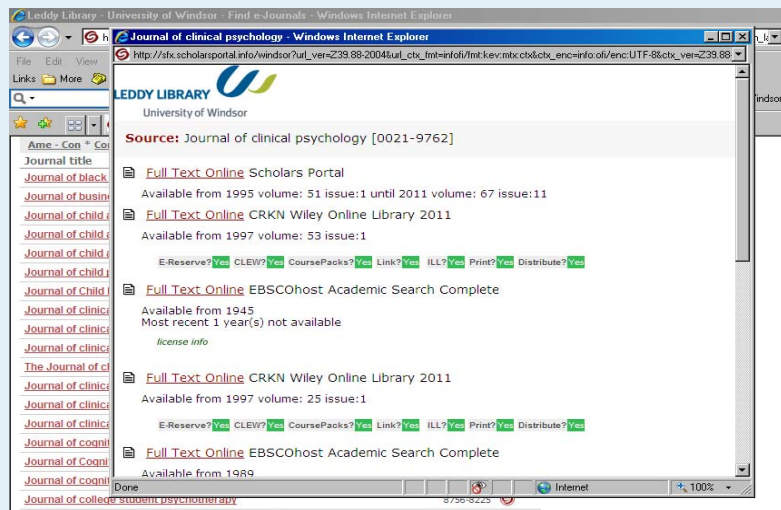
Licensing Terms Exposed

In an effort to encourage instructors to use digital content in CLEW and in the classroom as an alternative to copying from print and incurring the costs and labour associated with clearing copyright, Leddy librarians worked on fine-tuning a database to inform instructors about the ways they could use digital content according to the terms of licenses attached to subscription agreements signed by Leddy Library. Links to the database were integrated with SFX entries for each journal. The effort caught the attention of OCUL (Ontario Council of University Libraries) who adopted Leddy's version of the database and refined it even further for use by all the 21 university libraries in Ontario. The availability of this information serves to erase uncertainty in an often confusing copyright environment.

Building Print Collections

Leddy's print and multi-media holdings are at the core of the library's collections, and serve a primary role in supporting the teaching and research undertaken on campus by students and instructors. The Library's physical collection continues to grow, albeit at a somewhat slowed rate given the parallel collection building undertaken with digital content. Some of the core collections most prized by our campus include introductory texts, art books and sheet music, Canadian literature, videos and DVDs and rare book and special collections that showcase our local community. Some highlights from 2010/2011 print and multi-media acquisitions activities include:

> 4,953 orders for items – including 71 videos, 532 DVDs, 31 music scores, 378 CDs and 56 kits and posters.
> 3,756 print journal issues were checked in and 135 volumes were bound.
> 1,8670 donations reviewed, 354 titles added to the collection.
>
> **Archives; Rare Books & Special Collections:**
> Received—Papers of St. Mary's Church-Walkerville, 1874 to the present
> Received—Papers of The International Deep Drawing Research Group.
> Developed– A collection of the majority of 1st editions of the works of Virginia Woolf and the Canadian feminists, Nellie McClung, Emily Murphy and Henrietta Muir Edwards. Also several 1st editions on the War of 1812.

Print Collection Use by the Numbers : September 2010 to April 2011

Use of print monographs, based on circulation figures
- 142,373 items circulated
- 67% borrowed by undergraduates
- 16% borrowed by graduate students
- 12% borrowed by faculty/staff
- 5% borrowed by community users

Use of print journals, based on reshelving statistics
- 3,700 bound back-issue volumes: ↓ 23%
- 4,100 unbound current issues ↑ 72%

Use of other in-house collections, based on reshelving
- 6,312 Curriculum Resource Centre ↑ 31%
- 1,582 Government Documents ↓ 25%
- 7,094 Media Centre Materials ↑ 21%

JSTOR Project 2010/2011

The Library has consistently built its collection of digital journals for over a decade, including the purchase of back-files where they exist with perpetual access guaranteed regardless of subscription status. As with most university library collections in Ontario and beyond, much of the digital journal collection at Leddy duplicates print journal volume holdings occupying thousands of linear feet of shelving in the buildings. The OCUL (Ontario Council of University Libraries) Thunder Bay Agreement of 2009 assisted Leddy in launching a project to withdraw duplicate print volumes from the collection where stable digital content existed. The first phase of the project involved a review of JSTOR volumes and withdrawal of their print equivalents during the spring of 2011, allowing some relief from the severe space constraints existing currently in the library. A team of librarians worked diligently to evaluate the digital content against the print content and develop recommendations for how duplication would be determined and what holdings could be discarded.

Liaison librarians and faculty were informed of the team's work and decisions. The project was completed in early summer and overall approximately 20,000 print volumes were discarded. The liberated space can now be re-purposed for more and diverse student study spaces, more equipment spaces, and additional service spaces. In 2011/2012, additional overlap between digital and print content will be evaluated. As well, the Library will begin shifting its journal collections to realize the space created by the JSTOR assessment.

Other upcoming special projects related to our print collections involve digitizing our unique collections and targeting our print resource acquisition dollars to the greatest need. On the digitization front, Leddy is active in several avenues. We have made excellent progress on the Southwestern Ontario Digital Archive (see *Special Projects, Special Issues* section).   Archives/Special Collections/Rare Books staff are digitizing unique Windsor publications and other rare and special collections items. Currently, they are working on digitizing the back-files of *The Lance.* In 2011/2012, the Library will collaborate with other institutions in Ontario to identify and digitize unique collections in university libraries across the province. Digitization efforts of unique collections from Ontario universities has been underway for a number of years, with over 200,000 open access texts scanned and digitized for online reading on the Scholars Portal e-books platform.   2011/2012 will see continued work to make unique materials available to the university community and the public at large and Leddy Library will be part of those efforts.

Library Services in Action

In 2010/11 Leddy Library continued to develop services in support of research, teaching and learning on campus.

Reference Service: As more classroom materials and other information resources become available online the Library is receiving increasing reference help requests from our virtual users, who email or use our chat services from their residences, homes and offices. Library staff answered 12,993 in-person reference questions – with the majority, 72%, coming to the main reference desk. In-person reference questions dropped 21% from the previous year. We also answered 277 email reference questions and 739 virtual chat reference questions for a total of 1,016. This is a decrease of 17% from the previous year's total of 1,224. 1,444 patron questions were dealt with in the Media Centre, down 20% from 09/10.

Interlibrary loans service finds items we don't carry in our collections, filling an important need for our researchers and students. Our patrons borrowed 5,417 items from other institutions through Leddy's Interlibrary Loans service. Patrons from other universities borrowed 3,217 items from us.

Academic Data Centre helped a total of 893 patrons with statistical analysis or statistical software issues. This is an increase of more than 50 percent over the previous year. In addition, the Data Librarian had 143 individual data reference questions up over 40% from 2009/2010. Of the statistical transactions, just over half were with undergraduate students, and graduate students were the next largest user group. Psychology and Sociology were the two most served departments, each with approximately 200 sessions, followed by Business, Engineering, Social Work, Political Science and Nursing.

Statistics Canada Research Data Centre located in the Leddy Library next to the Academic Date Centre saw its first full year of operation. In 2010/2011, the RDC served fifteen researchers working on seven different projects.   The researchers included 8 Windsor faculty members, four Windsor graduate students, and 3 researchers from other universities collaborating with Windsor researchers.

Library as Place

The library is a very busy place, open 118 hours during the Fall & Winter terms and 24 hours during exams and it is the staff in Access Services who are front and centre for those hours. Access Services provide circulation, course reserve and shelving services for the library. It is Access Services staff who meet and serve the library's public on a day-to-day basis.

Buildings & Facilities by the Numbers:
September 2010 to April 2011

- 278 public PCs along with printers, change stations & scanners

- 128 staff workstations

- 22 servers

- Windows 7 upgrade on all public workstations in 2010/11

- Installation and upgrades of servers and software to support numerous library services including Mondo License database, EZproxy authentication system.

- 1,315,621 pages were printed on Leddy printers. (18% increase over 2009/10)

- 899,970 people came through the Library's gates.

- 2,466 people entered Leddy each day, on average.
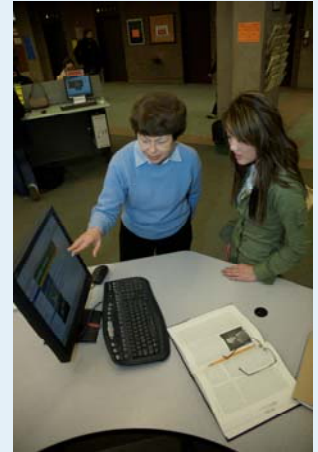
The Library is a hub of activity on the University of Windsor campus. Not only as a place to meet, to study, and to do research using our digital and print collections, but as a key provider of technology. Leddy Library is the busiest IT lab environment on campus and meeting the continuous demand to upgrade and add state-of-the-art technology to our systems is crucial to maintain that environment. In addition to meeting the demand for technological solutions, Leddy seeks to serve student needs for group study rooms, for presentation practice rooms, for more private study rooms for graduates and in general terms, for the creation of a more inviting space to meet, read, discuss and study.

Early in 2011, the Library began a renovation of the flooring on the 1st floor of the main building. Also, an upgrade of both elevators in the main building was undertaken and completed in November, 2011. Other renovation projects completed in 2010/2011 were the green roof terraces on the 4th floor of the main building and a re-fit of the staff lounge that would allow expanded use of that space as an inviting and 'kitchen equipped' meeting place.

In 2011/2012, anticipated facilities improvements include a re-fit of a library instruction space to allow hands-on interactive instruction and the replacement of carpeting as funds allow.

Information Literacy

Information literacy instruction in the classroom is focused on contextualized recursive learning experiences that enhance curricula, accommodate student growth, and support the University of Windsor's teaching and research goals. Teaching opportunities also present themselves in a variety of ways outside of the classroom, including reference interactions at the Library's in-house reference desks and one-on-one research consultations with students and faculty. The following testimonials give a good sense of the breadth of activities Department members engage in:

Basically, I do lecture-style sessions on how to find company, industry, and business climate info. for all incoming first year business students. Each class is about 100 students and there are usually about 9 classes per year - so it's a bit of a marathon. In the 2-3 weeks after the sessions and before the paper is due, quite a few individuals and groups (I'm guessing about 50) contact me for additional help. Many of them I see in person, some email me. I also usually do a session and/or work with the cbar students. They are the 3rd and 4th year business consulting students – doing projects with local businesses. The rest are just miscellaneous classes - accounting, international business etc. I normally end up seeing all of the Master of Management students.

Information literacy has become a core component of the School of Dramatic Art's Drama in Education and Community program. A librarian has been integrated into required courses, from 1st year to 4th year of the curriculum. Students are learning to engage with research at every level and are gaining skills through newly designed assignments and activities, created collaboratively by faculty and librarian.

In the summer of 2011, the Leddy Library and the Humanities Research Group worked together to develop the Digital Humanities Summer Series, featuring presentations on Open Source options for Optical Character Recognition (OCR), Making Ebooks From WordPress to EPUB, Building an Academic Web Presence, and Apps for Teaching and Learning.

Instruction by the librarian in the Schulich School of Medicine–Windsor Campus includes a.) Faculty development for residents, clinicians, faculty members, and staff members (Continuing Medical Education accredited); b.) student orientations, c.) assignment-based instruction, d.) facilitator training, and e.) weekly small group case-based learning.

The following are information literacy related activities that I've been involved in:
- *orientation for Nursing and Social Work graduate and undergraduate students*
- *classes for first year Nursing students*
- *course-specific classes for Nursing and Social Work - graduate and undergraduate*
- *participated in orientation for MSW Working Professionals students in Mississauga and worked with these students by 'phone and e-mail during the year*
- *developed and maintained detailed subject guides for Social Work and Nursing based on feedback received from students and faculty*
- *developed an online guide to library services and resources for the MSW Working Professionals program*
- *offsite reference services - have worked with students and faculty in the Nursing Lab and the Social Work Learning Centre throughout the academic year*
- *have worked with faculty and their graduate assistants*
- *in the past I have organized and taught workshops for faculty. Last year, I organized statistics workshops for Nursing and Social Work faculty which Kristi Thompson taught*
- *I provided information about library services and resources for the bulletin board in the Nursing Lab*
- *I also go through the course outlines for my subject areas and alert faculty to useful library resources.*

Special Issues/Special Projects

Copyright

The license agreement with Access Copyright to manage copyright for the photocopying of protected materials at the University of Windsor, and all other Canadian universities, expired on Dec. 31, 2010. In its stead, the University of Windsor will operate under the **Copyright Act** and a fair dealing policy recommended by the Association of Universities and Colleges of Canada. The Leddy Library, working closely with University Administration, is campus lead on developing new procedures, guidelines, training and policy with respect to copyright administration on campus.

A focus over the past year has been the development of information pages, forms and other informational links to educate the campus on the changes the University is undergoing with respect to copyright management. The Library created and maintains a web page (see www.uwindsor.ca/copyright) to detail current copyright procedures not only for library materials such as course reserves, but also other campus copying such as information posted on CLEW and documents such as coursepacks printed through Document Imaging. The Library has partnered with CTL, the Bookstore and Document Imaging to ensure we are reaching the entire campus community and covering the complete range of 'copying' underway on campus. Library Administration and Leddy Librarians have also been doing presentations across campus including faculty council meetings, Deans & AAU Heads meetings and CTL sessions.

Technology plays a key role in enabling ongoing effective communication to our community and being able to provide an efficient and effective copyright clearance service. As we adopt the AUCC fair dealing policy and work under the rules of the Copyright Act, it is important to know how we can use the vast array of digital information in Leddy Library collections. Digital licenses spell out how the licensed material can be used, how it can be copied, whether it can be digitally posted or lent through interlibrary-loans. Knowing how we can use the information resources we have bought and paid for is crucial to an effective implementation of campus copyright policies. The Library adopted the "Mondo License Grinder" from University of British Columbia to tag its digital resources with pertinent copying and use restrictions. When patrons look up a journal title on the Leddy Browse Journals list, the Mondo system provides immediate information about whether articles from that journal can be used in CLEW, in coursepacks, in interlibrary loans, etc. The Mondo software filled an important gap in the information we could provide to patrons about permitted uses. It has been adopted by OCUL (Ontario Council University Libraries) to provide license information for all Scholars Portal consortial products.

The University Librarian has been designated as University of Windsor's Copyright Officer. In 2011/2012 we will be working with our campus partners to implement a copyright clearance service for the entire campus. This service will assess and, as necessary, obtain appropriate permissions from rights holders for print and/or digital copies for course reserve, for reading lists, for coursepacks, etc.

Evolving Models of Teaching and Learning

"Mobility offers the ability to engage learners of all ages with anywhere, anytime access. This potential represents both the greatest challenge and the most significant opportunity facing educators today. The presence of socially connected, multitasking students in the classroom urges educators to move away from an "information-dissemination" role toward a more interactive, collaborative process in which they guide learners in the skill of evaluating and assessing available information. Similarly, the social networking habits of today's students appear to represent a tremendous unrealized opportunity, or scaffolding, for academic activities and higher-order learning.

The future of the educational text faces this same challenge — creating innovative and interactive learning activities that fully engage learners in experiences they perceive to be both interesting and relevant to their interests and future."[1]

Leddy Library has been building an array of digital resources to support teaching and learning on campus since 2000. With its first consortial partnerships with OCUL and CRKN we have successfully leveraged our limited dollars to build a collection of over 60,000 full-text digital journals, over 700,000 e-books and documents, along with huge primary data digital files of historical information.

With the rapid increase in the availability and amount of digital content scholars, instructors and librarians are exploring ways in which digital content can be effectively used in the classroom and integrated into the student experience.

Universities across North American have begun investigating the viability of digital textbooks and the opportunities provided by new technologies for both interactive learning and the cost effective management of learning resources. Evolving models of scholarly communication and the growth of open access information are fostering new ways to create information resources for the classroom.

In 2010/2011, the University Librarian began an exploration of the issues around digital textbooks. In her role as Copyright Officer for the campus, she led on introducing new copyright procedures at the University of Windsor which includes support of collaborations between librarians and faculty to review print course materials with an eye to finding digital alternatives provided by library subscriptions. Librarians worked on the Mondo license database and web page links to make it easier for faculty to find and use digital content. Future projects at the University of Windsor involve piloting a digital textbook project on campus designed to explore how e-textbooks will work in the classroom.

At the consortial level, the Ontario Council of University Libraries is beginning the work to secure funding from the Ontario government to pursue various e-book projects including accessible e-books, patron driven acquisitions and open textbook licensing.

[1]Digital Texts and the Future of Education: Why Books? By Michael Mayrath, Priya Nihalani, and Scott Perkins, Educause Quarterly, v34 (1) 2011, (viewed Nov 29: http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/DigitalTextsandtheFutureofEduc/225855)

SWODA (Southwestern Ontario Digital Archive)

The SWODA project has been underway for approximately 15 months. The key staff involved in this project include: Katharine Ball, Art Rhyno, Edyta Saklak, Kirsti Stipanicic, Franco Magliaro, and Brian Owens. The project is pursuing the digitization of unique library and local collections on 3 fronts: newspapers, books, and images. Each of these types of materials requires somewhat different processing and different user interfaces. Future plans will bring these 3 interfaces together under one SWODA web site.

Newspapers: We continue to work with basically the same list of newspapers as last year. The following is the complete list:

The Amherstburg Courier	(digitized: 1849-1850)
The Amherstburg Echo	(digitized: 1874-1956,1972-1982)
Border Cities Star (daily)	(digitized: 1918-1935)
Le Canadien	(digitized: 1891)
Canadian Emigrant & Western District Advertiser	(digitized:1831-1836)
Comber Herald	(digitized: 1892-1960)
Le Courrier	(digitized: 1908-1909)
Le Courrier d'Essex	(digitized: 1884-1885)
Le Courrier De L'Ouest	(digitized: 1885-1886)
La Defense	(digitized: 1918)
Le Drapeau National	(digitized: 1891-1892)
The Essex Free Press	(digitized: 1895-2011)
Essex Record/Windsor Record	(digitized: 1871-1882)
L'Independent Du Canada	(digitized: 1892)
The Kingsville Reporter	(digitized: 1893-2001)
The Leamington Post	(digitized: 1907-1995)
Marine Record (Cleveland, OH)	(digitized: 1883-1902)
Le Progres	(digitized: 1881-1920)
The Provincial Freeman	(digitized: 1853-1857)
True Royalist	(digitized: 1860-1861)
The Voice Of The Fugitive	(digitized: 1851-1852)
Walkerville Mercury	(digitized: 1890-1891)
Walkerville News	(digitized: 1934-1936)
Western Herald	(digitized: 1838-1842)
Windsor Evening Record (daily)	(digitized: 1893-1918)
Windsor Herald	(digitized: 1855-1856)

The 2 newest additions are the Border Cities Star, the daily forerunner to the Windsor Star, and the Comber Herald. The Essex County Library, which has the only known holdings of most of this newspaper, gave us permission to digitize it and make it accessible online. In addition, we also have permission from the Windsor Public Library to take the digitized version of Le Progres on their Content,DM database, do ocr processing, and put it in our online newspaper database. This is in line for 2011/2012. For most of the newspapers, the microform content has been digitized and marked-up. The optical character recognition (ocr) processing has also been completed. We are also working on indexing and uploading the newspapers into the OurOntario.ca platform.

Books/Directories: the following text materials have been scanned as part of the SWODA collection

- Vernon's Windsor City Directory (1913-1914, 1914, 1915-1916, 1924-1925, 1926-1927, 1927-1928, 1928-1929, 1929-1930, 1931, 1932, 1933, 1934, 1935, 1937, 1938, 1939, 1940, 1941 *(1919-1920, 1922-1923, and 1923-1924 have already been digitized by the Toronto Public Library System / Internet Archive)*
- Vernon's Chatham Directory (1915) *(1918 has already been digitized by the Toronto Public Library System / Internet Archive)*
- 50 years forward with Ford 1903-1953
- All Saints' Church: through ninety years 1855-1945
- City of East Windsor 1929
- Essex Historical Society: papers and addresses volumes 1-3
- The exiles: an archival history of the World War II Japanese road camps…/Yon Shimizu (see Art Rhyno)
- Ford Graphic, August 17, 1954: 50 years of progress: golden jubilee supplement
- Ford Graphic, October 15, 1951: Royal visit
- Ford news, November 1919, and supplement
- History of the Studebaker Corporation 1852-1923
- Souvenir Windsor and Walkerville May 1895
- Spotlight on Essex County: Fall/Winter 2009/2010, Spring 2010, Summer 2010, Fall 2010 (Art Rhyno has other issues)
- Walker Airport: official opening souvenir programme
- Windsor Ontario 1913
- Windsor Salt Freakies

Images: SWODA contains 671 items, most of which are photographs and postcards. The database was created using Drupal and Fedora. The metadata has been created using simplified Dublin core standards. In the past year, the database has been migrated from the old server and has undergone many Drupal upgrades **http://swoda.uwindsor.ca**

Over the coming year, we will continue to add content, enhance the software, and upgrade the database to the latest version of Drupal. Users' initial discovery of the database appears to be mainly a result of specific items being found by internet search engines.   Over the past year, there were 230,255 views of the 671 items in the Images database. We have installed Google Analytics on the site to give us a higher level of confidence in future usage numbers.

Outreach: Over the past year, we have continued to make useful contacts with individuals and groups in the local community. There are many opportunities for both the promotion of the project as well as cooperation, in terms of expertise, content, equipment and software. We have been attending the Ontario Trillium Digitization Committee meetings with government officials and Essex County historical groups. Katharine Ball is also on the Subcommittee which is surveying these groups to put together a picture of their collections and digitization efforts/goals. In addition, we have met, and remain in contact with, staff from the Windsor Public Library, the Essex County Library, the Windsor Municipal Archives, the Windsor Community Museum and individuals in the community, such as Elaine Weeks, who publish local history materials. A small number of database users have also contacted us with feedback or questions. On campus, we participated in both the Deans' Showcase and Campus Technology Day.
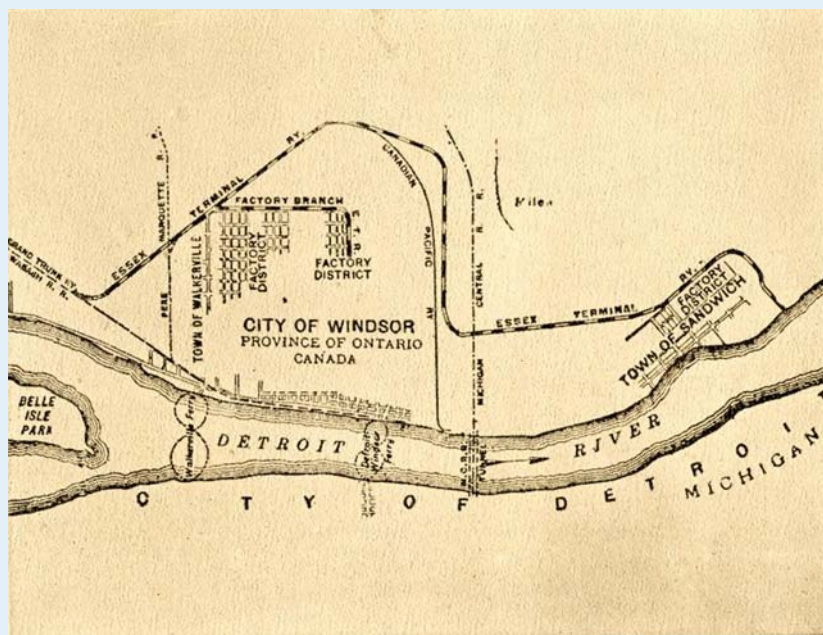
Leddy Library Staff
Working Together for the Campus Community

Leddy Library librarians and support staff have always worked hard to provide library resources and services that meet the needs of the University of Windsor community. 2010/2011 was no exception. Working in teams, on ad-hoc and standing committees and individually, Leddy staff have ensured effective delivery of resources, robust access to digital resources, state-of-the-art technology and facilities that see close to one million people move through its doors every year.

Pictured left to right: Dan Scott (Laurentian), Gwendolyn Ebbett & Art Rhyno (Windsor), Robin Isard (Algoma)

Awards/Recognition

- **Art Rhyno** was one of three individuals honoured in February 2011 with the Ontario Council of University Libraries' Outstanding Contribution Award for their work on the integrated library system Conifer.
- **Heidi Jacobs** was awarded the 2010 ACRL Instruction Section Ilene F. Rockman Publication of the Year award for her paper "Information Literacy and Reflective Pedagogical Praxis" that was published in the May 2008 issue of the *Journal of Academic Librarianship*.
- **Guoying Liu** received a Graduate Student Achievement Award at the 5th Computer Science Conference, School of Computer Science, University of Windsor, April 21, 2011.
- **Tamsin Bolton** is one member of a team of researchers awarded a 2011 University of Windsor Strategic Priorities Fund for $80,040 ($29,390 in 2011/12; $33,890 in 2012/13; $16,760 in 2013/14). The research proposed is titled: "Development of University Teaching through Peer Consultation". Co-investigators are Alan Wright, Dave Andrews, Tamsin Bolton, Ken Cramer, Siyaram Pandey, Jill Singleton-Jackson.
- **Shuzhen Zhao** was awarded a $1,000 University of Windsor travel grant to attend the 77th IFLA General Conference and Assembly.
- **Tamsin Bolton** was awarded a $1,000 University of Windsor Academic travel grant to present at LILAC Conference in London, England.
- **Tamsin Bolton** and Tina Pugliese are co-investigators on a 2011 University of Windsor Strategic Priorities Fund award in the amount of $20,000 ($10,000 for each of two years commencing 2011/12) for promotion of and research on the FASS Mentor Program.
- **Franco Magliaro** received an Honours Bachelor's degree from the School of Computer Science and was accepted into the Master of Computer Science program.

Research, Scholarship & Creative Activity

Selinda Berg

Jacobs, H.; Berg, S.; Cornwall, D., *Something to Talk About: Re-thinking Conversations on Research Culture in Canadian Academic Libraries*. *Partnership: the Canadian Journal of Library and Information Practice and Research*, 5(np), 2, 2010, December.

Tamsin Bolton

Medved, T., Bacarro, S., Pugliese, T., Bolton, T. *Mentors Speak: Experiences of Peer-Led Learning From the Perspective of Peer Mentors.* Presentation: Moving Beyond the Traditional Classroom: Engaging Students Through Experience! Fifth Annual Conference on Teaching and Learning. May 19-20, 2011 University of Windsor – Windsor, ON.

Bolton, T. *Students helping students: a peer-led learning model with an information literacy focus*. Presentation: Librarians' Information Literacy Annual Conference (LILAC). April 18-20, 2011 British Library/London School of Economics – London, England.

Bolton, T., Pugliese, T. *Peer Mentorship in the Disciplines*. Presentation: STLHE Conference: Creating Teaching and Learning. June 23-26, 2010 Ryerson University – Toronto ON.

Joan Dalton

Dalton, J. and Owen, V. *Licensing Digital Content*. Presentation: 2010 OLA SuperConference.

Wilkinson, M.A., Dalton, J., Owen, V. *Collective Rights Management of Copyright in Canada.* Presentation: 2011 OLA SuperConference.

Heidi Jacobs

Jacobs, H.; Berg, S.; Cornwall, D., *Something to Talk About: Re-thinking Conversations on Research Culture in Canadian Academic Libraries*. *Partnership: the Canadian Journal of Library and Information Practice and Research*, 5(np), 2, 2010, December.

Jacobs, H., Jacobs, D. *Toward a Reflective Information Literacy Collaboration*. Invited Presentation May 2011 Santa Cruz, CA:. California Conference on Library Instruction.

Jacobs, H., Berg, S. *Engaging Theory for Reflective Information Literacy Practices.* 2010 OLA SuperConference.

Guoying Liu

Liu, G. (2011) *The application of artificial intelligence in libraries: a survey.* Program, electronic library and information systems, Vol. 45, No. 1, pp. 78-97. (selected as a Featured Article in the Informed Librarian Online, March 2011).

Liu, G. and Zheng, H. (2011) *Access to serials: integrating SFX with Evergreen open source* ILS. Library Hi Tech, Vol. 29, No. 1, pp. 137-148.

Liu, G. and Winn, D. (2010) *Serving the multicultural campus – how international students perceive library services*. In Proceedings of Shanghai (Hangzhou) International Library Forum (SILF), August 24-27, 2010, Hangzhou, P.R. China, pp. 45-54.

Art Rhyno

Rhyno, A. *Google Books Library Shelf*. Presentation at: OLITA Digital Odyssey. Toronto. June 2011.

Rhyno, A. *Surfacing Text from Image Collections with Open Source OCR*. Presentation at: Summer Series on Digital Humanities. Windsor. May 2011.

Rhyno, A. *Ontario Newspapers: Access to our Community Stories*. Presentation: 2011 OLA SuperConference.

Jennifer Soutter

Soutter, J.; Moore, P.   *Taming the Feral: Successful Project Management. The Power of C: Collaboration*. Presentation: 2011 OLA SuperConference.

Kristi Thompson

Thompson, K. *Data in Development*. <u>IASSIST Quarterly 2010</u>, vol. 34 no.1, special issue: Data Reference in Depth.

Menard, J., Knezevic, B., Jones, G., Schentag, R., Thompson, K., Edelstein, D., Miller, S. R., & Miller, C. J. *Modeling impulsivity and child behaviour problems cross-generationally.* Poster session presented at Biennial Meeting of the International Society for Child and Adolescent Psychopathology, Chicago, IL. (2011, June).

Mita Williams

Williams, M. Invited talk: "*Organizing is what librarians do*", TEDxLibrarianTO, Toronto, June 25, 2011.

Williams, M. Presentation: "*Making eBooks: from Wordpress to EPUB*". Leddy Library and the Humanities Research Group's Digital Humanities Summer Series, June 15, 2011.

Williams, M. Presentation: *Building your library with Zotero*. Campus Technology Day, May 25th, 2011.

Williams, M. Presentation: "*We're Jamun*". Code4LibNorth, McMaster University, May 5-6. 2-11.

Shuzhen Zhao

Zhao, S.   Conducted a series of seminar-workshops on the latest developments in cataloguing technology: RDA, FRBR, and Electronic Resources Management. Macao Polytechnic Institute Library, December 13-17, 2010.

Zhao, S. Conducted a workshop on the RDA and FRBR. Beijing, the Library of Institute of High Energy Physics China Academic Science, December 23, 2010.

Zhao, S. *Electronic resources management in academic library*. Presentation: 2011 OLA SuperConference.

Zhao, S. *Electronic resources management in Canadian academic libraries*. Presentation: 77th IFLA General Conference and Assembly, August 13-18, 2011, San Juan, Puerto Rico (poster session).

Peter Zimmerman

Devakos, R., Johnston, W., Kosovic, A., Zimmerman, P.   Presentation: "*Synergies: What's now, what's next, and what about you?*" 2011 Ontario Library Association SuperConference.

Appointments/Retirements

- **Gwendolyn Ebbett** was reappointed as University Librarian effective July 1, 2010. Gwen joined the University as University Librarian in 1994. She is a past chair of the Ontario Council of University Libraries and a past president of the Federation of New Brunswick Faculty Associations. As University Librarian, she manages a staff that includes 25 professional librarians, oversees the preparation and control of a budget in excess of $11.8 million, and is responsible to the Provost for the overall administration and policy coordination of the various functional divisions of the university library system.
- **Gail Hunt** retired January 28th, 2011. Gail started her employment at the University of Windsor in October 1980. She has held many positions in the Library, including Monographs Clerk Typist in Catalogue Maintenance Section of the Cataloguing Department & the Searching Section of the Monographs Department; Access Services Coordinator for the Access Services Department; and most recently as Cataloguing Assistant for the Acquisitions/Bibliographic Services Department.
- **Heide Massey** retired June 27th, 2011. Heide started her employment at the University of Windsor in January 1977. She has held many positions in the Library, including Bibliographic Searcher, Reserve Room Clerk, Bindery & Serials Records Clerk, and most recently as Serials Clerk for the Acquisitions/Bibliographic Services Department.

Annual Giving Campaign

Leddy Library staff led the way in last year's Annual Giving Campaign with the highest percentage of *new* donors on campus (n= 21) and the highest percentage of staff giving from one unit (57.5%).

As a result of donations and commitments made last year from Leddy staff and librarians, the **Karen Needham Scholarship** fund has accumulated $6,200 which, matched by the Ontario government, will be used to establish an endowment. The inaugural scholarship award will be made to a Windsor/Essex County high school student in financial need in Fall 2012.