



# Leddy Library

Annual Report



## *Statement of the University Librarian*



During the 2008/09 academic year, Leddy Library continued to meet its stated goal of creating a dynamic and supporting learning space and of building collections to support the learning and teaching needs of the University of Windsor campus community. Our ability to continue on this course in the midst of serious economic challenges speaks to the dedication and perseverance of our staff and librarians who strive at all times to ensure that the library continues to serve the campus community while it endeavors to collect, organize and preserve the scholarly record.

We were pleased to confirm in a February 2009 review of the library's 2005-2009 Strategic Plan, that 90% of the 'action strategy items' coming out of the plan were either completed or ongoing towards completion. Guided by the needs of the campus community and the opportunities arising from within the library and through consortial activities, Leddy Library has met several strategic goals in 2008/09, including the launch of a new open source Integrated Library System, the population of the WinSpace Digital Repository with graduate theses and dissertations and the development of a Research Data Centre in the library building.

Our librarians participating in the Information Literacy program continue to develop relationships with teaching faculty members in a growing number of disciplines, and our external partnerships with libraries and institutions across North America have again served to provide the campus with rich intellectual content delivered to user's desktops.

The challenge of building and maintaining an environment that is both rich in information resources and successful in meeting the variant needs of students and researchers is always at the forefront of our efforts as we chart a course for the future. The work of balancing available resources with increased expectations will serve to focus our efforts as we enter into a year of strategic planning. Leddy Library will endeavor to exceed expectations with creative and progressive solutions to providing access to the critical intellectual content used by students and researchers engaged in the learning enterprise on our campus.

Gwendolyn Ebbett  
University Librarian



### CONIFER – INTEGRATED LIBRARY SYSTEM

May 4<sup>th</sup> 2009 saw the successful launch of the Conifer ILS on campus, moving Leddy Library away from an over-extended vendor-based system which had severely taxed campus computing resources for several years, to an open-source system in collaboration a group of Ontario university libraries. The successful migration was only possible through the extraordinary efforts of dedicated staff throughout the library who devoted a good deal of time and expertise to ensuring the transition was as smooth as possible. Though there were some 'growing pains' which is typical with the introduction of any new system of this size, the overall reception and use of Conifer has been positive among staff, students and faculty. The implementation of an open source solution includes the ability for Leddy to pool its local computing expertise with the expertise from other consortial member libraries to modify, customize and update the software and user experience as desired. The move away from a costly, ill-functioning vendor-based system to a shared, open source system was timely and necessary for the Library to continue delivering bibliographic access to campus users while realizing significant cost savings.

### WINSPACE – DIGITAL REPOSITORY

The spring semester of 2009 saw the first deposits of electronic theses and dissertations from University of Windsor graduate students into the campus digital repository – Winspace. After several years of planning between the Faculty of Graduate Studies and Leddy Library, graduate students were able to take advantage of the opportunity to share their research with the wider community of scholars and showcase their excellent work to the world. Substantial work has been done at Leddy to populate Winspace with over 4,000 digital copies of University of Windsor theses and dissertations dating back to 1954. By providing open access to the full text content of University of Windsor theses and dissertations along with a robust search interface allowing for full text searching, the use of graduate student research deposited in Winspace will increase substantially, promising an increase in citation rates and recognition.

### SYNERGIES – OPEN ACCESS JOURNALS

Leddy Library continued to act as host to a growing number of open access online journals on campus, and through its participation in the CFI-funded *Synergies Canada* project. A number of University of Windsor journal editors and publishers are taking the opportunity to



use the services offered by Leddy Library to engage in new dissemination practices that utilize digital technologies.

Wide and unfettered access is the cornerstone of open access publishing, a movement that is gaining increasing credibility in academia as researchers understand its power and reach in the wide dissemination of research. Recent research shows open scholarly communication has resulted in increased citation rates and enhanced profiles for participating researchers and authors. A selection of journals hosted at Leddy Library include:

Humanities Research Group Working Papers

Informal Logic

PhaenEx

Studies in Social Justice

Journal of Teaching & Learning

Applied Multivariate Research

## **ACADEMIC DATA CENTRE – RESEARCH DATA CENTRE (ADC/RDC)**

Work on the construction of the ADC/RDC began in the 2008/2009 academic year on the first floor of the main library building. With the completion of this project, the university will substantially increase access to Statistics Canada micro data from population and household surveys for use by campus researchers, faculty and students. This will serve to strengthen the campus' social research capacity and support the policy research community on campus. The presence of a Data Librarian and Data Manager in the Centre offers the necessary expertise to assist students and researchers in their ability to locate and use data sources in support of research and teaching, offering an invaluable resource to enrich the academic experience on campus.

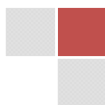
## **CONSORTIAL ACTIVITIES & OPPORTUNITIES**

Leddy continued in 2008/2009 to strengthen and contribute to its many consortial partnerships to better serve the research community on campus by increasing access to valuable digital content as well as through building expertise on issues around discoverability and access to information, copyright and information literacy. Leddy Librarians and administrators are active members on numerous provincial and national organizations and committees, and make the most of opportunities to build, learn and develop knowledge and practice around the core elements of academic librarianship: access, privacy, diversity, intellectual freedom, preservation, education and lifelong learning, and the public good. Key consortia and organizations include,

CKRN: Canadian Knowledge Research Network

OCUL: Ontario Council of University Libraries

K.O.: Knowledge Ontario



## 2008.2009 By the Numbers

In the annual MacLean's University Issue (2009) Leddy Library ranked 3<sup>rd</sup> among the eleven comprehensive institutions in the ratio of library holdings per student.

### Information Services Department

- 3% Increase in number of students reached through Information Literacy sessions.
- 28% Decrease in number of in-person reference interactions at library service points.
- 10% Increase in number of online 'virtual' reference interactions.
- 26% Increase in number of students who used the Academic Data Centre.

### Acquisitions/Bibliographic Services Department.

- 13% Increase in total new titles catalogued. (91% E-books)
- 22% Increase in donated items added to the collection.

### Access Services Department

- 45% Increase in the use of current print journal issues (unbound).
- 17% Decrease in the use of print journal back-issues (bound).
- 31% Decrease in the use of print reference collection.
- 2% Decrease in the circulation of library materials – Undergraduates.
- 20% Decrease in the circulation of library materials – Graduate Students.
- 3,378 Daily average number of people using the library during the academic year

### Systems Department

- 1.2M Number of pages printed on library networked printers.
- 62% Increase in number searches on Scholar's Portal
- 281% Increase in number downloads from content available through Scholar's Portal



## *Significant Acquisitions*

The academic year 2008/09 saw the acquisition of several significant electronic resources for Leddy Library in support of a variety of disciplines. These include:

- Adam Matthew Collections
- Cairn Journals
- Erudit Journals
- Alexander Street Press
- Taylor & Francis e-books
- Oxford University Press e-books
- Cambridge University Press e-books
- Gibson Canadian Publishers Collection, e-books
- Maney History & Humanities Journal package
- Springer 2009 e-book package
- Academic Search Complete
- Periodicals Archive Online (PAO), Collection 7
- John Johnson Collection: An Archive of Printed Ephemera
- 18<sup>th</sup> Century Parliamentary Papers
- 18<sup>th</sup> Century Collections Online – Collection II
- 19<sup>th</sup> Century UK Periodicals Digital Archive (Series I & II)

In July 2009, a signing ceremony with Assumption University President Paul Rennick and University of Windsor President Alan Wildeman marked the celebration of the permanent loan of materials from the Assumption University Library to the Leddy Library. The loan added over 1,500 books, periodicals and documents to the Leddy collection, enriching it with a variety of materials spanning disciplinary coverage from anthropology to environmental studies, social justice, and women's issues.

In January 2009, the university became the recipient of an important local history collection. The Walkerville Publishing Company donated to the University of Windsor Archives several hundred visual items, including photographs, postcards and engravings. These items represent Walkerville, Windsor and surrounding Essex County from the 1870s to the 1990s. In addition, the Walkerville Publishing Company donated twenty of its published books to Rare Books and Special Collections. These materials serve to enrich a growing collection of significant local and regional content being collected by the library, which will contribute greatly to future digitization plans currently under consideration.





## Research, Scholarship & Creative Activity

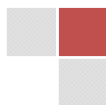
In 2008/09, Leddy librarians continued to increase their research and publishing activities in keeping with a growing trend in Canadian academic librarianship. Leddy librarians have found rich opportunities for research in emerging areas of interest in both librarianship and teaching & learning.

### **SELINDA BERG**

- Berg, S. A., Hoffmann, K., Dawson, D. (in press). Integrating Research into LIS Field Experiences in Academic Libraries, *Journal of Academic Librarianship*. Accepted for publication May 2009.
- “Closing Plenary: Reflecting Outward, Reflecting Inward” (May 2009). Workshop on Instruction in Library Use (WILU), Montreal, Quebec. (Presented with Heidi LM Jacobs)
- “Conflicting Cultures: Plagiarism in Popular and Academic Cultures” (January 2009). Ontario Library Association, Toronto, Ontario.
- “Determining the Usability of eBooks Using the Think-Aloud Method” (January 2009). Ontario Library Association, Toronto, Ontario. (Presented with Dede Dawson)
- “Supporting the Research Endeavor of Academic Librarians” (January 2009). Ontario Library Association, Toronto, Ontario. (Presented with Ken Meadows and Gwendolyn Ebbett)
- June 2009. “Working to be Healthy: Negotiating Health Information and Technology in a Consumerist Age” Moderator and participant for SSHRC funded close conference- invited by Dr. R. Harris.

### **TAMSIN BOLTON**

- Pugliese, T., Bolton, T., Mogyorody, V., Singleton-Jackson, J., Nelson, R., & Johnson, R.H. (2009) (*In Press*) Engaging the 21st Century Student through Peer-led Learning. In T. Smith (Ed.), *Enriching Courses with Undergraduate Peer Mentors: Theory and Practice*.
- Bolton, T., Pugliese, T., Singleton-Jackson, J. (2009). Advancing the promotion of information literacy through librarian-faculty collaboration and peer-led learning. *Communications in Information Literacy*, 3(1), 20-30.
- Mogyorody, V., Pugliese, T., Singleton-Jackson, J., Bolton, T., Nelson, R., & Johnson, R.H. (2008). (*Submitted for Review*) Do Students Dream of Electric Sheep?: Addressing the 21st Century Mindset in the Modern Classroom. Submitted to *Innovative Higher Education*.
- 2008 – Workshop #2: “Best Practices in Mentoring and Tutoring.” Co-facilitator, GATAcademy, University of Windsor. September 4, 2008.
- 2008 – Workshop #1: “Best Practices in Mentoring and Tutoring.” Co-facilitator, GATAcademy, University of Windsor. September 4, 2008.



### **HEIDI JACOBS**

- Jacobs, Heidi LM, "'The mere habit of learning to love is the thing': Notes on Being a Student of Bruce and Nora Stovel, Jane Austen Sings the Blues, [University of Alberta Press, 2009], Editor(s) - Nora Foster Stovel, May.
- Jacobs, Heidi LM, Posing the Wikipedia, Critical Library Instruction: Theories and Methods, [NA, Library Juice Press, 2009]. In Press, Editor(s) - Drabinski, Emily; Kumbier, Alana; and Accardi, Maria,
- Jacobs, Heidi LM; Jacobs, Dale, Beyond the One-Shot Library Session: Developing a Collaborative Approach to Information Literacy in the English Composition Class, Reference and User Services Quarterly, 49(1), NA, 2009
- Invited Presentation May 2009 Montreal, QC Invited Closing Plenary: "Looking Outward, Looking Within: Reflections on Information Literacy Praxis" Workshop on Instruction in Library Use (WILU) Selinda Berg co-presenter.

### **ANNE KAAV**

- Co-Authored: "The Development and Application of a Unique Percentage-Based Allocations Formula at the University of Windsor", Library Collections, Acquisitions and Technical Services (2008), v.32(2), pp. 92-96.

### **GOUYING (GRACE) LIU**

- Liu, G. & Winn, D. (2009-November). Chinese graduate students and the Canadian academic library: A user study at the University of Windsor. The Journal of Academic Librarianship [In Press]
- Liu, G. (2008) Implementation of an electronic resources management system in a consortium environment. In Proceedings of Shanghai International Library Forum (SILF), October 20-22, 2008, Shanghai, P.R. China, pp. 16-21.
- Zou, Q. and Liu, G. (2009) Chinese localization of Evergreen – an open source integrated library system. Program, electronic library and information systems, Vol. 43, No. 1, pp. 49-61.
- Liu, G. (2009). ERM system implementation in a consortium environment. Library Management, Vol. 30, No. 1/2, pp. 35-43. (Invited submission)
- "The First Year International Students at the University of Windsor: Perspectives, Expectations and Experiences" (co-presentation with Zhou, G., Zhang, Z. and Chacon, E.), Promoting Student Learning: Diversity and Student Success - the Third Annual Conference on Teaching and Learning, May 12, 2009, Windsor, Canada.
- "Integrated Library System: Challenges and Trends", the 3<sup>rd</sup> University of Windsor Computer Science Conference, April 20, 2009, Windsor, Canada.
- "Multilingual Language Issues of Open Source ILS" (co-presentation with Zou, Q.), Ontario Library Association (OLA) Super Conference 2009, January 31, 2009, Toronto, Canada. (Invited proposal submission)





- “Information Seeking Behaviours of Chinese Students” (co-presentation with Winn, D.). *Ontario Library Association (OLA) Super Conference 2009*, January 30, 2009, Toronto, Canada.
- “Chinese Localization of Open Source ILS” (poster presentation, co-presentation with Zou, Q.). *International Federation of Library Associations and Institutions (IFLA) Annual Conference 2008*, August 10-14, Quebec City, Canada.
- “Information Literacy in Academic Libraries: a Study on Chinese Students” (poster presentation, co-presentation with Winn, D.), *Provoking Research Provoking Communities (PRVC) Conference*, University of Windsor, July 3-5, 2008.

### **CATHY MASKELL**

- Maskell, Cathy; Soutter, Jennifer; Oldenberg, Kristina. (2009). *Collaborative print repositories: views of library directors from the Ontario Council of University Libraries*. Submitted to Journal of Academic Librarianship, July 2009 – submission acknowledged)
- Maskell, Catherine Anne (2009); *Consortia in Academic Libraries; anti-competitive or in the public good?* (invited submission to Advances in Library Administration and Organization – in press June 2009)
- Maskell, Catherine Anne (2008); *Consortia: anti-competitive or in the public good?* Library Hi-Tech, v.26 (2), p.164-183.
- Maskell, Cathy. (2008). Last copy and Low Use Print Repositories: A Vision and First Steps for OCUL, (commissioned as a consultant to the Ontario Council of University Libraries, Summer, 2008 – report completed August 2008, submitted to and presented at the OCUL Director’s meeting October, 2008 )

### **JENNIFER SOUTTER**

- Maskell, Cathy; Soutter, Jennifer; Oldenberg, Kristina. (2009). *Collaborative print repositories: views of library directors from the Ontario Council of University Libraries*. Submitted to Journal of Academic Librarianship, July 2009 – submission acknowledged)
- “Spotlight on: one login to rule them all” with Albert Luo, InSight, University of Windsor IT Services, 2007
- “Spotlight on: about the library catalogue” with Cathy Maskell, InSight, University of Windsor IT Services, 2007
- Contributed: “ILS Assessment: A Background Document” with Cathy Maskell, for OCUL
- Contributed: “Collaborative Storage for Print: a Background Paper & Review of the Literature” with Kristina Oldenburg, for OCUL

### **DANIELLE WINN**

- Liu, G. & Winn, D. (2009-November). Chinese graduate students and the Canadian academic library: A user study at the University of Windsor. *The Journal of Academic Librarianship [In Press]*
- Liu, G., & Winn, D. *Information seeking behaviours of Chinese students*. Ontario Library Association Super Conference, Metro Toronto Convention Centre, January 30, 2009.



**SHUZHEN ZAO**

- Addressing the challenge: cataloguing electronic books in academic libraries. *Evidence Based Library and Information Practice*, Dec. 2009 (Pending)
- Conference presentation: The cataloguing of electronic books at the University of Windsor Library. Toronto: OLA Super conference, February, 2009 (Poster session)

## *People: Our Greatest Resource*

The daily operations of the library in support of the teaching, research and learning on campus is only possible because of the consistent contributions of the staff and librarians who continually work to improve user library experiences. We are grateful to have the wealth of experience and sincere dedication of all our staff and librarians in maintaining an excellent level of support to the campus.

**Selinda Berg** joined the Information Services Department in July 2008 as the Health Sciences Librarian, having come from the University of Western Ontario.

**Brenda King**, Secretary to the Systems Department, was appointed Chair of the Fulltime CAW 2458 employee group in February 2009

**Faye Kennedy** joined Leddy Library as a Library Assistant in February 2009.

**Leila Wallenius**, Head Acquisitions & Bibliographic Services, departed Leddy Library to take up her new appointment as the University Librarian at Laurentian University on June 30, 2009

## *To Our Donors – With Great Appreciation*

Polonia Centre

Leila Wallenius

Linda A. Seewald

Lynn J. Tisdale

Barry D. Adam

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