

2007/2008

University of Windsor

LEDDY LIBRARY ANNUAL REPORT

# STATEMENT OF THE UNIVERSITY LIBRARIAN



During the past year, Leddy Library has made great strides fulfilling its goal to create a flexible, dynamic library-learning complex designed to meet the research, teaching and learning needs of students, faculty and staff of the University of Windsor. Our ability to continue towards the achievement of this goal is sustained by the efforts of dedicated staff and librarians, and is grounded in the principles of collaboration, sharing and engagement within our own campus community and beyond. Through our established consortial partnerships at provincial and national levels, as well as with other academic libraries through national and international associations, the library continues to serve the campus community while it endeavors to collect, organize and preserve the scholarly record.

Guided by the library's strategic plan, several goals in meeting the teaching, research and learning needs of our campus community have been met over the past year. The Library successfully implemented 24hour access to collections and facilities for the 2007/08 academic year, giving students increased flexibility for study time in their demanding schedules.

The culmination of a two-year architectural assessment produced an ambitious, learner-centred plan for renovation incorporating space for wired classrooms, group study rooms and designated space for multiple campus academic services, designed to meet student needs in a comprehensive Learning Commons.

Through collaboration with the University of Western Ontario, and in partial fulfillment of the architectural plan, 2007/08 saw planning start for a satellite *Statistics Canada Research Data Centre* to be established to complement the Library's *Academic Data Centre*, offering student and faculty researchers unprecedented access to a rich source of statistical data.

Outreach by our librarians to bring Information Literacy skills acquisition into the classroom and the curriculum resulted in new relationships with many teaching faculty at Windsor, and ultimately the opportunity to reach a higher number of students with this essential initiative.

Collaborative alliances and partnerships continue to serve as the cornerstone of the Library's ability to build resources and collections in support of research and teaching on campus. Through the Library's participation in the Ontario Council of University Libraries (OCUL), in the Canadian Research Knowledge Network (CRKN), in Knowledge Ontario and the Canadian

Association of Research Libraries (CARL), Leddy Library continues to pursue and participate in consortial opportunities that increase our ability to serve the needs of the University of Windsor campus. Consortial licensing allowed for the acquisition of a significant collection of e-books in 2007/08. Electronic journals, always in high demand by the campus community, continue to be added to the library collection as well – ensuring 24/7 access to a growing corpus of content in both monograph and serial form.

Work continues within the *Synergies* project, a CFI-funded initiative to create a decentralized national platform for Social Sciences and Humanities research communication in Canada. The contribution of the University of Windsor, through Leddy Library's hosting services, includes the launch of five open access journals currently in publication. In another bold initiative, Leddy entered into a collaborative agreement with Laurentian University and McMaster University to adopt Open Source technology as the logical solution to meet its Integrated Library System (ILS) needs. As the first Ontario university libraries to move in this direction, this small consortia is breaking new ground in developing an open source solution to a technology previously the sole domain of expensive commercial products.

There are myriad challenges in this dynamic landscape however. Even as the library faces severe space and budget constraints, we understand that students and faculty want choices in types of study space, and broader access to digital resources. The work of balancing resources with increased expectations offers opportunities for creative and forward-thinking planning, as we chart a course for a future of increased digital access and delivery of information while maintaining our core role of providing a learner-centred environment for study and collaborative learning.

# STRATEGIC INITIATIVES

## CONIFER – INTEGRATED LIBRARY SYSTEM

In June 2007, a meeting was held at Guelph to update interested OCUL institutions on the status of *Evergreen*, an open source Integrated Library System (ILS) from the PINES Consortium in the state of Georgia. Leddy Library was the first external partner for the PINES project, and Laurentian University and McMaster joined Windsor in establishing *Conifer*, an ILS implementation which will see the libraries of all three campuses collaborating on one system. The equipment for the ILS is hosted at Guelph as part of an ongoing connection to the larger OCUL group and the databases for all three institutions are currently being loaded with a tentative switchover date of September 2009. The ILS marketplace continues to be fragmented and there are currently discussions within Knowledge Ontario (KO), the cross-sector library partnership coordinated by the Ontario Library Association, to consider re-branding Conifer as a KO project and move towards a provincial ILS.

## SCHOLARLY PUBLISHING & DIGITAL REPOSITORIES

Through Leddy's participation in the CFI-funded national project *Synergies*, five open access journals have been established at the University of Windsor using the library-hosted Open Journal System (OJS) platform. Journal editors and publishers are seizing the opportunity offered by web technology to transition to an open and freely available online system for the management, peer-review and wide dissemination of research in their disciplines. Early adopters on campus included the founders of the seminal philosophy journal *Informal Logic* – Ralph Johnson and Tony Blair. Prior to making the move to online open access delivery, the journal had about 250 subscribers, over half of which were library subscriptions. Since converting to open access through OJS, more than 700 active readers have registered to read *Informal Logic* online. Access to *Informal Logic* and the other campus journals is widely established through the Directory of Open Access Journals (DOAJ) – a core directory which is frequently loaded into e-journal lists on academic library web pages across north America and around the world, raising the profile of journals included in the directory.

Wide and unfettered access is the cornerstone of open access publishing, a movement that is gaining increasing credibility in academia as researchers understand its power and reach in the wide dissemination of research and the increased awareness and profile of participating researchers and authors that is a natural byproduct of open scholarly communication.

Work on populating the University of Windsor Digital Repository – WinSpace - has continued with the acquisition from UMI/ProQuest of over 4,000 digital Theses completed by University of Windsor graduate students since 1954. In collaboration with the Faculty of Graduate Studies, the Library has developed an interface to allow current PhD students to deposit digital copies of their completed theses directly into the WinSpace digital repository. This will serve as a pivotal

step at populating the repository with the unique research results of our own campus community, and steering a course for the library and the campus in contributing to the growing field of digital scholarly communication practices.

### **ACADEMIC DATA CENTRE / RESEARCH DATA CENTRE (ADC/RDC)**

Two years of negotiations culminated in the University being awarded a Statistics Canada Research Data Centre (RDC) to be located in Leddy, and supported by the Academic Data Centre. The Research Data Centres (RDC) Program is part of an initiative by Statistics Canada, the Social Sciences and Humanities Research Council (SSHRC) and university consortia to help strengthen Canada's social research capacity and to support the policy research community. By combining the services currently offered by the library's Academic Data Centre with the newly established Research Data Centre, Leddy will be able to offer the campus research community access to Stats Can micro data from population and household surveys on site. Previous to this implementation, researchers were required to travel to the nearest Stats Canada RDC at the University of Western Ontario. The RDC is scheduled to open in 2009.

Outreach by the Academic Data Centre staff to the campus community resulted in a doubling of the number of campus researchers who were assisted with statistical analysis or with statistical software issues at the centre. The largest group making use of the ADC services were undergraduate students, and the department most frequently represented was Psychology.

### **INFORMATION LITERACY**

The Library's information literacy programme centres on the focused development of research and critical thinking skills integrated with the academic curriculum from year one through to graduation. The programme merges the challenges and opportunities presented by today's information rich society with the myriad research tools the library provides for students and faculty, into a programme that fosters a critical knowledge of the information world within which our students and faculty must operate. In 2007/08 Leddy Librarians delivered 148 lectures & workshops to over 5,800 students across campus, a 10% increase in the number of students reached over the previous year

### **CONSORTIAL ACTIVITIES & OPPORTUNITIES**

At the core of our profession, academic librarians intuitively understand the power of collaboration and the sharing of resources and expertise to meet the needs of our users. The librarians and staff of Leddy Library continue to build partnerships at local, provincial, national and international levels to ensure excellent access and delivery of resources and services to the University of Windsor campus community:

**Locally** - 2007/08 saw an 10% increase in the number of University of Windsor students who participated in library's Information Literacy (IL) programme, where librarians and faculty collaborate to design curriculum to support the development of critical thinking skills.

**Provincially** - the core delivery system for electronic journal content shared by the members of the Ontario Council of University Libraries (OCUL), Scholar's Portal, continues to serve as the digital hub of activity for University of Windsor students and researchers. Through its participation in OCUL consortial licensing and the use of shared tools such as Racer for inter-library loans, Leddy has been able to deliver an increasing amount of core research content in digital format to students and faculty engaged in research. Through another provincial collaboration, Leddy Library became a contributing participant to a province wide virtual reference service. Ask Ontario is the Knowledge Ontario project focused on delivering and implementing real time, collaborative virtual reference services for library users across the province.

**Nationally** – Leddy Library has successfully launched five open access publications through its participation in Synergies - a national consortium designed to create an accessible online record of Canadian Social Science and Humanities research. This CFI funded initiative, grounded in open source technology, is designed to harness the existing technical expertise of the partner institutions to build a distributed infrastructure that will ensure long-term open access to Canadian research in the Humanities and Social Sciences.

**Internationally** – The prescient decision to move to an open source Integrated Library System (ILS) just ahead of the deterioration in the commercial market for such systems, led the Library to collaborate with developers in the state of Georgia in its selection of the Evergreen library management system. Leddy has partnered with a small group of Ontario university libraries to collectively move from existing proprietary commercial library catalogues to this open source solution, known as Conifer here in Ontario, by the spring of 2009.

## **LIBRARY ASSESSMENT**

In 2007, the library participated in a nationwide library quality assurance survey called LibQUAL . Leddy had participated in this annual survey once previously in 2004. At the University of Windsor, over 17,000 students, faculty and staff completed the online survey. The Canadian LibQUAL consortium provided Windsor with a very detailed summary of Leddy Library's results on the closed-ended, numeric questions. The information will offer invaluable assistance to the library as it plans to revitalize both space and services for the campus.

The questionnaire asked respondents to identify minimum and desired expectations and to indicate their perceptions of current services in three areas: collections, service, and 'library as place'. The findings indicated an overall satisfaction with the delivery of information and service levels in the library, however the results clearly indicated higher levels of dissatisfaction with the 'library as place' - with respondents identifying the need for more quiet study space and a cleaner environment as the top two areas needing marked attention and improvement.

# BY THE NUMBERS 2007/2008

In the annual MacLean's University issue, Leddy Library moved up in the rankings for libraries at Comprehensive universities in 2 of the 3 measurements assessed:

- from 8<sup>th</sup> to 6<sup>th</sup> place in Library Expenses,
- from 3<sup>rd</sup> to 1<sup>st</sup> place in Library Acquisitions.

## Information Services Department

- 8% Increase in number of students reached through Information Literacy sessions.
- 20% Decrease in number of in-person reference interactions at library service points.
- 17% Increase in number of online *Library Chat* reference interactions.
- 28% Increase in number of email reference questions answered.
- 140% Increase in number of students who used the Academic Data Centre.
- 100% Increase in number of peer-reviewed publications.

## Acquisitions/Bibliographic Services Department.

- 16% Decrease in amount of print monograph requisitions received and ordered.
- 225% Increase in amount of new titles catalogued – majority of which were E-books.
- 2,198 Donation items added to the collection , 360 titles of which came from the collection of Dr. J. Francis Leddy.

## Access Services Department

- 24% Increase in the use of current journal issues (unbound).
- 14% Decrease in the use of journal back-issues (bound).
- 24% Decrease in the use of print reference collection.
- 10% Decrease in the circulation of library materials – Undergraduates.
- 15% Increase in the circulation of library materials – Graduate Students.
- 4,354 Daily average number of people using the library during the 24/5 pilot project.
- 40% The percentage of people using the library between 6pm-8am during the pilot project.

## Systems Department

- 1.14million Number of pages printed on library networked printers.
- 434,959 Number of Scholar's Portal searches.
- 109,655 Number of downloads through Scholar's Portal.
- 70 Wireless access points in the library buildings.
- 270 Public computer workstations available in Leddy Library.
- 498 New electrical outlets installed throughout both buildings for laptop use.
- 610 The number of laptops that can be accommodated by new outlets.

# SIGNIFICANT ACQUISITIONS

In June 2008, the Canadian Research Knowledge Network (CRKN), of which the Leddy Library is a partner, announced the Digital Content Infrastructure (DCI) for the Human and Social Sciences Project, a partnership of the Canada Foundation for Innovation (CFI), 8 provinces, and 67 Canadian universities. The project will provide students and researchers with stable, long-term access to high quality interdisciplinary content in English, French and other languages.

Through this project, Leddy Library now provides digital access to the following new resources:

- China: Trade, Politics and Culture, 1793-1980
- Defining Gender, 1450-1910 Online
- Eighteenth Century Journals I
- Eighteenth Century Journals II
- Empire Online
- Mass Observation Online
- Medieval Travel Writing
- Slavery Abolition and Social Justice, 1490-2007
- Classical Scores Library
- Theatre in Video
- Canadian Publishers Collection
- Oxford University Press e-books

Several other significant digital collections were acquired in 2007/2008 – spanning numerous disciplinary areas in support of teaching and research on campus:

ASTM Standards	British Periodicals Collection II
CRL Global Resources	National Technical Information Service
Facts on File World Digest	EIU Industry Briefings
Springer e-books 2005-2008	EIU World Investment Service
Elsevier e-books in Biochemistry	E-journal back files for 14 Canadian journals
Elsevier e-books in Computer Science	SportDiscus (upgraded to full text)
Elsevier e-books in Energy	Synthesis Digital Library of Engineering and Computer Science
Elsevier e-books in Environmental Science	Knovel Earth Sciences e-books collection
Elsevier e-books in Neuroscience	GreenFILE
Elsevier e-books in Psychology	Ebrary Library Center
Social Sciences Research Network	JSTOR Arts & Sciences VI Collection
Inspec Archive	



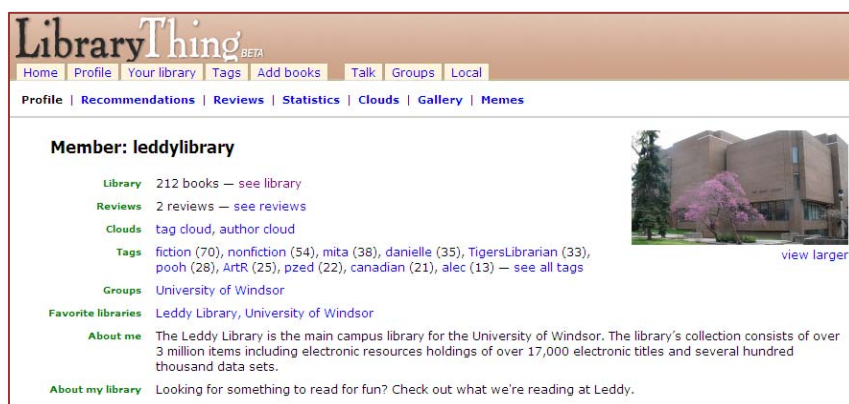
# LEDDY'S ONLINE PRESENCE

Efforts by the skilled librarians and technicians at Leddy to increase and enhance the library's online presence in 2007/08 resulted in both new initiatives and improvements to existing web-based services. Leddy has developed strategies to extend its virtual reach to student users through the use of powerful web-based social networking software that has transformed the way people communicate online in the past several years.



Leddy established a **Facebook** page to be used for announcements of upcoming library and campus events, scheduled library tours and newly acquired resources at the library. The page also offers students and other library users an opportunity to engage with the dedicated staff at Leddy, to ask questions and make suggestions.

Leddy Librarians offer their choices and recommendations of 'great reads' through the Leddy Library member page on **LibraryThing** - a web-based resource where individuals or groups can catalogue the books they own, the books they're currently reading or book recommendations for



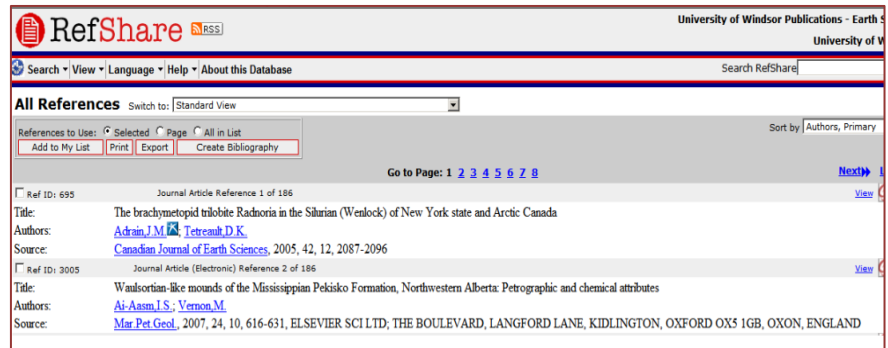
other readers. Book suggestions and 'favourites' by Leddy Librarians are tagged, reviewed and linked to the library's online catalogue so users can find them in the Leddy collection.

Through RSS and Web feeds, Leddy offers the campus community the latest updates on activities at the

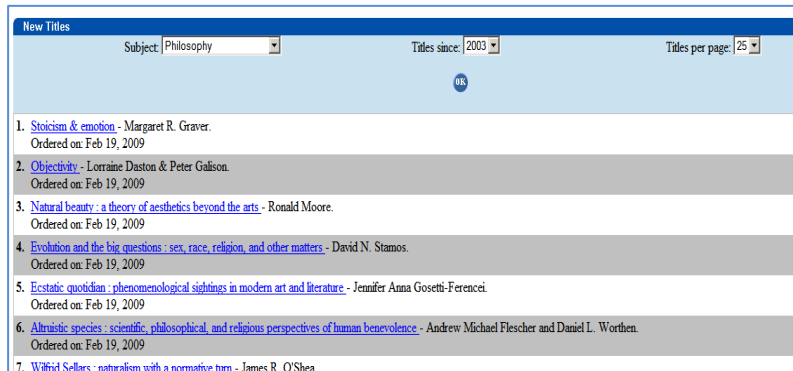


library through its **Leddy Library News** webpage. Students and faculty members can see what databases are 'On Trial' and under consideration for purchase, they can get current information about events to be held in the Library, and they can stay up to date on changes to the library buildings as spaces are renovated and print collections are shifted.

The Scholar's Portal suite of resources includes **RefWorks** and **RefShare** – offering researchers the ability to build and share their own bibliographic databases of select references. Leddy has set up a series of discipline-specific databases using RefShare that hold references to peer-reviewed publications by members of the University of Windsor research community from 2006 to the present. RefShare allows for the global dissemination and publication of these bibliographies, providing users with a quick and easy way to share their research information and offering enhanced opportunities for collaborative research.



Faculty and students alike have access to RSS feeds of **New Book Titles** ordered for the Leddy Library collection, giving them virtual up-to-date information on newly acquired materials in their own discipline. Faculty members can check on the status of book orders they've submitted or view new title selections made by their liaison librarians in support of the teaching and research needs of the campus community. This and other RSS feeds provided by Leddy Library can be embedded onto a user desktops for quick access.



# EVENTS AT LEDDY LIBRARY

The Leddy Library continued to provide facilities for and support of cultural events and public lectures highlighting topics of interest to both the campus community and the general public.

## **Mirrors, Cages and Gateways: Cyberethics in Cyberspace – October 2007**

A panel discussion on behalf of Humanities Research Group's Humanities Week bringing together faculty members from Law, English, Philosophy and Leddy Library to discuss ethical issues of cyberspace.

## **The Ball Point Pen Lecture – January 2008**

The Humanities Research Group, the Leddy Library, and the Research Leadership Chair in the Faculty of Arts and Social Sciences hosted a visit by Ted Bishop, a professor of English at the University of Alberta who has written on Virginia Woolf, James Joyce, the pleasures of the archives, the history of ink, and motorcycle travel. Bishop discussed the role of the ballpoint pen in post-WWII culture, in "Espionage, Intrigue, and Extortion: the Making of the Ballpoint Pen."

## **ONE LAPTOP PER CHILD: Open Source, Open Access, Open Library – January 2008**

The mission of One Laptop per Child (OLPC) is to empower the children of developing countries by providing one laptop to every school-age child to allow for discovery, sharing, and learning beyond the school day. The goal of the project is to make education for the world's children a priority, not a privilege. The success of OLPC depends on Open Source, Open Access and an Open Library

# PRESENTATIONS & PUBLICATIONS

In 2007/08, Leddy librarians continued to increase their research activities and output, a consistent trend over the past several years. Opportunities to conduct research in librarianship and information science abound, and our librarians are increasingly engaged in contributing to the growing body of knowledge in their discipline through presentations, reviews and the publication of peer-reviewed research articles.

## **TAMSIN BOLTON**

- Received: Faculty Certificate on Teaching and Learning in Higher Education (University of British Columbia).
- Presented: "Integrating Information Literacy: Using Faculty-Librarian Collaboration to Create and Support Learning Outcome" at the First Annual Conference on Teaching and Learning, Windsor Ontario, May 2007.
- Co-presented: "Enhancing Student Learning through Peer Mentorship" at the First Annual Conference on Teaching and Learning, Windsor Ontario, May 2007.
- Co-presented: "Preparing to Support and Facilitate Student Learning" and "Ways of Knowing: Uncovering a Learning Community", at STLHE 2007 University of Alberta, Edmonton, June 14.

### **HEIDI JACOBS**

- Presented: “Wow, we can do that? Using Digital Archives for Information Literacy Initiatives in History Classes” at the Society for the History of Authorship, Reading and Publishing annual conference in July 2007
- Presented: “When Librarians and Professors Talk: Cross-campus Dialogues about Teaching and Learning” at the STLHE 2007 University of Alberta, Edmonton, June 14
- Presented: “Taking a Leap from Academics to Academic Librarianship”, in OCULA Panel “Success in the job hunt: Stories from the trenches from new academic librarians,” presented in absentia to OLA Super Conference, Toronto Ontario, January 2008.
- Published: A review of David Carr’s A Place Not a Place: Reflection and Possibility in Museums and Libraries in Libraries and the Cultural Record,
- Authored: “Information Literacy and Reflective Pedagogical Praxis,” the Journal of Academic Librarianship (received for publication).
- Received: A Centred on Learning Innovation Fund Grant from the Centre for Teaching and Learning, University of Windsor for “Fugitive Pages: Recovering The Underground Railway In Print” with Dr. Suzanne Matheson.
- Serves: As Development Editor for Literature Across Cultures (5th ed)[Longman, 2007]

### **ANNE KAAV**

- Co-Authored: “The Development and Application of a Unique Percentage-Based Allocations Formula at the University of Windsor”, Library Collections, Acquisitions and Technical Services (received for publication)

### **SHARON MUNRO**

- Presented: “Inside Out: library services at point of need” with Sophie Bury and Ilo-Katryn Maimets (York University) at the OLA Super Conference, Toronto, January 2009.
- Published: “Research tips and techniques for Social Workers” Ontario Association of Social Workers News Magazine, 34(2), December 2007.

### **JENNIFER SOUTTER**

- Published: “Spotlight on: one login to rule them all” with Albert Luo, InSight, University of Windsor IT Services, 2007
- Published: “Spotlight on: about the library catalogue” with Cathy Maskell, InSight, University of Windsor IT Services, 2007
- Contributed: “ILS Assessment: A Background Document” with Cathy Maskell, for OCUL
- Contributed: “Collaborative Storage for Print: a Background Paper & Review of the Literature” with Kristina Oldenburg, for OCUL

### **KRISTI THOMPSON**

- Presented: “Torturing Nurses with Data: Developing a Unit for Teaching Quantitative Research Methods” , IASSIST conference, Montreal Quebec, May 2007

### **DANIELLE WINN**

- Presented: “Community Outreach: Teaching Information Literacy Skills to Secondary School Students,” at WILU Conference, Toronto Ontario, May 2007.

- Co-presented : “A Safe Bet: Teaching Information Literacy Skills to High School Students” with Karen Needham at LOEX of the West conference, Las Vegas, Nevada, June 2008
- Published: “Advocacy in action: Canada’s Library Book Rate”, *Current Studies in Librarianship* v. 28 no. 1/2 (Spring/Fall 2004) p. 81-96

**PETER ZIMMERMAN**

- Co-Authored: “The Development and Application of a Unique Percentage-Based Allocations Formula at the University of Windsor”, *Library Collections, Acquisitions and Technical Services* (received for publication)

## PEOPLE: OUR GREATEST RESOURCE

The Library recognizes that the quality of its services and collections is only sustainable because of the contributions of the dozens of staff, librarians, faculty and friends of the library who continue, year after year, in their dedicated service and support of the library’s role on this campus. We are indeed grateful to have such a robust network of committed staff and library supporters to help us in reaching our goal of offering the campus a truly learner-centered environment.

- **Shuzhen Zhao** joined the library as Bibliographic Services Librarian in August, 2007 having come from Brandon University in Manitoba.
- **Catherine Cotter** joined the Paul Martin Law Library as a reference librarian in 2007.
- **Danielle Winn** joined Leddy Library as an Information Literacy librarian in the Information Services department in July 2007.
- **Guoying (Grace) Liu** was awarded a research grant from the University of Windsor New Faculty Development Research Grant program. She worked (as the principal investigator) with Danielle Winn (as the co-investigator) in Information Services on a research project involving the experiences of Chinese students on campus.
- **Cathy Maskell**, Associate University Librarian, was commissioned by the Ontario Council of University Libraries to research and report on strategies for implementing shared repositories for legacy print collections.
- **Peter Zimmerman** completed a study leave in 2008 focusing on the area of sound recordings, metadata, and copyright.
- **Martha K. Wolfe** retired in June 2008 after 38 years of distinguished and professional service to the Leddy Library, the University Windsor campus community, and to numerous professional library association to which she dedicated her time and expertise over the years.

## TO OUR DONORS - WITH GREAT APPRECIATION

Barry D. Adam  
Stewart Dawson  
Uta Doerr  
Robert Elliott  
Dr. Hoda El Maraghy  
Johanna M. Foster  
Wendy Fraser  
Betty L. Gulak  
Beryl Haines  
Mary Kamen

Dr. Lucjan Krause  
Adam Lauder  
Dr. J. Francis Leddy (Estate of)  
Raymond L. Lalonde  
Peter Lukasewych  
Joan Magee  
Jonathan D. Makepeace  
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Marg McCaffrey-Piche  
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