University Librarian's Annual Report 2005 - 2006

Statement of the University Librarian

This past year marked the continuing evolution of the ways by which we all access and use information. Leddy Library continues its efforts to develop the gateway to information needed by University of Windsor faculty and students to support both their academic endeavours as well as a lifetime of inquiry and learning.

In 2005/2006 Leddy Library partnered with several campus groups to begin the development of online journals and institutional repositories that will showcase the research being produced at the University of Windsor. Leddy Librarians were active in their investigation of how Open Source applications can enrich library resources and streamline information access. They also examined developing environments such as Library 2.0 and how its promise of social engagement could be part of the way the Library provides information and services to its user communities.

While the Library worked to ensure stable information access on a daily basis, we continued to develop information literacy programmes that integrate critical thinking and information evaluation skills into the learning experience of our students. We also worked with campus stakeholders to develop Leddy as part of the campus learning-centred environment that aims to meet students' identified learning needs as defined by the students themselves. Students have clearly indicated what they're looking for in a library they would use and enjoy: one that provides a combination of quiet and group study areas, full wireless access, state-of-the-art technology and flexible 24 hour access.

Leddy Library continues to use its consortial partnerships to expand its role in acquiring, providing and archiving the scholarly research record. Through its strong relationship with sister institutions on both a provincial and national level, Leddy Library is able to particpate in the dialogue around key issues faced by academic libraries in the increasingly complex world of information access and delivery.

Copyright continues to be important in Canadian academic libraries as librarians grapple with the desire to fully utilize digital technologies for information delivery in an as-yet unformed legislative environment. As a matter of policy Leddy Library adheres to the principles of Open Access as articulated by organizations such as SPARC and Creative Commons which seek to ensure the open dissemination of academic research and knowledge for societal benefit without undue economic constraints. Leddy hopes to take a lead role on campus in advocating for the adoption of Open Access principles among faculty members who both publish in and give editorial direction to established academic journals.

Privacy has also come to the forefront as the intertwined issues of freedom of access to information and the protection of privacy are more hotly debated as our information world develops.   The legal issues surrounding privacy and censorship in the digital environment, the role of internet service providers, the use of RFID technology are only some of the issues that come into play. Leddy librarians have taken part in several discussion groups, conferences and seminars on privacy, censorship, and freedom of information and will continue to work with faculty to discuss and explore these issues further.

There is no transition to a new information-rich world, there is only adaptation to the continual change that has become the hallmark of that world. The Leddy Library is committed to understanding and developing the opportunities that change provides for the betterment of the communities we serve. I encourage you to peruse the following snapshot of our activities and welcome your feedback on what we have accomplished to date and your ideas on where we may be going tomorrow.

Gwendolyn Ebbett
University Librarian

Collections

The library's ongoing challenge with respect to its print and digital collections is to continue its ability to acquire the materials needed by all members of the campus community, regardless of format. With hundreds of new faculty and many new programmes on campus, and with the anticipated rise in graduate student numbers across all disciplines, a major focus of the library will be to address how its collections will meet new research and learning needs while continuing to support established campus programmes and research endeavours.

Digital Resources:

The number of digital resources continues to grow. Publishers are making more and more backfiles available, digitizing book and documents collections and moving to digital-only publication models. The Library's challenge is to keep current with the dynamics of the scholarly publications marketplace and to make as much as possible available to University of Windsor faculty and students. Some of the highlights in digital resource acquisitions over the past year include several titles that made a number of large primary source humanities research collections available in digital format. The Library continues to work within its consortia partnerships (i.e. with OCUL and with the Canadian Research Knowledge Network (CRKN)) to leverage its budget resources to make maximum gains for digital resources. In 2005/2006 the Library received content from the 2nd phase of the CRKN initiative which focused on the social sciences and humanities and included titles such as ArtStor, Eighteenth Century Collections Online and the Alexander Street Press e-journals suites. In 2007 we will be receiving content in the 3rd phase of CRKN which will include titles such as the Times Digital Archive, the ProQuest Historical Newspapers collections, and the House of Commons (Britain) Parliamentary Papers.

Leddy Library continues to make maximum use of its budgets to provide as much access as possible to the information needed by faculty and students for their teaching, learning and research needs. Our success in this regard has been outstanding. Through our consortia partnerships and through the benefits gained from being

an early adopter in the move to acquire digital resources the library now provides access to over 40,000 digital serial titles and over 300,000 digital books, documents, pamphlets and ephemera.

Digital acquisitions in 2005/06:

AnthroSource
Developed by the American Anthropological Association, AnthroSource brings 100 years of anthropological material online to scholars and the public, including current issues for 15 of the AAA's most critical peer-reviewed publications through the end of 2006; an electronic archive of all AAA journals and view holdings information and access to archival content housed at JSTOR for key AAA publications.

Anthropology Plus
Anthropology Plus is the world's most comprehensive, focused index of bibliographic materials from the late 1800s to today in the fields of anthropology, archaeology, and interdisciplinary studies. Available online only from RLG, Anthropology Plus unites two premier indexes created in two hemispheres. Together, Harvard University's Anthropological Literature database and the United Kingdom's Anthropological Index (Royal Anthropological Institute) provide a uniquely broad and rich resource for education and research in anthropology and related fields.

Business Insights and Business Insights Asia
This product has market research reports covering consumer goods, energy, financial services, human resources, and healthcare. The research focuses on size and growth of markets, the competitive arena, issues, trends and forecasts.

Duke University Press journals suite
Duke University Press offers twenty-eight journals that span a stimulating range of disciplines within the humanities and social sciences - from East Asian cultural studies to French history, from lesbian and gay studies to the history of economic thought, from African literature and politics to medieval and early modern studies.

IIMP: International Index to Music Periodicals
is a music journal resource with more than half a million indexed articles, plus detailed abstracts and full text from 1874 to current, covering the scholarly to the popular.

IIPA: International Index to the Performing Arts
IPA is a dynamic resource for the performing arts that provides indexing and abstracts for more than 240 international journals.

INSPEC online

INSPEC is a bibliographic database providing access to the world's scientific literature in electrical engineering, electronics, physics, control engineering, information technology, communications, computers, computing, and manufacturing and production engineering. The Inspec database contains over 8 million bibliographic records taken from 3,500 scientific and technical journals and 1,500 conference proceedings. Online coverage is from 1898 to the present (includes the Archive). Inspec is produced by the Institution of Electrical Engineers.

Marketline

MarketLine is a premium business information company helping 5000 of the world's leading companies across the Automotive & Logistics, Consumer Markets, Energy & Utilities, Financial Services, Healthcare and Technology sectors

Mental Measurements Yearbook

Mental Measurements Yearbook, from the Buros Institute, contains the most recent descriptive information and critical reviews of new and revised tests from the Buros Institute's 9th, 10th, 11th, 12th, 13th, 14th, and 15th Yearbooks. The database covers more than 2,200 commercially-available tests in categories such as personality, developmental, behavioral assessment, neuropsychological, achievement, intelligence and aptitude, educational, speech & hearing, and sensory motor.

PapersInvited

PapersInvited is a database of 'Calls for Papers' for conferences and publications and includes an exclusive listing of student competitions & student volunteer opportunities to assist students in their academic competitive endeavours. PapersInvited was developed to assist Scientists, Corporate Researchers, Professors and Research Students who have had a difficult time in tracking the 'Calls for Papers' from various Professional bodies, Universities and Journals.

Stanford Encyclopedia of Philosophy

Designed from its inception so that each entry is maintained and kept up to date by an expert or group of experts in the field. All entries and substantive updates are refereed by the members of a distinguished Editorial Board before they are made public.

Thesaurus Linguae Graecae

The Thesaurus Linguae Graecae (TLG®) is a research center at the University of California, Irvine. Founded in 1972 the TLG has already collected and digitized most literary texts written in Greek from Homer to the fall of Byzantium in AD 1453. Its goal is to create a comprehensive digital library of Greek literature from antiquity to the present era.

Waterloo Directory of English Newspapers

A directory to the largest single body of historical documents arising out of nineteenth century England at the height of the British Empire.

The complete set of Wilson Indexes + full text

(includes new titles not previously held by Leddy such as the Applied Science & Technology Index, the Essay and General Literature Index and The Business Periodicals Index.)

Leddy Library is involved in several consortial initiatives aimed at increasing the digital collections we can offer to the University of Windsor community. One such project is Alouette Canada, a national consortium with its main goal being the creation, sustenance, dissemination and preservation of Canadian cultural heritage. Leddy is also part of Knowledge Ontario (formerly the 'Ontario Digital Library' project), a consortium representing 4500 Ontario libraries of all types including academic libraries, special libraries, school libraries and public libraries. Knowledge Ontario is the largest, cross-sector digital library initiative in Canada. With $8.7M funding from the provincial government in 2006, Knowledge Ontario will bring several new digital resources to the University of Windsor community. One of the most unique initiatives in Knowledge Ontario is OurOntario, a mass digitization project to create a digital library of community content for the province of Ontario and make it available for searching and viewing across the internet for all Ontarians. Leddy Library has helped establish partnerships between Knowledge Ontario and other digital library projects, with joint development currently underway with the University of Alberta, the Manitobia project in Manitoba, and the Text Center at the University of Virginia.

The technological challenges the Library faces to maintain access to the e-content it acquires, and to participate in consortia initiatives that will bring more e-content to the University are ever-present and require enormous behind-the-scenes infrastructure management and maintenance. Leddy Library's membership in OCUL and, through that, in Scholars Portal (a province-wide infrastructure for digital content) has been instrumental in the Library's ability to provide reliable access to digital collections for University of Windsor faculty and students. Other consortial partnerships, our collaborations on-campus with groups such as IT Services and the Library's investment in a team of systems and digital resource professionals (librarians and support staff) has also been a key part of our infrastructure development. Our challenge in the coming years will be to stay abreast of developing technologies and continue to maintain state-of-the-art infrastructures as we maintain and enhance our digital content.

A particular issue demanding immediate attention is the Leddy's Integrated Library System or ILS (a library management system that combines circulation, acquisitions, cataloguing and public catalogue modules). Our current system, Voyager, is based on outdated architecture by any standard. It was created over 10 years ago and it is apparent now, in 2006, that it is unable to effectively support Leddy's information technology needs. The Library is already unable to launch and/or improve many services and resources because of Voyager's limitations and as a result students and faculty are less able to fully and easily access and use library resources. In 2006/2007 and continuing into 2007/2008 the Library will launch a project to fully develop a case for a move to a new library system and begin to move towards implementation of a new ILS system. This will involve surveying the current ILS market, including open source platforms, and fully exploring costs and timeframes. The ILS is a crucial part of the Library's ability to provide effective and timely access to print and digital resources. An analysis of our current system to arrive at recommendations for moving to a new ILS is imperative.

Institutional Repositories:

The Library has also broadened its activity related to institutional repositories that will highlight University of Windsor research. This is part of the Library's efforts to showcase University of Windsor research and to organize, archive and disseminate that research in digital format. In 2005/2006 the Leddy Library contracted with Proquest to digitize all University of Windsor theses that University Microfilm International holds in microfilm (a total of 2,555 theses from 1954 to 1996). These digitized theses will be available on a Leddy Library institutional repository server as well as through UMI's Digital Dissertations full-text platform.

Other digital projects include collaborations with faculty to create and/or digitize academic research journals. The University of Windsor Centre for Studies in Social Justice created and launched its flagship journal Studies in Social Justice (http://137.207.120.196/ojs/leddy/public/journals/7/index.html) by utilizing the Open Journal software program hosted by Leddy Library. Another early adapter of this software for open access journal publishing at the University of Windsor was the Society for Existential Phenomenology and Culture to create and launch its digital journal PhaenEx (http://www.phaenex.uwindsor.ca/ojs/leddy/index.php/phaenex). Another project will involve working with the Philosophy Department to digitize its eminent, long standing journal Informal Logic.

The Library is also working with the School of Visual Arts to assist the School in digitizing several hundred art images. This digitization project partners University of Windsor (through the School of Visual Arts & the Leddy Library) with the University of Toronto. The digitized images created here at the University of Windsor will become part of the University of Toronto's Fine Arts Digital Imaging System (FADIS) project. Our participation in FADIS gives University of Windsor faculty access to image content created here in Windsor, as well as the content created at the University of Toronto.

Print Collections:

The Library has also continued to build its print and multi-media collections by increasing the budget available for print monograph purchases which has resulted in several

hundred extra monograph purchases in 2005/2006. Over 17,000 monographs, government documents, videos, CDs, DVDs, rare books and theses were received, processed and put on the shelves.

New Reference Titles

CRC desk reference on sports nutrition
(LEDL REF TX361.A8 K47 2005)

Magill's medical guide
(LEDL REF RC41 .M34 2005)

Encyclopedia of world climatology
(LEDL REF QC854 .E526 2005)

Encyclopedia of cryptography and security
(LEDL REF Z103 .E53 2005)

The SAGE handbook of sociology
(LEDL REF HM586 .S24 2005)

Encyclopedia of intelligence and counterintelligence
(LEDL REF JF1525.I6 E64 2005)

Van Nostrand Reinhold encyclopedia of chemistry
(LEDL REF QD4 .V36 2005)

Encyclopedia of World War II : a political, social and military history
(LEDL REF D740 .E516 2005)

Encyclopedia of World War I
(LEDL REF D510 .E53 2005)

Dictionary of twentieth-century British philosophers
(LEDL REF B104 .D52 2005)

Forensic science : an encyclopedia of history, methods, and techniques
(LEDL REF HV8073 .T55 2006)

Another notable acquisition has been the infusion of several hundred graphic novels into Leddy's collection. The scholarly study of graphic novels has expanded dramatically in recent years. Books, dissertations, and peer reviewed journals in the disciplines of literature, popular culture, media studies, women's studies, history, and visual arts, regularly examine the scholarly value of this vital medium. Leddy Library has been in the forefront of this movement. With more than 150 major critical and artistic works, linked with our extensive electronic resources, the Library has one of the best research collections pertaining to graphic novels in Canada.

Beyound its core acquisiton from academic offices across campus, the Archives received records from other non-university sources including the Windsor Inter-racial Council, the Delta Kappa Gamma Society, Samuel Bunn (businessman, 19th century) and the American Motors Corporation (Canada Limited). Two notable rare book works which have been recently acquired include Canada's first English language novel (1832), Wacousta; or, the Prophecy by John Richardson and a copy of the first Canadian published edition (1853) of Harriet Beecher Stowe's classic work, Uncle Tom's Cabin.

Information Technology

As information technology permeates every facet of library operations and becomes a linchpin in the delivery of research published in digital journals and e-books, the Library must be diligent in its work to stay abreast of new IT developments.

The Leddy Library has a computing environment comparable to much larger academic institutions such as the University of Western Ontario. During the Library's operating hours, users connect to licensed digital content an average of at least once a minute from the Library's workstations. The Leddy Library typically has one of the highest transaction mixes on campus and provides access to many gigabytes of networked information sources daily. Presently there are over 400 networked workstations and laptops running on a multitude of different various platforms including Windows 9X/NT/XP Tablet Edition/ Vista, UNIX and OS X. The Library has a large number of servers running on the Linux, NT, Windows 2003, XP, AIX and Novell platforms. These servers provide the functionality for the Library's ILS, for the proxy system, for ITC cost recovery printing, for CDROM sharing, for file and print sharing, for the WIBS internet booking system, for Deep Freeze, for DHCP, for Electronic Course Reserves, for automated shut down & messaging functions, and for Web and FTP servers. Between September 2005 through May 2006, over 400,000 patrons accessed Library materials through Leddy's EZProxy and remote login system.

In order to provide seamless access to its resources, to build and store institutional repositories, to build and store digital journals created through the OJS software, to provide supplementary online services to support library use, and to support access in the ways our patrons demand, a heavy investment in systems infrastructure must be maintained. A significant infrastructure project undertaken during the past year was a pilot project (with ITS & OCCUL) to explore how Shibboleth (open source software which provides single sign-on across or within organizational boundaries) can be used to implement a federated identity framework to support access to licensed resources on Scholars Portal. Shibboleth allows sites to make informed authorization decisions for individual access of protected online resources in a privacy-preserving

manner. It is hoped that the use of Shibboleth can be extended beyond Scholars Portal to include other outside products such as Scopus, JSTOR, ScienceDirect, course management systems, Wireless access, scholarly publishing and institutional repositories such as T-Space.

Other infrastructure projects include: a partnership with Food Services to implement the OneCard system for Library printing and photocopying services; implementing Verde, an electronic resource management system to allow more efficient management of the over 40,000 full-text digital journals the library acquires; investigating and implementing an e-book platform; and the implementation of MultiSearch to allow for seamless front-end searching of the majority of the digital indexes and abstracts in Leddy's digital repertoire.

The Library is also committed to expanding its services related to information technology. The Learning Commons (see next section) will be a major focus in the coming year. One part of the Learning Commons which is already in operation is the Library's Academic Data Centre. With a Data Librarian and a Data Centre Manager joining Leddy's staff in the past year the Library was able to officially open the Academic Data Centre in September 2006. Within the Academic Data Centre and the Leddy Library, there are workstations with SPSS, ArcGIS, cd burners, zip drives, and other resources required for data manipulation and analysis. The goals of the Academic Data Centre include: providing a centralized data information service including technical and statistical assistance for data extraction and manipulation; forging links with the GIS Lab in Earth Sciences and with the Math Learning and Statistical Resource Centre; providing instructional support through the promotion of data literacy; and providing assistance in preparing and standardizing locally-produced datasets for long-term archiving and access. Through the Academic Data Centre, Leddy Library is working with the Vice-President, Research on a proposal for a Statistics Canada Research Data Centre (RDC) to be awarded to the University of Windsor. If successful, the RDC will allow for onsite access to Statistics Canada survey master files.

The infrastructure demands of Leddy's digital resources, its online services, its consortial partnerships and the constantly shifting information technology landscape, have to date been well-met by Leddy's excellent team of professionals and support staff. The coming year presents challenges and opportunities yet again and the Library will endeavour to meet them as we need to in order to provide our patrons with the access they need and expect. Our partnerships on-campus and off have been crucial to our success in the past and will again be a critical part of our initiatives in the coming year. The expected rapid demise of the current Integrated Library System, Voyager, presents some unique challenges. In addition, the advent of key campus infrastructure projects such as Sakai and the development of portal platforms will also require significant involvement of Library personnel.

Leddy Library Holdings 2005/2006

Total print volumes (monographs and serials)	1,527,010
OTHER FORMATS:	
Microform units	1,511,736
Government documents not counted elsewhere	111,465
Manuscripts and archives (linear metres)	1,190
Printed music scores	7,621
Cartographic	62,162
Graphic	1,720
Audio	2,683
Film and video	5,031
Total other formats (micro and a/v)	1,703,608
Total Volumes:	3,230,618
Electronic monograph titles	309,021
Electronic serial titles	40,286
Total electronic (monographs and serials)	349,307
Total Holdings:	3,579,925

A Place for Learning and Research

Leddy Library was a very, very busy place in 2005/2006. Students have made the Library the place to meet, to study and to learn. The number of patrons at Library workstations, sitting at study carrels, in the Williams Café, and browsing Library shelves continues to increase over previous years. Crowded study areas and queues at computer workstations are becoming an ongoing reality despite the increased availability of digital resources and virtual services available via home and office desktops.

Over 1.2 million people went through the Library gates

in 2005/2006, up 8% from 2004/2005 (see monthly gate counts in Table 1 below). Average daily traffic in the Library was 4,500 people, with 1,500 people between 6 p.m. and 2 a.m. From September 2004 to April 2005, over 70,000 people were in the Library between 1 a.m. and 2 a.m. (the Library was open to 2 a.m. Monday to Thursday during the fall and winter terms only). The use of the Library at all hours it is open attests to the need to continue to be flexible to how our students and faculty use Library resources.

Table 1: Monthly Gate Counts - 3 Year Comparison

	2003/04	2004/05	2005/06	%Change (04/05-05/06)
May	27,902	30,330	34,607	up 14%
June	30,900	43,439	47,348	up 9%
July	30,438	43,411	47,318	up 9%
Aug	32,724	40,884	44,563	up 9%
Sept	97,763	110,708	120,672	up 9%
Oct	146,989	158,175	172,411	up 9%
Nov	97,115	156,184	182,806	up 17%
Dec	84,917	104,755	103,779	up 0.9%
Jan	81,958	84,299	91,886	up 9%
Feb	110,277	124,055	135,220	up 9%
Mar	146,074	129,854	141,541	up 9%
Apr	119,997	147,751	148,239	up 0.3%
Total	1,007,054	1,173,845	1,270,390	up 8.2%

Table 2: Gate Counts - Last Hour F/W 2005/06

By Month		% of monthly
Sep	2,058	2%
Oct	6,934	4%
Nov	4,765	2.5%
Dec	6,452	6%
Jan	2,407	2.5%
Feb	5,234	4%
Mar	5,366	4%
Apr	8,696	6%
Total	41,912	3%

Head count statistics for the 2005/2006 Fall and Winter terms (see Table 2: Gate Counts - Last Hour - Fall & Winter Terms 2005/06) show that the Library is being used by patrons right until closing, with December and April (the last month of each term) being the busiest time for late night use. Further analysis of these numbers show that most of the late night use is in the Main Library building.

Library staff continue to provide reference assistance for patrons at in-house reference service points and via live chat and email services. In 2005/2006 there were 25,220 in-person reference questions answered at Library reference desks (down 6.8% from 2004/2005) and 2,244 live chat/email reference questions answered (up 23.7% from 2004/2005). The steady increase in live chat/email reference questions over the past few years indicates our patrons' increasing use of 'point-of-need' assistance wherever they may be and their increasing comfort with chat and email services.

The Library's Information Literacy programme continues to play a vital role in helping University of Windsor students attain the skills necessary to not only do the research they need to do in their courses of study but also to acquire the information seeking and information management skills so necessary in today's globally networked information rich society. Leddy Library librarians and support staff taught 139 information literacy sessions in 2005/2006 to a total of 4,122 students. A particular success was the Library's involvement in the FASS Ways of Knowing course (see page 12 insert). A Leddy librarian was a member of the Ways of Knowing Development team and several librarians took part in teaching some of the modules of the course. Librarians continue to work with faculty to integrate information literacy objectives into course curricula across the academic life of our students. This work will continue in 2006/2007 with continued involvement in Ways of Knowing as well as with other faculties and departments.

The Library has been developing the Learning Commons concept over the past several years with the location of several pods of computer workstations on the main floor; a collaboration with IT Services to provide student technical help at Leddy service points; a collaboration with the Academic Writing Centre to provide assistance at a designated service point in the Library; a comfortable reading area on the main floor, and the opening of the William's Café.

Leddy Library's second 5 Year Plan (completed 2006) identifies the Learning Commons as one of its key foci over the next 5 years. The Plan identifies key features of the Commons as: 1. access to information resources and databases and the equipment and software necessary to use those resources; 2. access to information and research skills expertise provided by Library staff engaged in the educational process; and 3. access to campus-based academic support services through satellite locations in the Library, for increased efficiency for students.

The 5 Year Plan submitted by Student and Development Services identifies the Commons as a key part of the University's transition to a learning-centred campus and states that "bringing together the wide array of undergraduate student academic support services into the Leddy Library will encourage students to take advantage of these important student services….Placing academic support services in the Leddy Library, a facility students already use extensively would do more to ensure the academic success or our students. It would also be a showcase for the University's learning-centred focus."

The University's Programme Development Committee has formed a working group to develop the learning commons vision with the goal of bringing the vision through to implementation in 2007/2008. While the full development of the learning commons will most likely take several years it is imperative to significantly advance its development over the next year. Plans include several facilities improvements such as the installation of more electrical outlets, expanding library hours to 24 hours a day for at least 5 days a week and the addition of more staff to service extended hours. Commons development will also include discussions about which university services should become part of the Commons and how those services will operate in the Commons environment.

Gwendolyn Ebbett, University Librarian, and University President Dr. Ross Paul display recent Archives acquisitions: a 1938 translation of <u>The Travels and Sufferings of Father Jean de Brébeuf Among the Hurons of Canada as Described by Himself</u> and an 1852 first edition of Susanna Moodie's <u>Roughing it in the Bush</u>. Both items were donated by Scotia Capital.

Ways of Knowing

In Fall 2005 the Faculty of Arts and Social Science at the University of Windsor launched a new and innovative first year course called "Ways of Knowing: The Future". The course integrates guest appearances by faculty from all disciplines lecturing on future-themed topics, a talk show style discussion period and break-out sessions facilitated by senior student mentors. In addition to all this, the course also includes a team of five librarians who dedicate themselves to working with the break-out groups throughout the whole term, supporting the research needs of all 200 "Ways of Knowing" students as they work towards completing their final group projects. Librarians (Tamsin Bolton, Anne Kaay, Peter Zimmerman, Heidi Jacobs, Alec Affleck) meet with the groups both inside and outside the classroom, guiding them through library resources and helping them find information to support their mission of projecting a selected site in Windsor twenty years into the future. The course had a very successful first term and the Ways of Knowing design team (Ralph Johnson, Veronika Mogyorody, Jill Jackson, Tina Ruggirello, Tamsin Bolton) will be refining the course and offering it again in Fall 2006. The Library will continue to play a strong role in the next offering of this course.

Leddy Staff - Partners in Research and Learning

Gwendolyn Ebbett attended the International Association of Technological University Libraries Conference in Porto, Portugal from May 22 – 25, 2006. During her time there she explored librarian exchange possibilities with colleagues from European institutions. In the past the librarian exchanges have been conducted with colleagues from Australian universities and the experiences have been extremely rewarding. Gwendolyn Ebbett continues to be active in the Association of College and Research Libraries as a member of both the Australian/Canadian/New Zealand Discussion Group and the SPARC Steering Committee.

Tamsin Bolton, Leddy Library's Information Literacy Coordinator, received a 2006 University of Windsor Teaching Scholars Award, a scholarship to be used for enrolment in the UBC Faculty Certificate Program on Teaching and Learning in Higher Education. In January 2006 Tamsin began a two-term collaborative project as a Faculty Associate in the Centre for Flexible Learning. The goal of the project is to create an online Information Literacy module that would be integrated directly into the curriculum. The module would also be adaptable to the subject matter or level of the course. The module is expected to be completed by fall of 2006.

In May, 2005, Art Rhyno, Head of Leddy Systems Department, reported on the state of Open Source Software (OSS) for electronic Information For Libraries (eIFL.net), an initiative that advocates for the wide availability of electronic resources for libraries in developing and transition countries. eIFL represents over 2000 libraries and its focus is affordable access to digtital scholarly information. eIFL has been extensively involved in database licensing projects in many of the world's poorest regions, representing over 2000 libraries. Art is now the lead OSS resource person for eIFL, as well as for many Open Society Institute initiatives that deal with information issues. Art is also the coordinator for support from Google and several other vendors for eIFL information access projects, particularly in connection with Google Scholar where he established the partnership between Google and eIFL, and has directly helped hundreds of eIFL libraries to register for linking services.

New Hires/Retirees

Kristi Thompson was hired as Data Librarian and Dan Edelstein was hired as Data Manager in May of 2005. Heidi Jacobs joined us in July of 2006 as our new Information Literacy Librarian. Librarian Tad Venkateswarlu retired this year, having served 35 years at the University of Windsor.

Service

Leddy Librarians were again very active professionally at the local, provincial, national and international level. Art Rhyno served on the conference planning teams for the Access conference and the Code4Lib conference, both recognized as leading edge conferences on library technology development. Art Rhyno was also recognized for his longstanding and outstanding professional service by his being awarded a 2006 Distinguished Service Award by the Ontario Library Association.

Several librarians were active in professional associations. Jennifer Soutter served on the Windsor Public Library Board, as an Ontario Library and Information Technology Association (OLITA) Councillor, as a member of the Canadian Library Association's Evidence-Based Librarianship Interest Group, and as a volunteer at the International World Wide Web Conference in Edinburgh Scotland.   Joan Dalton served on the Canadian Association of College and University Libraries (CACUL) Executive Committee and also on the Canadian Library Association's IP & Public Access Standing Committee/Copyright Working Group. Leila Wallenius served as Chair of CACUL's Nominations Committee and also was a member of the accreditation team for UBC's Library School. Sharon Munro served as Past President of the Ontario Council of University Libraries (OCULA) and as Past President of the Southwestern Ontario Health Libraries and Information Network (SOHLIN). Anne Kaay edited a column for the Ontario Library Association's Access magazine and also served as the Library's representative to OCULA with respect to contributions for the Association's publication Inside OCULA. Tamsin Bolton served as Manager of the CARL Information Literacy Portal, an information literacy wiki maintained by information literacy librarians at academic institutions across Canada. Peter Zimmerman served as Co-convenor of CLA's Emerging Technologies Interest Group.

Librarian Research, Scholarship and Awards

Tamsin Bolton, "Preparing Mentors: A Journey for Faculty and Students" Co-Presentation at STLHE Conference: Knowledge and its Communities, June 14-17, 2006, Toronto, Ontario.

Tamsin Bolton, "The 'Future' of Information Literacy: A team approach to IL integration." presentation at the 35th Annual Workshop on Instruction in Library Use, May 19-12, 2006, Wolfville, Nova Scotia.

Tamsin Bolton, "Ways of Knowing: Piloting Participatory Pedagogy", co-presentation at Engaging the 21st Century Student Conference sponsored by the Centre for Flexible Learning, University of Windsor, and McGraw-Hill Ryerson, April 26, 2006, University of Windsor.

J. Dalton, "Electronic Reserves & the Copyright Challenge in Canada", presentation at Ontario Library Association Superconference, February 4-7, 2005, Toronto, Ontario.

Anne Kaay and Jennifer Soutter, "Gaining International Experience", presentation at Ontario Library Association Superconference, February 4-7, 2005, Toronto, Ontario.

Jonathan Makepeace, "A to Z list vs. catalogue access to e-serials at the University of Windsor", poster session at the North American Serials Interest Group Annual Conference, May 4-7, 2006, Denver, Colorado.

Jonathan Makepeace, "NACO Canada: sharing our work, sharing our expertise", presentation at Ontario Library Association Superconference, February 4-7, 2005, Toronto, Ontario.

Cathy Maskell, Consortia Activity in Academic Libraries: anti-competitive or in the public good. PhD. Dissertation, Library and Information Science, Faculty of Information and Media Studies, University of Western Ontario, 2006.

Cathy Maskell, 2006 Emerald/EFMD Outstanding Doctoral Research Award.

Art Rhyno, "Is the Book Dead?" Panel Discussion, HRG Humanities Week, September, 2005, University of Windsor.

Art Rhyno, "Is It Real or Is It Memex?" presentation at Access 2005, October 10-14, 2005, Edmonton, Alberta.

Art Rhyno, "Knowledge Ontario Update" presentation at Ontario Library Association Superconference, February 4-7, 2005, Toronto, Ontario.

Art Rhyno, "ERP Options in an OSS World" presentation at code4lib, February 15-17, 2006, Corvallis, Oregon.

Art Rhyno, "OSS in Libraries" workshops presented in Ancona, Italy (June 2005), Vilnius, Lithuania (October 2005) and Beirut, Lebanon (February 2006).

Art Rhyno, "The Road Ahead" , Keynote presentation at Quebec Library Association, May 6, 2006, Montreal, Quebec.

Art Rhyno, "Authentication and Authorization" presentation at OLA Digital Odyssey, May 12, 2006, Toronto, Ontario.

Art Rhyno, "Open Source" Plenary presentation at Elelectronic Theses and Dissertations 2006, Quebec City, Quebec.

Art Rhyno, 2006 Distinguished Service Award. Ontario Library Association.