

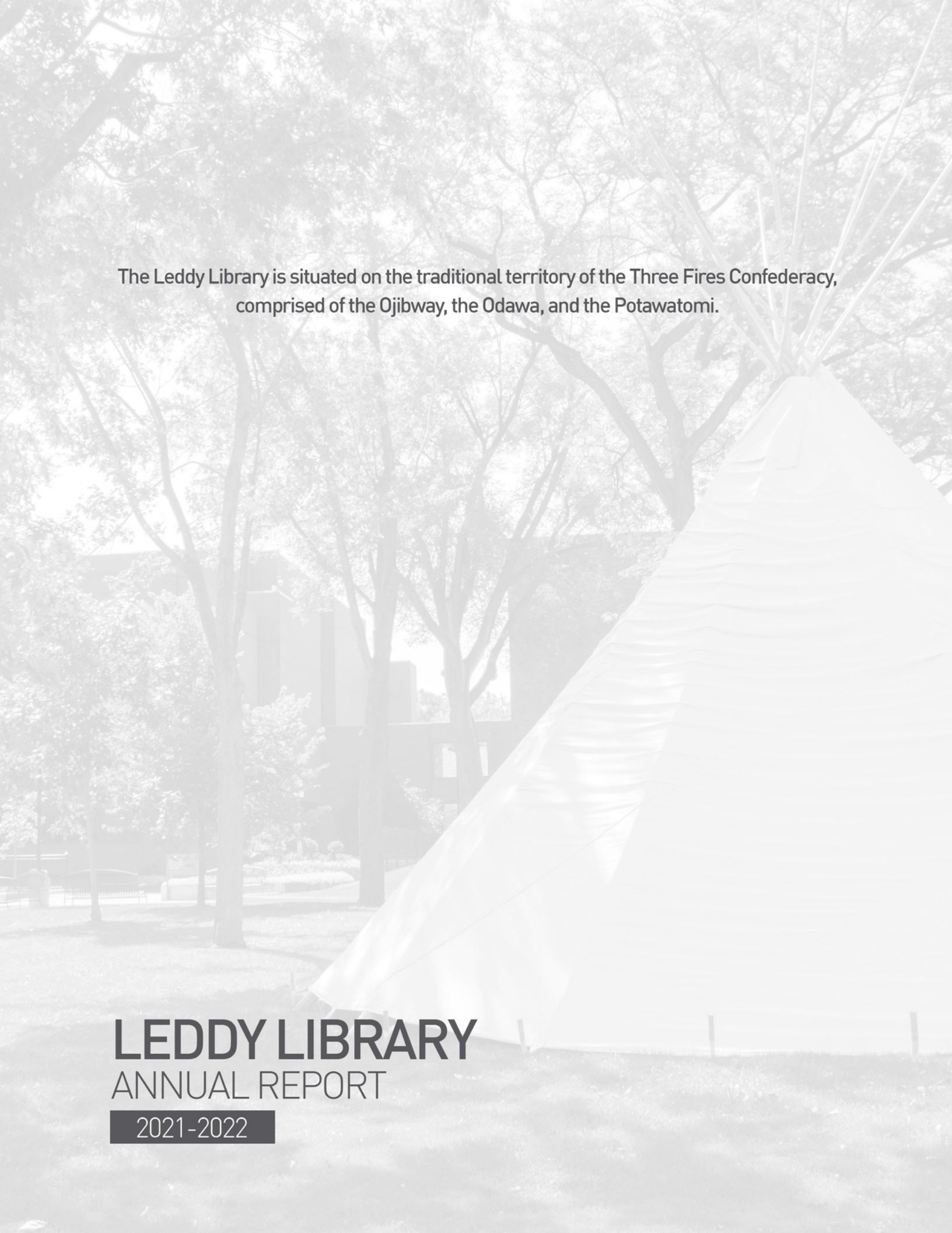


Leddy Library  
University of Windsor

# LEDDY LIBRARY ANNUAL REPORT

2021-2022



A large white teepee stands in a grassy park area. In the background, there are several tall trees and a multi-story building. The scene is captured in a light, almost ethereal tone.

The Leddy Library is situated on the traditional territory of the Three Fires Confederacy,  
comprised of the Ojibway, the Odawa, and the Potawatomi.

# LEDDY LIBRARY

## ANNUAL REPORT

2021-2022

# A MESSAGE FROM THE UNIVERSITY LIBRARIAN

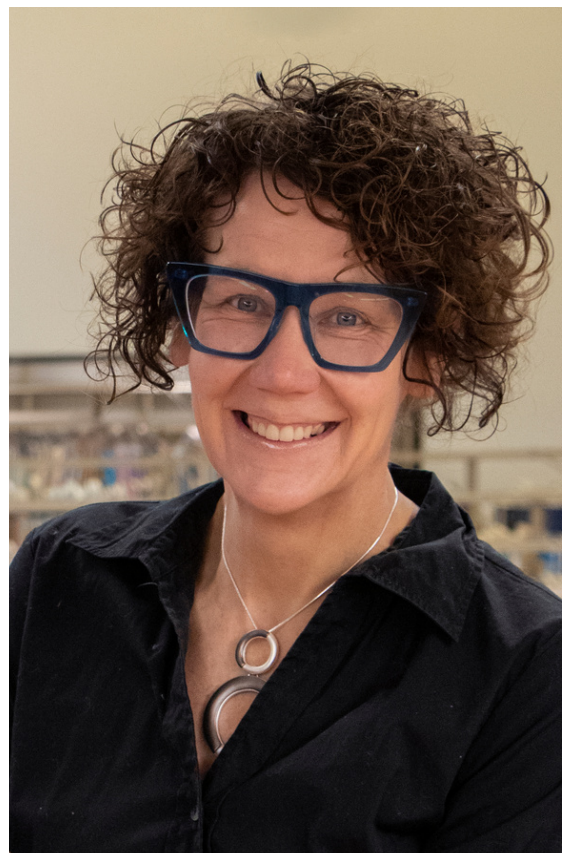
The 2021-2022 reporting year was a time of transition as the Leddy Library and the rest of campus determined how to safely return to on-campus operations. We were delighted to officially re-open our doors to students and the rest of the UWindsor community in the Fall of 2021. With careful planning, we were able to ensure the health and safety of our staff and patrons through the implementation and installation of the Safe Lancer assessment protocols and procedures.

In the Fall of 2021, some students returned to campus while some began their on-campus experience for the first time. The Library ensured that all students found comfort and services to support them during this time of transition. The Library continues to be responsive to the changing needs and requests of our community of students, and ensuring that students have the space, technology, and support for their success is an ongoing priority. The provision of laptop lending, new study spaces, wellness initiatives, and experiential learning opportunities are key actions in response to evolving student needs.

Our talented and compassionate team of people is a key reason why the Leddy Library is recognized as a safe, welcoming, and supportive space. The staff and faculty demonstrate their commitment to and passion for the students, staff, and faculty of the University of Windsor every day. During the University of Windsor's Strategic Planning consultations, *Aspire Together for Tomorrow*, many positive remarks were shared about the library and the student appreciation of the Library and its staff shone through. As a community, we endeavour to reflect the values and priorities of the University and the Library in ongoing and new initiatives.

While 2021-2022 was indeed another challenging and unexpected year to navigate, our annual report highlights the many ways that Leddy Library continued to support our students, faculty, researchers, and community members – both online and in person. Throughout this year, we have seen our team come together and innovate new ways to ensure we are able to meet the needs of our campus community.

I am extremely proud of the work and contributions the Library has made this year and look forward to the year ahead.



**Dr. Selinda Berg**  
University Librarian





## RETURNING TO CAMPUS

Like other units on campus, the Leddy Library adapted services to meet the needs of the university community while complying with provincial and campus health and safety regulations due to COVID-19.

The 2021-2022 academic year was a time of transition as the University slowly returned to in-person campus activity. The Leddy Library was integral to ensuring students had a safe space on campus to study, and access resources and technology.

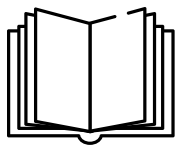
The library officially re-opened to students in the Fall of 2021. With new capacity restrictions and enhanced health and safety measures, the Leddy Library welcomed over **37,000** visitors, with an average of 150 visitors in the building at any given time. After the holiday break, the Winter 2022 semester saw an increase in library hours, and welcomed **57,303** visitors during the semester.

During this transition, the library continued to offer modified services such as Print Pickup and Digitization to ensure users had access to the library's physical collections. The library processed **1,665** print pickup requests and loaned out over **10,000** items through this service. Over **500** digitization requests were processed via the Digital Delivery service.

With the library being one of the main spaces open on campus, we were also able to assist our campus partners in circulating other essential course materials such as kits and cameras for Forensic Sciences (FRSC 3105) and Biology (BIO 2071).



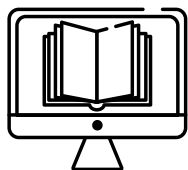
# QUICK FACTS & STATISTICS



**10,216 items** were loaned to patrons through the Request for Pickup service.



**524** items were scanned and delivered to patrons through the Digital Delivery service.



**968** course resource lists were made that shared **9,494** resources for **33** campus departments.



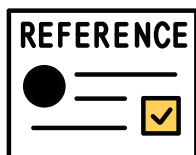
The UWindsor community has borrowed **1,099** resources from partnering institutions, and we have loaned **2,256** resources from our collection to others through the Automated Fulfillment Network (AFN).



The Leddy Library was able to safely welcome **over 94,000 visitors** to the library.



**1.12M** database searches (unique searches in a database)



**1.27M** item investigations (times that patrons looked at a library record or followed the 'Get it' button)



**718k** unique item requests (times that patrons accessed a full-text journal article)



**44** graduate study rooms were converted to personal study rooms. They were reserved over **15,000** times, and used by students for over **45,000** hours.

## September 2021

Leddy Library re-opens under capacity, masking, vaccine, and social distancing guidelines for the Fall 2021 semester. Employees return to in-person work on a modified schedule.

## December 2021

Campus closes for lockdown with the new threat of the omicron variant. Library offers curbside pickup and personal study rooms only.

## January 2022

Leddy Library re-opens under capacity, masking, vaccine, and social distancing guidelines for the Winter 2022 semester.

## March 2022

Capacity and social distancing changes allow for increased occupancy and return of group study rooms.

## May 2022

University returns to 100% presence of staff and faculty on campus. Screening and vaccination policy suspended.

## June 2022

Campus wide systems outage impacts library computer, internet and printing services.



## LEDDY LIBRARY RE-OPENS TO STUDENTS WITH HELP FROM SAFE LANCER APP

With classes taking place both online and on-campus it was critical that the library be open to students to support their studies in a safe manner. Students and staff were required to download the Safe Lancer App and complete the daily self-assessments to attend campus and use the library.

## LEDDY LIBRARY LAUNCHES NEW WEBSITE

Our virtual branch, the Leddy Library website, is as important as the physical environment. It connects library patrons near and far with our services and collections.

In the Fall 2021 semester, the Leddy Library launched its new website. The new website includes a transformed homepage designed to help users to find the information they use most frequently and to stay up to date on library news.

The website's main navigation allows users to explore content organized under four main headings, Search Our Collections, Use the Library, Learning and Research Support, and About Us.

The Leddy Library  
homepage was visited

**217,265**

times from  
September 2021 -  
June 2022.

## TOP PAGES VIEWED

1

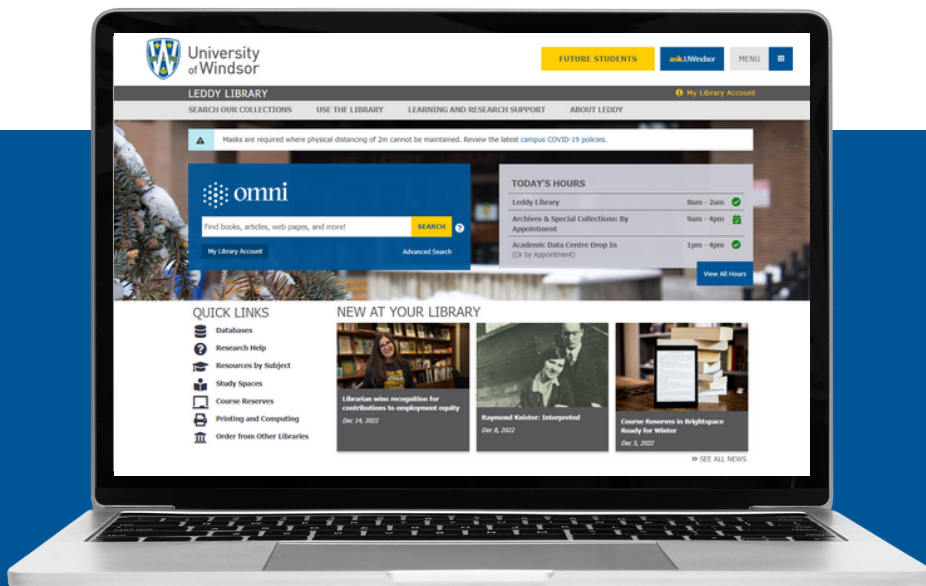
**Databases**  
54,218 pageviews

2

**Study Room Booking**  
17,569 pageviews

3

**Resources by Subject**  
9,930 pageviews





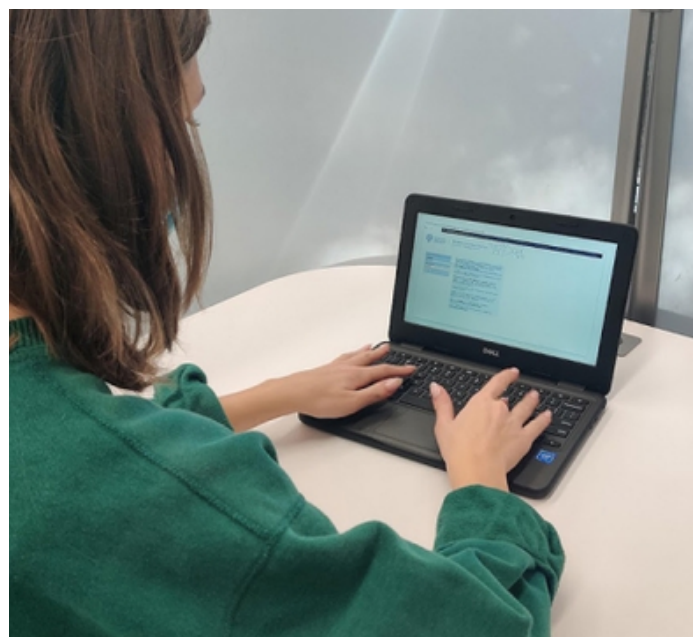
## LATOP LENDING OFFERED TO UWINDSOR COMMUNITY

With more classes and events taking place online, the Leddy Library now offers patrons the opportunity to borrow laptop computers.

The library secured a limited number of Chromebook laptops for patron use. Active University of Windsor students, faculty, and staff with no outstanding fines are eligible to borrow a laptop for a 24-hour loan.

"We recognize that a reliable computer is becoming a necessity for students to be able to complete assignments and succeed in their courses," says University Librarian Selinda Berg. "Our laptop lending program will help ensure students have access to the technology they need."

The laptops provide access to the Microsoft Office Suite of applications, as well as web browsers such as Google Chrome.



10 Chromebook laptops were available to borrow at Leddy Library during the 2021-2022 academic year. Since the program launched in November 2021, they have been borrowed 66 times.

## LIGHTS, CAMERA, LIBRARY

### COMMUNICATION STUDENTS USE LIBRARY FOR FILM PROJECTS

During the Fall 2021 semester, many campus and community buildings were closed, and the Leddy Library was a popular space for Communication, Media, and Film students to film projects. The library saw an increase in student requests to use library spaces as locations in their film projects.





## LEDDY LIBRARY PARTNERS WITH THE WELLNESS OFFICE

### TO OFFER THE COMFORT IN COLOUR PAINT EVENT

The Leddy Library partnered with Student Health, Counselling, and Wellness Services to provide a painting event to students in the Library's Student Research Collaboratory.

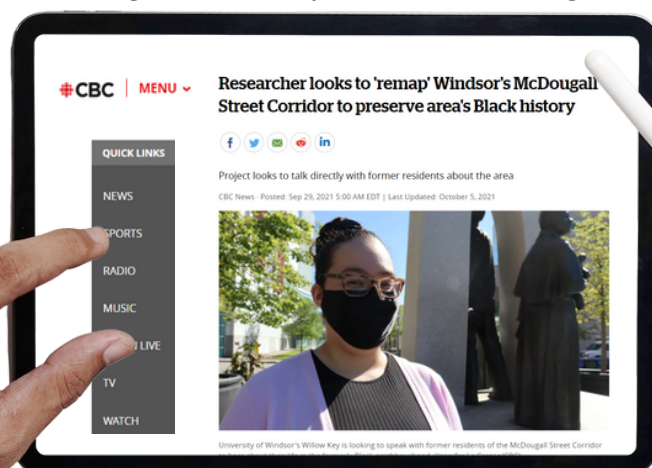
Local artist and UWindsor staff member, Laura Pepper, taught attendees how to use water colour paints to design a Wellness Journal cover. The event was offered free to students and art supplies and journals were provided to the attendees. A total of 26 students participated in the event.



## COLLABORATIVE RESEARCH PROJECT

### EXPLORES THE HISTORY OF MCDOUGALL STREET CORRIDOR

University of Windsor Masters student, Willow Key, in collaboration with Leddy Library's Centre for Digital Scholarship and Archives and Special Collections, the Essex County Black Historical Research Society, and Windsor Law's Centre for Cities launched *We were here: Recovering the stories of Windsor's McDougall Street Corridor*, a project that examines the history of the Black community in a central Windsor neighbourhood and the urban renewal project of the 1960s that displaced many residents.



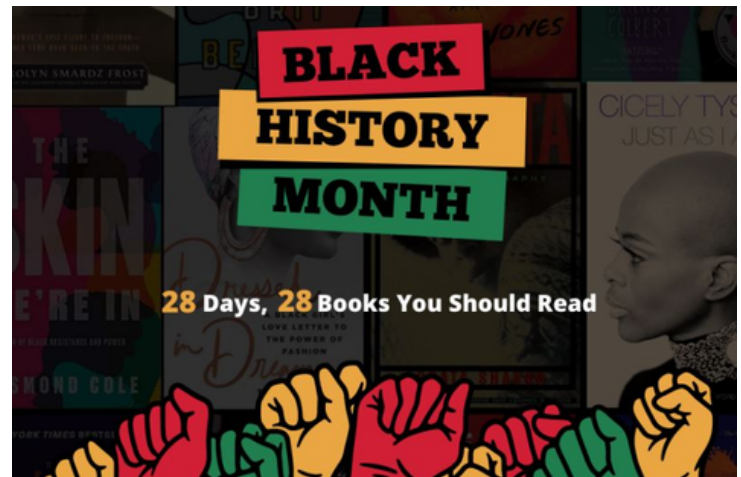


## COMMUNITY CONTRIBUTES TO READING LIST FOR BLACK HISTORY MONTH

The Leddy Library and the UWindsor community put together a digital reading list to recognize Black History Month. Community members were asked to share their top book recommendations. With their input, 28 titles were added to a collection to encompass the broad areas of Black history, including formal histories, memoirs, poetry collections, novels, visual art books, graphic novels, and children's or young adult books.

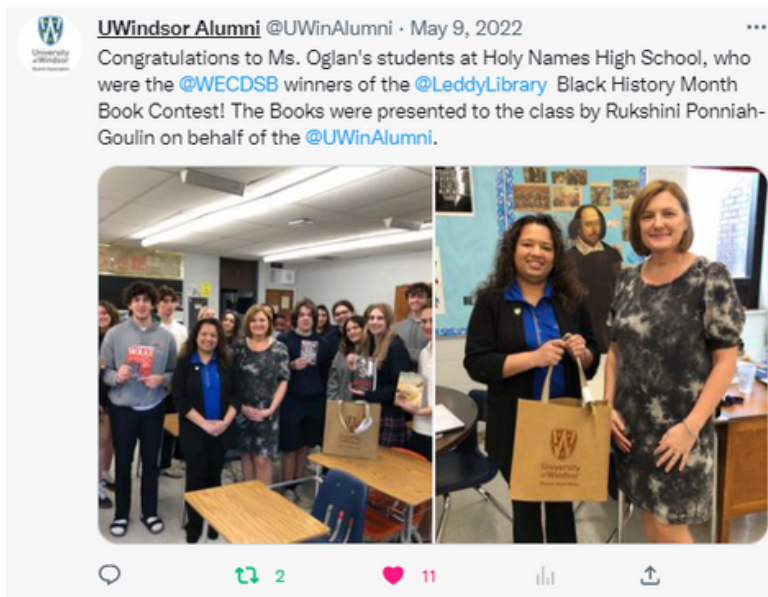
Each day during the month of February, one recommendation from the list was shared on the library's social media channels and featured in an online collection on the library's website.

In addition, the library partnered with the University of Windsor Alumni Association to give away sets of literature featured in the Black History Month reading list.



**One set of five Black History Month books was awarded to the following schools and individuals:**

- **Alumni**  
Suzanne Friemann
- **UWin Student**  
Hio Tong Kuan
- **Elementary Teacher/Student**  
Lexi Hitchins, Elementary School Catholic Monseigneur-Jean Noel
- **Elementary Teacher/Student**  
Aimee Bellefleur, St. Joseph Catholic Elementary School
- **Elementary Teacher/Student**  
Christina Fox, Sandwich West Public School
- **High School Teacher/Student**  
Kathy Oglan, Holy Names
- **High School Teacher/Student**  
Melissa McLeod, Leamington District
- **High School Teacher/Student**  
Maximillien Poutot  
Ecole Secondaire Catholique Pierre Savard





## TREATY CANOE DISPLAYED AT LEDDY LIBRARY FOR TREATIES RECOGNITION WEEK

Treaty Canoe, a full-size art installation by artist Alex McKay (BFA 1990), was displayed in the Leddy Library's Student Research Collaboratory for Treaties Recognition Week. Treaties Recognition Week takes place the first week of November each year in Ontario and was introduced in 2016 as one way to honour the importance of treaties and to help Ontarians learn more about treaty rights and relationships.

Treaty Canoe was produced in 1999 and built much like a birch bark canoe. Made from red and white cedar, red ribbon, glue, and a paper-mâché of treaties replacing the 'bark-skin,' it is a visual representation of the historic processes of colonialism.

"Using dip-pen and ink, treaties were transcribed performatively by many hands from machine-printed text onto hand-made linen paper to create facsimile documents," said McKay. "Most scribes choose a treaty that they felt had personal meaning to them, a treaty for the land upon which their family arrived to Turtle Island, or settled, or where they live now."

McKay notes that the Treaty Canoe speaks of mutual, sacred bonds of honour and makes clear that we are all treaty people. "During Treaty Week by all means honour the treaties, but not the ones that you can read; instead ask the Indigenous nations what the spirit of the treaties really were."

In addition to viewing the Treaty Canoe, the library invited users to explore a variety of resources to learn more about treaties. These resources include print, electronic books, primary archival resources, and even physical replicas of existing treaties in the form of wampum belts, a form of treaty used in the 1600s to establish relationships between certain Indigenous communities and early European settlers.

The Leddy Library provides access to two replica wampum belts for faculty and staff to use in their teaching, the Two Row wampum belt used in 1613 to mark the agreement of Turtle Island and the Dish with One Spoon used in 1701 during the Haudenosaunee Confederacy.

"Treaties are a part of the warp and weave of Canada's history, and the history of every resident of this land," said Jennifer Soutter, Indigenous outreach librarian at Leddy Library. "It's important we recognize and understand these agreements as we continue our journey of learning and reconciliation."

 **Learn More:** <https://leddy.uwindsor.ca/featured/treaties-recognition-week>



## ONLINE RESOURCE TO RAISE AWARENESS ABOUT RESIDENTIAL SCHOOLS

The inaugural National Day for Truth and Reconciliation took place Thursday, Sept. 30 coinciding with Orange Shirt Day. The day brings together Indigenous and non-Indigenous people in the spirit of hope and reconciliation to honour residential school victims, survivors, their families, and communities.



 **View Online:** <https://bit.ly/LEDIHM10>

To commemorate this important day, Leddy Library's geospatial data analyst Carina Luo created a story map to educate and raise awareness about the residential schools that operated in Canada. The story map, *Missing Children of Indian Residential Schools*, uses data collected from Indian Residential School Settlement Agreement, the Truth and Reconciliation Commission report, and a geographic information system to provide a visual representation of the 139 Indian residential school locations across Canada as well as document the search for missing children from those schools.

The recent confirmation of unmarked graves uncovered at the sites of several former residential schools across Canada has brought renewed attention to this dark and shameful chapter of Canadian history. The story map allows users to learn about the history of residential schools in Canada and includes interactive maps that show information about each of the residential school locations as well as how those locations changed over time.

Indigenous communities across Canada have been leading searches of residential school sites for unmarked graves. More than 1,700 unmarked graves have been discovered near the former sites of seven Canadian Indian residential schools in the Northwest Territories as well as in the provinces of Manitoba, British Columbia, and Saskatchewan.

In response, Luo has also created an online dashboard displaying recent news stories from the investigations and discoveries of unmarked graves near former residential school sites. She plans to continue updating the dashboard as new discoveries or investigations are announced.

Orange Shirt Day and National Day for Truth and Reconciliation are days for learning and reflection. The library encourages the community to explore the various resources available to learn about residential schools and to honour victims, survivors, their families, and communities.



Orange hearts were displayed in the library Collaboratory along with a book display to share resources about residential school and Orange Shirt Day. Every Child Matters buttons were made and shared to support the Orange Shirt Day Walk and other campus initiatives and events.

## FILM SERIES TO DOCUMENT HISTORY OF SANDWICH COMMUNITY

Following the success of the 2020 film *The North was our Canaan*, the Leddy Library's Centre for Digital Scholarship in partnership with the Essex County Black Historical Research Society launched a new project, *Across the River to Freedom: Early Black History in Sandwich Ontario*, to share chapters of Sandwich Town's history. Directed by Anushray Singh (MFA 2020) and produced by local historian Irene Moore Davis and Leddy librarian Heidi Jacobs, these documentaries will continue the story and share more voices of descendants residing in historic Sandwich.

The Centre for Digital Scholarship is also partnering with students from the Master of Museum Studies program in the University of Toronto's Faculty of Information and its Exhibition Project course to build a companion website to complement the documentaries. This website will feature resources for teachers, a walking tour with audio podcasts, a digitized photo gallery, an archive, and research essays.



**View Online:** <https://collections.uwindsor.ca/nwoc/video>

## GEOSPATIAL ANALYST CREATES ONLINE TOOL TO RAISE AWARENESS OF EXTREME HEAT AND FLOODING

Leddy Library's geospatial data analyst, Carina Luo, designed a web application to raise awareness about climatic hazards in the area, particularly flooding and extreme heat. After completing research about climate trends in the region, Luo found that Windsor-Essex holds the record for the greatest number of annual heat waves in Ontario between 1971 and 2000. In addition, inland floods have also been a consistent problem for the region, with significant flooding events occurring in 2016, 2017, and 2020.

Luo used geospatial technologies and statistical methods to pull from publicly available data, including high-resolution satellite images, local floodplain maps, Canadian census of population, municipal and provincial environmental and infrastructure data to measure neighbourhood exposure to floods and extreme heat as well as hazard-specific social vulnerability indices.

Using Esri ArcGIS Experience Builder, Luo incorporated these measurements into a user-friendly web application: Windsor-Essex Climate Risk Atlas. The application enables users to view the two climatic hazards: floods and extreme heat, and provides various map layer views including neighbourhood risks to the climatic hazard and its exposure vulnerability, neighbourhood socio-demographic and environmental characteristics, as well as its proximity to services and amenities.

GIS technologies have proven to be highly effective for performing spatial analysis, a process in which problems are examined geographically to better understand the world. They help answer important questions like where things are, how they relate, what it all means, and what actions to take.

Luo hopes the application will assist public health professionals and land-use planners by providing information about the spatial distributions of highly exposed places and vulnerable populations, for prevention and intervention purposes.



**View Online:** [https://bit.ly/GIS\\_Heat\\_Flooding](https://bit.ly/GIS_Heat_Flooding)



## LIBRARY HELPS LAUNCH JOURNAL OF CANADIAN BASEBALL

Leddy Library is partnering with the Centre for Canadian Baseball Research to launch the Journal of Canadian Baseball, a new publication featuring articles in English and French from the community and academic researchers.



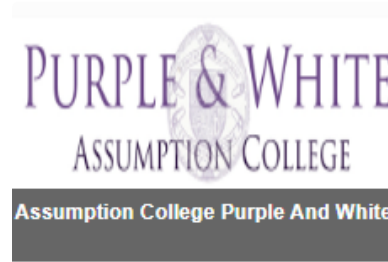
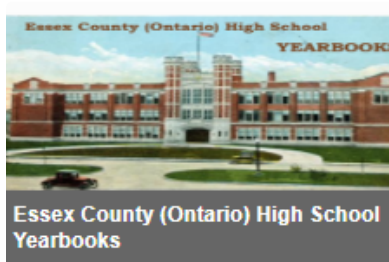
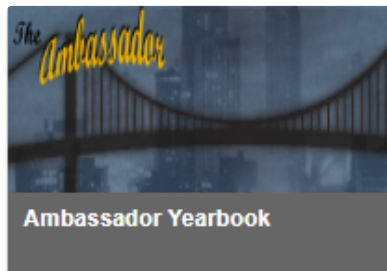
What started as a repository to host the conference proceedings morphed into an annual, open-access journal to host baseball scholarship of various forms from different voices across the country. The journal will publish new popular and scholarly research on Canada's rich and diverse baseball culture. The centre is working with scholarly communications librarian, Pascal Calarco, to manage the process from submission to publication.

The journal will be fully bilingual and have three distinct sections: the first to share the traditional peer-reviewed scholarly articles, the second section dedicated to voices *From the Field* submitted by baseball enthusiasts, and a third section to host archival materials such as documents or ephemera related to early Canadian baseball.

## SOUTHWESTERN ONTARIO DIGITAL ARCHIVE (SWODA)

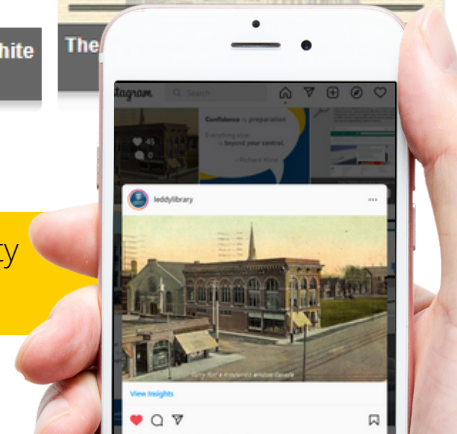
As of June 30th, 2022, the SWODA database contains **3,500** historical photographs, postcards, and ephemera of Southwestern Ontario – primarily of Windsor and Essex County.

From July 1, 2021 – June 30, 2022, SWODA Images had **67,024** users and **193,835** page views. The cumulative number of page views since the database launched in 2011 is **1,805,860**.



**Did you know?** Each week images from SWODA are shared with the community on the Leddy Library's social media channels for **#ThrowbackThursday**

 **View Online:** <http://swoda.uwindsor.ca/>



# RESEARCH & GRADUATE SUPPORT

## ACADEMIC DATA CENTRE

### RETURNS TO IN-PERSON SERVICES

The Academic Data Centre (ADC) returned to supporting researchers in person and also offered remote support through various offering of services, including remote virtual desktops to access statistical software as well as real-time consultative support through Blackboard Collaborate. In-depth data consultation support, including high-end statistical consulting, continued to make up a significant service commitment.

The ADC team also provided a series of virtual workshops between March and April 2022.

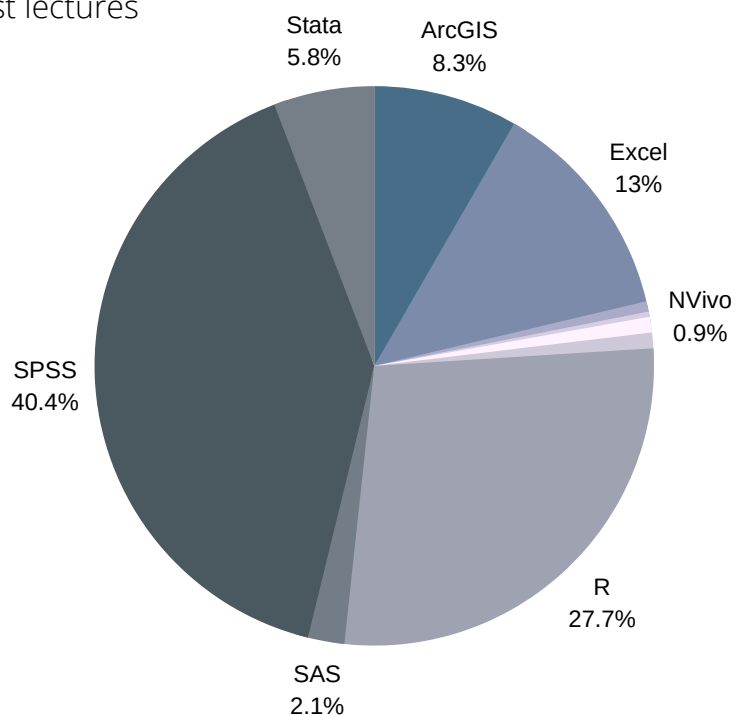
- Introduction to GIS with ArcGIS Pro
- Introduction to SPSS
- What Statistical Analysis Method Should I Use?
- Creating Web Maps with ArcGIS Online
- Introduction to R
- Introduction to Linear Regression in R
- Mapping the Census with R
- Survey Design Using Qualtrics
- Sample size Determination

In addition, the ADC team also provided 23 guest lectures to various campus departments and faculties.

## ACADEMIC DATA CENTRE

### SOFTWARE USAGE

Data support is heavily dependent on software usage. During the reporting period, SPSS was the most popular platform of support (40%), followed by R (28%) and Excel (13%).



Between July 1, 2021 and June 30, 2022, ADC data specialists logged **752** data consultations.

The Academic Data Centre (ADC) at Leddy Library provides robust research data services, including assistance with:

- Discovering and accessing datasets;
- Choosing statistical methods;
- Interpreting analysis;
- GIS (Geographic Information Systems) and spatial analysis; and
- Ensuring good research data management (RDM) practices.



## LIBRARY INSTRUCTION

### SUPPORTS HIGHER EDUCATION

In a digital age that is information-rich, it is crucial for students to become independent learners who can find and critically analyze information in all disciplines and formats.

Leddy librarians teach across all disciplines and levels including undergraduate, graduate, and faculty development. They deliver instructional sessions on a wide range of topics such as critical literacy, digital scholarship, data literacy, systematic review development, publishing guidance, and data management.

In 2021-2022, Leddy Library delivered **81** library presentations reaching **over 1,500** students.

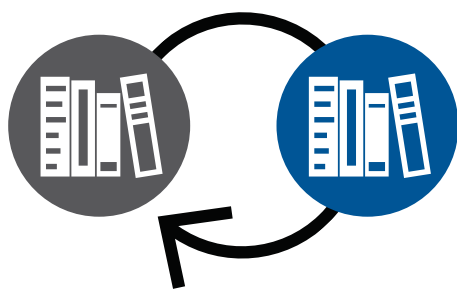
The librarians are part of an intellectual community that not only supports the research of our faculty but also makes strong contributions to the scholarly conversations of their own field. They are frequently published in books and prominent journals and are actively engaged in our campus and extended community.

**View the 2021-2022 Librarian Publications and Presentations list at the end of the report.**

## AUTOMATED FULFILLMENT NETWORK

### LAUNCHES WITH OCUL LIBRARIES

As digital resources have grown, the library has transitioned away from print-based journals and books, and funding for this material has been re-directed to electronic resources. Print resources continue to circulate and through our partnerships with OCUL (Ontario Council of University Libraries), the campus community can now search for and borrow resources from other university libraries.



The UWindsor community has borrowed **1,099** resources from partnering institutions, and we have loaned **2,256** resources from our collection to others through the Automated Fulfillment Network.

In January 2022, Leddy Library launched the Automated Fulfillment Network (AFN) in partnership with 16 other Ontario university libraries that facilitate requests between institutions, through OMNI (the library catalogue) and partner institution holdings. This partnership provides the UWindsor community with access to physical resources from partner institutions across the province and gives partnering libraries to access the Leddy Library's extensive collections. In addition to borrowing from other libraries, patrons are also able to request material pickup at any of the partner locations.

Since the launch in 2022, our campus has borrowed 1,099 resources from partnering institutions, and we have loaned 2,256 resources from our collection to others.

**LEARN MORE:** <https://scholar.uwindsor.ca/>

## COMPLETE COLLECTION OF THE WINDSOR REVIEW NOW AVAILABLE ONLINE

The complete collection of The Windsor Review is now available online, thanks to librarians working with Leddy Library's Centre for Digital Scholarship (CDigs) and scholarly communications.

The long-standing journal published biannually by the University of Windsor Faculty of Arts, Humanities, and Social Sciences and the Department of English and Creative Writing operated as a print resource for over 50 years.



The journal, which transitioned to an open access framework in 2020, has featured the works of such renowned writers as Marshall McLuhan, and Joyce Carol Oates, and winners of Governor General awards and Pulitzer Prizes, showcasing a collection of creative writing, interviews, poetry, and visual art.

In her role as the liaison librarian for UWindsor's English department, Heidi Jacobs suggested that the rich literary history published in The Windsor Review should be made available and accessible to all via Leddy Library's means for Open Access publishing.

"We believe in the importance of knowledge preservation, mobilization, and dissemination," said Jacobs. "We were eager to help and provide an online platform to showcase the historic and future journals to readers across the world."

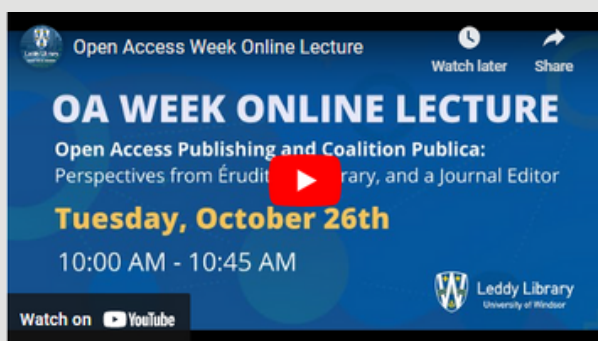
Jacobs noted that hosting the collection online would ensure the legacy of the journal, allow the work to reach a broader audience, and encourage new readers and writers. The Centre of Digital Scholarship offers collaborative opportunities for students, faculty, and staff to imagine, develop, share, facilitate, and promote their research in new and innovative ways. The Centre brought together a team to transition the collection by gradually digitizing the journal. The team built a website to host the digital archive and scanned more than 100 journals to prepare them for digital access and viewing.

A total of 12,166 pages were scanned and the full collection of journals is now available for users online.



**View Online:** [https://ojs.uwindsor.ca/index.php/windsor\\_review](https://ojs.uwindsor.ca/index.php/windsor_review)

## LEDDY HOSTS ONLINE LECTURE FOR OPEN ACCESS WEEK



To celebrate International Open Access Week the Leddy Library hosted an online lecture that discussed how the partnerships between Coalition Publica, libraries, and scholarly journals are transforming the availability of original scholarship produced in Canada, and how the University of Windsor's Leddy Library publishing services can help researchers, authors, prospective editors, and graduate students.

Watch the presentation on the [Leddy Library YouTube](#) channel.



## SOLIDER'S BIOGRAPHY AND CREATIVE WORK

NOW AVAILABLE AS OPEN-ACCESS ONLINE

UWindsor English professor Thomas Dilworth's commercially published biography on war veteran and artist, David Jones, is now available as an online resource, thanks to Leddy Library. The new digital version is a slight revision of the original transcript that is three times longer than the print publication and includes 174 more reproductions of Jones' artwork.

"The print publication of the book published in 2017 was limited to 432 pages," said scholarly communications librarian, Pascal Calarco. "The digital version we created will allow Dr. Dilworth to share the full 1420-page publication as an online resource."

Dr. Dilworth dedicated over 30 years to researching and writing the biography of Jones, who was a soldier, poet, visual artist, and essayist. Jones' poem *In Parenthesis* (1937) was acknowledged as the greatest literary work to emerge from World War I, winning the Hawthornden Prize and the admiration of famous writers such as W. B. Yeats and T. S. Eliot. Based on his experiences from World War I, it painted a vivid picture of the experience of a soldier who fought at the Somme.

"Jones spent 117 weeks in the trenches, longer than any other war writer," said Dilworth. "As a result, he suffered severe depression and agoraphobia for much of the rest of his life, which makes his creative output in visual art and poetry all the more impressive."

Unlike the print publication, the online extended version of *David Jones Engraver, Soldier, Painter, Poet* includes passages from the 246-page poem, *In Parenthesis*.

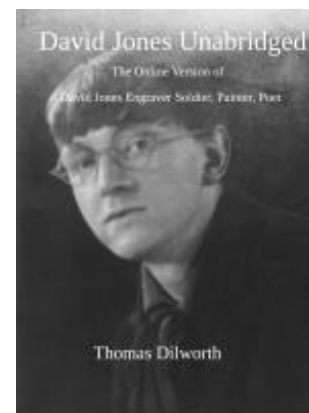
"Because of its British military language (technical and slang) and its range of registers and of allusions, *In Parenthesis* is not easygoing for many readers," said Dilworth. "Although it is the raw and real language of the poem that has resonated with other war vets of the Great War and later."

A friend of Dilworth's is a veteran of the Vietnam War who counsels other vets suffering posttraumatic stress.

"He would read passages of *In Parenthesis* to them, and they agreed with him that it captured the reality of war," he said.

Dilworth, who visited Jones in the nursing home in the early 1970s, recalls his stories about raids and night patrols in no man's land.

"I got a kick out of being able to date precisely some of the events he spoke of," Dilworth said. "His experience in the trenches, longer than any other war writer, and his suffering from it for the rest of his life has always increased the poignancy for me of Remembrance Day."



### Did you know?

The Leddy Library can help you publish open-access ebooks made available as PDFs, epub, and other formats. We can also help you with the production of Print on Demand books through the Createspace service which allows readers to discover and purchase print copies of your work on Amazon.

Our Digital Publishing Service is hosted on our open monograph publishing (OMP) platform with support from OCUL's Scholars Portal.

Contact: [scholarship@uwindsor.ca](mailto:scholarship@uwindsor.ca)

 **View Online:** <https://scholar.uwindsor.ca/englishpub/42/>

## SCHOLARSHIP AT UWINDSOR

### REACHES SCHOLARS AROUND THE WORLD

The Scholarship at UWindsor repository is a service of the Leddy Library and the University of Windsor that not only shares our scholarly work around the world but also satisfies the Canadian Tri-Agency Open Access Policy on publications.

In the 2021-2022 reporting year, there were **768,444** downloads from over **223** countries!

## INTERNATIONAL ENGAGEMENT



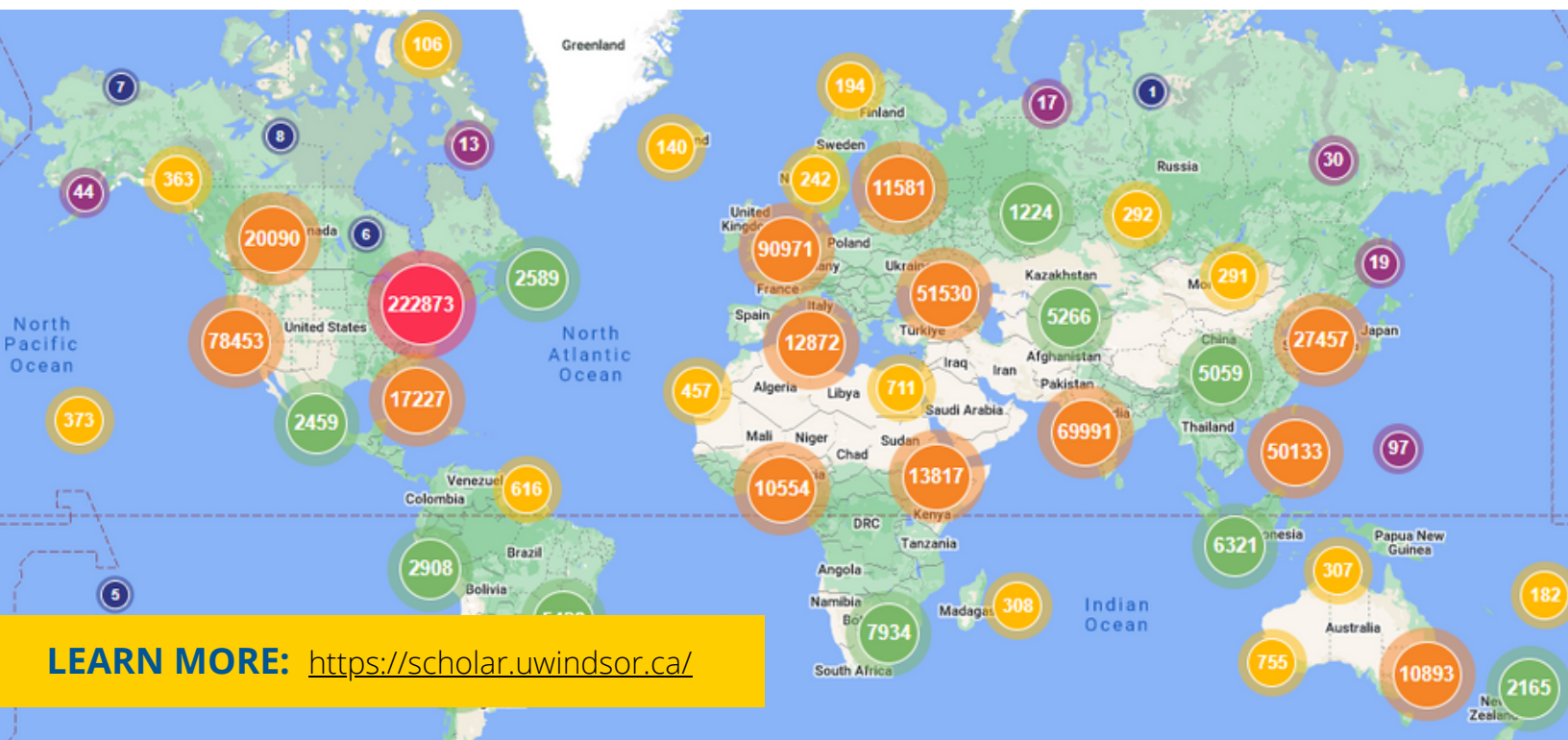
**768,444** downloads



**223** countries



**1,112** new works published



**LEARN MORE:** <https://scholar.uwindsor.ca/>

## DATA LIBRARIAN PRESENTS EDI RESEARCH

### TO DATA EXPERTS AROUND THE GLOBE

Data Librarian, Berenica Vejvoda, shared her emerging research on Equity, Diversity, and Inclusion as it relates to the practice of research data librarianship to three groups of researchers during the academic year.

She addressed the International Association for Social Science Information Service & Technology (IASSIST) and the Registration Data Access Protocol (RDAP) conferences, as well as researchers at the International Institute of Social Studies in The Hague. Partly informed by her doctoral work in the School of Social Work, Vejvoda's research discussed the need to structurally situate data in a cultural, political, and social context to ensure data does not become a structural oppressor that discriminates and stigmatizes traditionally marginalized groups and also shared how to apply data inclusivity principles across the stages of the research data lifecycle.

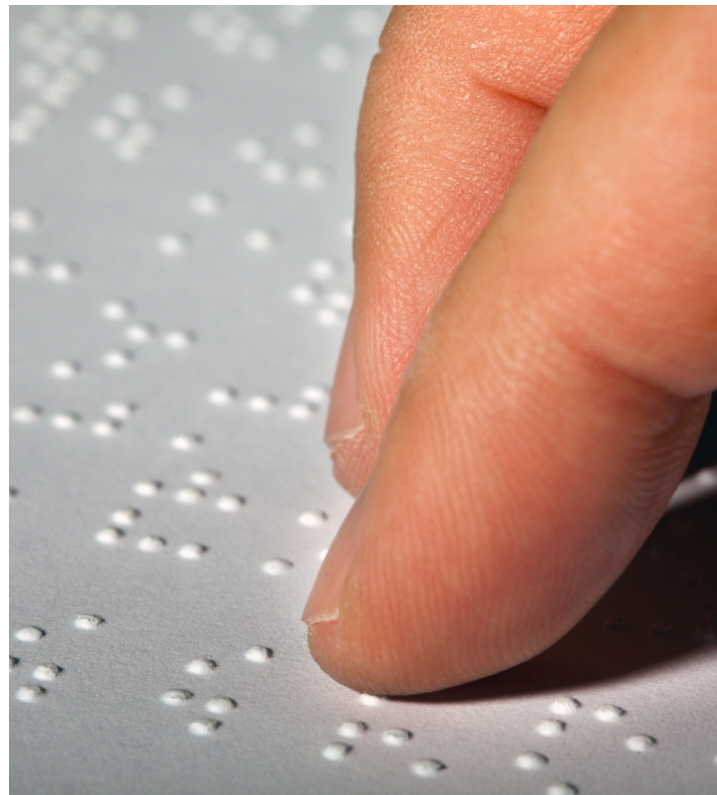


## LEDDY LIBRARY ASSISTS

### IN IMPLEMENTING MARRAKESH TREATY

The Leddy Library is part of a joint project launched by the Canadian Association of Research Libraries (CARL) and the Association of Research Libraries (ARL) to facilitate the implementation of the Marrakesh Treaty in libraries in Canada and the United States to increase equitable access to information and scholarly knowledge to individuals who experience vision barriers.

The Marrakesh Treaty aims to bring the global community together to better address the universal challenge of ensuring timely access to, and the wider availability of, printed material for those with a visual impairment. Librarian, Pascal Calarco, is one of two Program Officers appointed for the project and delivered two progress presentations during the reporting year.



## LIBRARY JOINS SHINE BRIGHT YQG

### IN SUPPORT OF UKRAINE

When the conflict began in early 2022 between Ukraine and Russia, Shine Bright YQG launched in Windsor to show support for Ukraine, by distributing sunflower seeds to paint Windsor yellow in solidarity with Ukraine. The Leddy Library in collaboration with Shine Bright YQG gave away free sunflower seeds to the campus community.



### Learn how to help Ukraine:

<https://www.canada.ca/en/immigration-refugees-citizenship/services/immigrate-canada/ukraine-measures/help.html>

## ENGLISH CONVERSATION GROUP

### BRINGS STUDENTS TOGETHER FROM AROUND THE WORLD

The English Conversation Group (ECG) at the Leddy Library continued to offer virtual sessions for the 2021-2022 reporting year following the COVID-19 pandemic restrictions. The ECG has been successful in helping international students interact with university life and improve their English language skills as well as learn to use the academic resources of Leddy Library. The ECG has been recognized as an important point of contact for international students who wish to feel more engaged with Canadian academics and the University of Windsor.

A total of **424** students joined during the reporting period from countries all around the world such as India, China, and Turkey.

## FACULTY & STAFF ACCOLADES



Dave Johnston, Access Services Department Head, was honoured with the Excellence in Leadership Award during the 2022 Employee recognition awards. When the library team resumed essential library services during the COVID-19 shutdown, Johnston considerably and carefully planned how to return the Access Services department to the physical work environment. His leadership in this capacity set an example for the rest of the library team and other campus areas on how to safely return to the on-site work environment.



*The North was our Canaan: Exploring Sandwich Town's Underground Railroad*, a collaboration between the Leddy Library's Centre for Digital Scholarship and the Essex County Black Historical Research Society, was honoured with Lieutenant Governor's Ontario Heritage Award for its work in preserving the unique history of local Sandwich Town through a documentary film. The award recognizes exceptional projects in heritage conservation completed over the last year.



Shuzhen Zhao partnered with the International Student Centre and used her personal experiences to help International Students at the University of Windsor. She led the English Conversation Group at Leddy Library for 8 years. To enhance this experience, she created a team of staff and librarians who bring their expertise to the group every week. The English Conversation group has now expanded outside of Leddy Library and is also offered in the Faculty of Social Sciences to allow more opportunities for students to speak and practice their English in a safe and supportive environment.



## COURSE RESOURCE SYSTEM AIDS FACULTY WITH COURSE CONTENT

Leddy Library's course resource system (Leganto) connects students to millions of library e-resources, books, digitized resources, and online content directly through the UWindso Learning Management System (LMS) course site.

Faculty can curate engaging course resource lists that include articles, eBooks, streaming videos, open educational resources, and print reserves. Library staff collaborates with faculty to review reading lists, provide copyright clearance, and digitize print materials.

Students will benefit from easy access to course content without the extra costs to improve learning affordability. Faculty can modify and update their list at any time, roll over lists to reuse in future courses, and collect and save interesting resources that they might want to use in the future.

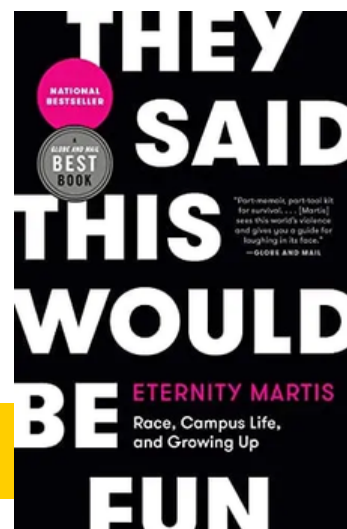
The Leddy Library's course resource system, Leganto, is steadily growing in popularity among faculty for Course Resources.

During the reporting period, **968** reading lists were created connecting students in **33** departments to over **9,000** resources required for their courses.

## ANTI-BLACK RACISM BOOK CLUB CONTINUES WITH NEW NOVELS

After launching in February 2021, Leddy Library's Anti-Black Racism (ABR) Book Club – a virtual book club that brings together librarians and library staff (from both the Leddy Library and the Law Library) has continued to operate. The club gets together bi-weekly to read books that help to inform individuals about Anti-Black Racism. It is an opportunity for the library community to learn about and engage with issues of Anti-Black Racism. Books discussed in the ABR Book Club include:

- ***So you want to Talk about Race*** by Ijeoma Oluo
- ***The Skin We're In*** by Desmond Cole
- ***They Said this would be Fun: race, campus life, and growing up*** by Eternity Martis



## ARTICLES (PEER REVIEWED)

Fan, L., Habibov, N. N., Lyu, Y., Auchynnikava, A., & **Luo, R.** (2021). The paradox of institutional trust and entrepreneurship in transitional countries. *Studies of Transition States and Societies*, 13(2).  
<http://publications.tlu.ee/index.php/stss/article/view/1009/779>

**Liu, G.** (2021). Information literacy instruction for international graduate engineering students: A case study at the University of Windsor. *Journal of Academic Librarianship*, 47(5). 102415.[KP1]  
<https://doi.org/10.1016/j.acalib.2021.102415>

Morrell, S., Giannotti, N., Pittman, G., & **Mulcaster, A.** (2021). Physical assessment skills taught in nursing curricula: A scoping review. *JBIE Evidence Synthesis*, 19(11), 2929-2957.  
<https://doi.org/10.11124/JBIES-20-00086>

Pal, S., **Luo, R.**, Bagui, S. & Paul, S. R. (2022). Alternative tests for the significance of the intraclass correlation coefficients under unequal family sizes. *Communications in Statistics - Simulation and Computation*. <https://doi.org/10.1080/03610918.2021.2023179>

**Vejvoda, B., Luo, R., & Berg, S. A.** (2021). Virtualization of research data services during the COVID-19 Pandemic as an opportunity to enhance research data support. *International Journal of Librarianship*, 6(2), 45-62. <https://doi.org/10.23974/ijol.2021.vol6.2.204>

**Zhao, S., Luo, R.**, Sabina, C., & **Pillon, K.** (2022). The English Conversation Group: A library-led virtual program for international students. *Practical Academic Librarianship*, 12(1), 23-44.  
<http://journals.tdl.org/pal>

## BOOK CHAPTERS

**Glassford, S.** Of wartime, lifeboats, and preserving different perspectives: An archivist-historian reflects on history and community in pandemic times. *Pandemic Pedagogy Conversation #18*. In S. Cutara (Ed.) *Pandemic Pedagogy*. Toronto: York University Pressbooks, 2021.  
<https://pressbooks.library.yorku.ca/pandemicpedagogy/chapter/sarahglassford18/>

## PRESENTATIONS (EXTERNAL)

**Bacon, T.**, Pugliese, T., Auer, M., & **Mulcaster, A.** (2022, June 7). The online pivot: Reflections on virtual mentorship in undergraduate education [Conference presentation]. STLHE Annual Conference.

Behzadi, H., **Cowan, S. R.**, Gagnon, R., Guise, J., Luyk, S., & McMillan, B. (2021, June 8). CAML renewal task force: Strategic directions. Canadian Association of Music Libraries, Archives & Documentation Centres [Virtual Conference Presentation]. CAML.

**Calarco, P.** (2021, October 18). Marrakesh Treaty Implementation: What's Needed to Enable Access to Academic Books [Lightning Talk]. Access Conference 2021. Virtual Conference. <https://accessconference.ca/past-conferences/2021-online/program/>

**Calarco, P.,** Owen, V., & McColgan, K. (2021, October 22). Overview of the ARL/CARL Marrakesh Treaty Implementation Task Force project [Virtual Conference Presentation]. CNIB.

**Calarco, P.** & Gunn, K. (2021, November 8). Almetrics and your research impact [Virtual Workshop]. Catholic University of America Fall 2021 Digital Humanities Workshop series. CU Digital Scholarship Workshops [Fall 2021]: Almetrics and Your Research Impact - YouTube

**Calarco, P.** & Owen, V. (2021, November 16). ARL-CARL Marrakesh Treaty implementation update [Virtual Presentation]. Canadian Association of Research Libraries Fall Meeting.

**Calarco, P.** Owen, V., & Oliver, C. (2022, February 2). Understanding and implementing the Marrakesh Treaty [Virtual Conference Presentation]. Ontario Library Association, Virtual.

**Calarco, P.** (2022, May 18). Updates: Student Success, Aleph, Rialto, and Leganto [SB1] [Session Moderator]. ExLibris Users of North America (ELUNA) Annual Meeting, Virtual. <https://eluna.org/meetings/meeting-archives/eluna-2022-annual-meeting/>

Gao, W., Huang, M.B., **Liu, G.**, & Yao, H. (2022, April 14). From outlier to mainstream: CALA's journey for diversity, equity & inclusion in the library world [Virtual Conference Presentation]. Augusta Baker Diversity Series, University of South Carolina.

**Glassford, S.** (2021, November 25) (2022, March 10). Canadian Nursing Sisters in WWI [Presentation]. Carleton University.

**Glassford, S.** (2022, May 5). Working in archives [Webinar]. Canadian Historical Association.

**Glassford, S.** (2021, October 1). Dinner at Mrs. Cohen's: Supporting servicemen on the Cape Breton Homefront, 1939-1945 [Conference Presentation]. Cape Breton University.

**Glassford, S.** (2021, November 11). Women of Canadian & Newfoundland during the Two World Wars [Public Lecture]. Atwater Library Montreal.

Klosek, K., Fewer, D., Owen, V., Reid, B., & **Calarco, P.** (2021, Oct 25). Diverse national copyright implementations of Marrakesh Treaty impede access [Presentation]. Global Congress of Intellectual Property and the Public Interest, Virtual. <https://www.youtube.com/watch?v=ak5KbWwM3Ss>

**Liu, G.**, Wang, F., Xuan, W., & Zou, J. (2022, February 2). Library technologies during the Covid-19 Pandemic: Challenges and opportunities [Presentation]. Chinese American Library Association (CALA) Canada Chapter Annual Conference, Virtual.

**Luo, C.** (2022, January 25). Using GIS to support equity and social justice [Presentation]. Rotary Club.



**Luo, C.** (2022, February 2). Using GIS to support equity and social justice. [Presentation]. Chinese American Library Association (CALA) Canada Chapter Annual Conference, Virtual.

**Luo, C.** (2022, March 2). Using GIS for Indigenous Reconciliation [Presentation]. The University of Manitoba.

**Luo, R., Reka, R., Vejvoda, B.,** Sabina, C., **Mulcaster, A., & Zhao, S.** (2022, February 1). Building community through English Conversation Group to support international students [Panel Discussion]. OLA Super Conference.

**Mulcaster, A.** (2021, July 7). Watching the Titanic sink: The SS Californian incident [Virtual Conference presentation]. OCULA Conference.

Russell, J. & **Calarco, P.** (2022, April 12). Open content and accessibility [Presentation]. SPARC OpenCon, Virtual)

Smith, C., Zhou, G., Razi, A., **Zhao, S.**, & Holden, T. (2022, May 15). An investigation of the potential microaggression international students experience on a Canadian university campus [Presentation]. Canadian Society for the Study of Higher Education Conference, Virtual Conference.

**Vejvoda, B.** (2022, June 23). Promoting inclusivity across the research data lifecycle for traditionally marginalized groups [Presentation]. International Institute of Social Studies (ISS), The Hague.

**Vejvoda, B.** (2022, June 7). Designing inclusive research data management practices with intentionality to reduce invisibility and promote equity across the research data lifecycle for sexual and gender minority (SGM) people [Presentation]. International Association for Social Science Information Service and Technology (IASSIST). <https://iassistdata.org/conferences/archive/2022-gothenburg/>

**Vejvoda, B.** (2022, March 6). Applying a critical lens across the research data life cycle to foster greater data inclusivity: An LGBTQ+ case study [Presentation]. Research Data Access & Preservation Summit, Virtual Conference. <https://osf.io/meetings/rdap2022>

**Zhao, S.** (2022, June 23). Academic libraries in Asia: An Overview for US librarians to better serve Asian international students [Conference Presentation]. ALA Annual Conference & Exhibition.

**Zhao, S.** (2021, November 10). Rialto implementation and improvement at University of Windsor [Presentation]. ELUNA Learns.

**Zhao, S.** (2022, Feb 1). Building community through English Conversation Group to support international students [Conference Presentation]. OLA Super Conference.

## PRESENTATIONS (INTERNAL)

**Cowan, S. R.** (2021 October 29) Relearning to play: An autoethnography [Presentation]. Sharing Ideas. Speaker Series, University of Windsor, Windsor, ON, Canada.

## POSTERS

**Liu, G., & Liu, S.** (2021, Aug 18). Creating and Expanding the Global Library Publishing Map [Conference Poster]. 86th International Federation of Library Associations and Institutions (IFLA). Virtual Conference. <https://repository.ifla.org/handle/123456789/2413>

**Zhao, S., Luo, R., & Pillon, K.** (2022, June 3-5). The English Conversation Group (ECG) at the Leddy Library for International Students [Conference Poster]. Chinese American Librarians Association (CALA) Annual Conference 2022, Virtual Conference. <https://ir.cala-web.org/items/show/851>

## GRANTS

**Berg, S., & Cowan, S.** - eCampus Ontario VLS Grant, \$15,000

**Glassford, S., & Cowan, S.** - University of Windsor, Office of the President, \$8,000

**Liu, G.** Code4Lib 2022 Diversity Scholarship, US\$1,500

**Ferguson, J., & Pillon, K.,** - OHREA Anti-Black Racism Book Club, \$300

Waldron, J., Sirek, D., & **Cowan, S.** - SSHRC Connection Grant, \$24,996

**Zhao, S., & Luo, R.** OHREA, \$500

## AWARDS

**Johnston, D.,** 2022 Excellence in Leadership Award, 2022 Employee Recognition Awards

**Zhao, S.,** 2021 OHREA Award

## OTHER

**Berg, S. A., Cowan, S. R., & O'Neil, A.** (2022). LGBTQ+ Healthcare. University of Windsor OER resources. <https://ecampusontario.pressbooks.pub/inclusivehealth/> (Open education resource, pressbook)

**Glassford, S.** Review of Tom Nesmith, Greg Bak, and Joan M. Schwartz, eds. (2021) "All Shook Up": The Archival Legacy of Terry Cook. Canadian Historical Review 102 (4). 684-686. <https://doi.org/10.3138/chr.102.4.br21>

**Glassford, S.** (2021, December 1) Women, War, and National identity [Podcast Interview]. Shaping of Canada. Cape Breton University.

**Luo, C.** (2022, September 6). Missing Children of Indian Residential Schools. Storymaps.Arcgis.com. Retrieved February 2, 2023, from <https://arcg.is/1aWyu1>

**Luo, C.** (2021, November 14). The Water Crisis in Canada's First Nations Communities. Storymaps.Arcgis.com. Retrieved February 2, 2023, from <https://arcg.is/0mmfqy>

**Luo, C.** (2022, June 14). Windsor-Essex Climate Risk Atlas. Experience.arcgis.com. Retrieved February 2, 2023, from <https://experience.arcgis.com/experience/9e22a450ffb44d6f96451cf70fe02298/>

**Glassford, S.** (2021, September 28). Top 5 Histories of National Red Cross Societies in the English-Speaking West. CNHH Presents: Essential Reads in the History of Humanitarianism series. <https://aidhistory.ca/cnhh-presents-essential-reads-in-the-history-of-humanitarianism/>

Marshall, D., **Glassford, S.** (2021, December 8). Top 6 English-language Works on Children and Humanitarian Aid. CNHH Presents: Essential Reads in the History of Humanitarianism series. <https://aidhistory.ca/tag/top-6/>

**Munro, S.** (2022, July 1). News and Events - School of Social Work Newsletters. ConstantContact.com. Retrieved February 2, 2023 from <https://myemail.constantcontact.com/The-latest-news-for-you.html?soid=1134775085642&aid=dX0xXKc7C9c>

**Munro, S.** (2022, April 1). News and Events - School of Social Work Newsletters. ConstantContact.com. Retrieved February 2, 2023 from <https://myemail.constantcontact.com/The-School-of-Social-Work-s-April-newsletter.html?soid=1134775085642&aid=60FqhXWSOUA>

**Munro, S.** (2022, March 1). News and Events - School of Social Work Newsletters. ConstantContact.com. Retrieved February 2, 2023 from <https://myemail.constantcontact.com/The-School-of-Social-Work-celebrates-Social-Work-Week-2022.html?soid=1134775085642&aid=kjoa1yITA0Q>

**Munro, S., & Johnston, D.** (2021, September 1). News and Events - School of Social Work Newsletters. ConstantContact.com. Retrieved February 2, 2023 from <https://myemail.constantcontact.com/Read-about-our-exciting-School-of-Social-Work-news-stories-.html?soid=1134775085642&aid=57b-qyxMgKk>







[Twitter.com/leddylibrary](https://twitter.com/leddylibrary)



[Facebook.com/leddylibrary](https://facebook.com/leddylibrary)



[Instagram.com/leddylibrary](https://instagram.com/leddylibrary)



<https://bit.ly/LeddyYouTube>



**Leddy Library**  
University of Windsor

401 Sunset Ave.  
Windsor, Ontario, Canada  
N9B 3P4

[leddylibrary@uwindsor.ca](mailto:leddylibrary@uwindsor.ca)  
519.253.3000 ext. 3402

 [leddy.uwindsor.ca](https://leddy.uwindsor.ca)