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| **FREE WRITING WORKSHOPS:**  **Winter 2018** | | |
| Tuesday, January 16th, 2018  4:00 -5:00  @ 302 Leddy West | Grad Apps: Letter of Intent | Applying for graduate school but don’t know what’s expected in a letter of intent? Learn about approaches to and the key components of grad apps. |
| Tuesday, January 23rd, 2018  4:00 -5:00  @ 302 Leddy West | Pre-Writing | Don’t know how to start an assignment? Learn how to interpret assignment prompts, develop a research approach, and brainstorm and organize your ideas. |
| Tuesday, January 30th, 2018  4:00 -5:00  @ 302 Leddy West | Essay Structure | Struggling with introduction and thesis construction? Don’t know how to organize your paper? Take this crash course on essay structure. |
| Tuesday, February 6th , 2018  4:00 -5:00  @ 302 Leddy West | Citing and Referencing | Learn about the University of Windsor’s policy on Academic Integrity, how to cite and reference sources, and get an introduction to APA, MLA, and Chicago. |
| Tuesday, February 13th , 2018  4:00 -5:00  @ 302 Leddy West | Punctuation  Primer | Punctuation is complex. Get a handle on it by learning the basic uses of commas, colons, semicolons, and other forms of punctuation. |
| **READING WEEK: NO WORKSHOPS** | | |
| Tuesday, March 6th , 2018  4:00 -5:00  @ 302 Leddy West | Sentence Structure | Don’t know the difference between simple, complex, and compound sentences? Learn how to use each to give variety to your academic writing. |
| Tuesday, March 13th , 2018  4:00 -5:00  @ 302 Leddy West | Transition  Words | Want to effectively link your ideas together? Learn how to employ effective transitions. |
| Tuesday, March 20th , 2018  4:00 -5:00  @ 302 Leddy West | Editing for Conciseness | Word count too high? Sentences too long? Learn how to make your writing more concise. |
| Tuesday, March 27th , 2018  4:00 -5:00  @ 302 Leddy West | Abstract Essentials | Whether you are submitting to a conference or journal, or are just required to write an abstract for a paper, this workshop will teach you about the core components of an abstract. |