

# Leddy Library Annual Report 2009/2010



**LEDDY LIBRARY** 

University of Windsor

## FROM THE UNIVERSITY LIBRARIAN....

I chose the 'Open' theme for this year's annual report because it best describes the unique challenges and opportunities the Leddy Library has faced in 2009/2010. It also aptly describes the Library's approach to meeting the needs of its community, open to collaboration, to exploration and to flexibility and responsiveness in an environment of continual change.



The Library has embraced the promise of new methods of scholarly communication and open access through the development of several different digital repositories that make scholarly research and local collections available to the world. We have also embraced the potential that open source brings in the development of resources and services in tune with our patrons' needs. Collaboration with key stakeholders and key communities remains essential to our success since our consortial partners and our campus partners have contributed to our ability to continue to grow and develop in the midst of serious and continuing economic challenges.

Our collaboration with our sister institutions in Ontario through OCUL and Scholars Portal enables us to leverage very tight resources to the best outcome possible as we continue to develop our digital and physical collections. Our librarians' work with respect to information literacy programme development and the promotion of new ways to collect and preserve the scholarly record has continued, and illustrates the importance of strong and active relationships between the Library and the University of Windsor campus.

The challenges ahead for the Leddy Library are not unlike those we faced as we came into 2009/2010. As it is often said... 'the only constant is change'.... and this has never been more true than for the library as it works to meet the ever changing needs of students, faculty and the Windsor-Essex County Region. The Library will continue to be open to its community and to the possibilities afforded through new technology, collaboration and cooperation. As we move through 2010/2011 and into the future, we will be building on our practices of innovation and initiative to provide services, resources and support to the students, teachers and researchers engaged in the learning enterprise on our campus.

A handwritten signature in black ink, appearing to read 'G Ebbett', written in a cursive style.

Gwendolyn Ebbett  
University Librarian

## OPEN ACCESS

.... *An old tradition and a new technology have converged to make possible an unprecedented public good. The old tradition is the willingness of scientists and scholars to publish the fruits of their research in scholarly journals without payment, for the sake of inquiry and knowledge. The new technology is the internet. The public good they make possible is the world-wide electronic distribution of the peer-reviewed journal literature and completely free and unrestricted access to it by all scientists, scholars, teachers, students, and other curious minds. Removing access barriers to this literature will accelerate research, enrich education, share the learning of the rich with the poor and the poor with the rich, make this literature as useful as it can be, and lay the foundation for uniting humanity in a common intellectual conversation and quest for knowledge.*

(Budapest Open Access Initiative, <http://www.soros.org/openaccess/read.shtml>)

### Institutional Repositories: Making Windsor research available to the World

#### A. WinSpace: University of Windsor graduate research online.

The collaboration between Graduate Studies and the Leddy Library on an infrastructure for the digital submission of graduate theses and dissertations continues. To date this repository holds 4,227 titles with 94 deposited since April, 2010. These digital documents are available for the world to view, read and research. As the use of the repository grows we are looking at a means to streamline the deposit process. Digital theses development and management are a focal point across the academic library landscape with many institutions grappling with how best to receive, process and organize their graduate studies research to give it the widest possible distribution.



#### B. Open Journal Systems, 'OJS'

The Library collaborates with on-campus departments and scholarly societies that involve researchers from many other institutions to make six journals available online and open source. These journals not only sit on the Windsor OJS site but are also exposed through the *DOAJ, Directory of Open Access Journals* (see <http://www.doaj.org/>). Plans for the coming year include working with other departments on campus to digitize more University of Windsor publications as well as to create new 'born digital' publications to showcase University of Windsor research and scholarship.

#### C. SWODA: A Southwestern Ontario Digital Archive

The Leddy Library is expanding its activities into digitization projects that will bring unique local collections to the world. What were once hidden and underused local materials will become available to researchers worldwide. In Spring 2010, the Leddy Library began work to establish a multi-faceted digitization strategy for local unique resources. A Southwestern Ontario Digital Archive was piloted to assist faculty, students and researchers, both local and international, in their exploration of south western Ontario history and culture. We are currently working on digitizing 3 different types of materials: newspapers, books, and images.

**Images:** We are building an image archive in-house using Drupal and Fedora. A beta version can be viewed at <http://ojs.uwindsor.ca/digital>. The Southwestern Ontario Image Archive currently contains 157 photographs, 94 postcards, and a few maps and ephemera.

(from: Souvenir views of Windsor, Ontario Canada: a Dominion Series View Book. Published: Ottawa, Ontario: Photogelatine Engraving Co. Ltd, [1935])



**Newspapers:** We have identified over 80 newspapers that were published in Essex County before 1960. Most of these newspapers were published in English or French and many only lasted a few years. Unfortunately, for approximately a quarter of the titles, there seem to be no issues that have survived. For many others, only the odd issue still exists. Our digitization efforts aim to help preserve what remains, while greatly improving access to these valuable historical documents. Some of the newspapers we are working on include the Amherstburg Echo from 1874 to 1956, The Essex Free Press from 1859 to 2009, the Marine Record from 1883 to 1902 and the Voice of the Fugitive from 1851 to 1852.

**Books:** The Library purchased a Book2Net scanner to facilitate book scanning. For book scanning, we are currently focusing on text materials: books, directories, pamphlets, letters, etc. which are not already available on the Internet Archive or Google Books. Many of the titles are from Leddy Library's Rare Books and Special Collections; others are in the open stacks but in extremely poor condition. After the books are scanned into a digital file, they go through ocr processing. This is done in-house using ABBYY FineReader software. Work is underway to develop a front end/user interface for the scanned books, but it will likely have a look and feel similar to that of the Internet Archive.

*The Leddy Library has had two long-standing Librarians retire this year after 40 years of service.*

***Bob Elliott** retired on August 30th. We will miss Bob's mentorship and coaching of new librarians, his enrichment of the learning experience for students, especially through the Faculty of Education, and his work on building library collections for numerous departments.*

***Bill Jackson** retired on June 30th. We will miss Bill's strong contribution to the Library, including answering many students' reference questions, processing many book donations, including the Assumption University Library collection, and assisting many departments through his liaison responsibilities.*

## Copyright: keeping information available & accessible

The landscape around copyright and its application in the university setting is currently unsettled and very active. In June, 2010 a new Bill, C-32, "An Act to amend the Copyright Act (Copyright Modernization Act)", was introduced in Parliament. Legal Scholars, educational institutions and libraries were cautiously positive about the reforms Bill C-32 introduced. The Association of Universities and Colleges of Canada (AUCC) issued a press release stating in part:

"We are very pleased that the bill amends the fair dealing provision to include the purpose of education," said Paul Davidson, president and CEO of the Association of Universities and Colleges of Canada. "The bill contains many of the changes the university community suggested during the government's public consultations last summer such as an exception for educational use of Internet materials that will permit educators and students to use publicly available Internet materials while teaching and learning."

On a related front, the Canadian reprographic collective agency, Access Copyright, filed an application with the Copyright Board of Canada in March of 2010 asking that a new tariff be introduced to replace what had previously been a negotiated license between the agency and Canadian universities to cover the photocopying of copyrighted materials on Canadian campuses. In the application, Access Copyright proposed a substantial increase in fees to be charged to universities. The AUCC has launched a legal challenge to the tariff application by Access Copyright on behalf of the Universities of Canada, which could lead to lengthy proceedings before being settled.

The situation has presented a unique opportunity for universities to assess how they are delivering teaching and research materials to their campus communities. Canadian university libraries, including Leddy Library, have spent the past decade building large collections of digitally accessible content in the form of e-journals and e-books. At the same time the growth of Open Access scholarly journals has exploded, offering increasing amounts of scholarly content to students and researchers across the world. Additionally, in 2004 the Fair Dealing provision in the Copyright Act received a unanimous and broad interpretation by the Supreme Court of Canada in a seminal copyright infringement case, which supported the role of fair dealing as a user's right. Taken collectively, these developments seriously undercut the need for the kind of copying done under an Access Copyright license. Consequently, most Canadian universities are taking the time to review their need for such a license, in light of the increased costs and their actual campus activities.

Leddy Library will take a leading role in communicating to the campus about how copyright issues impact their teaching, research and scholarly activities, and will tirelessly promote the use of digital content licensed for campus use as well as the increasing amount of openly accessible digital content which becoming available online for general use.

## OPEN SOURCE

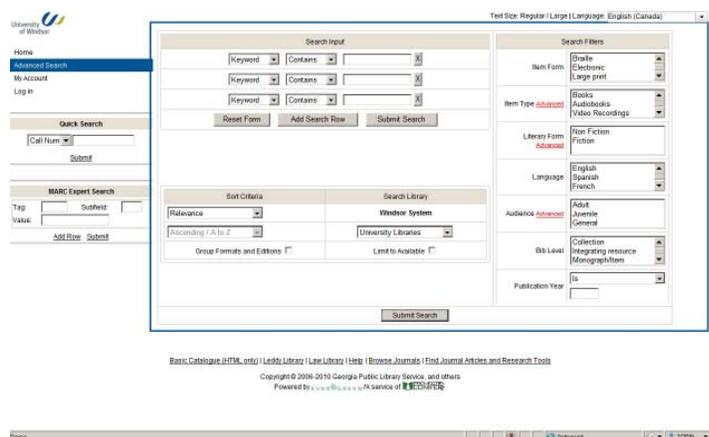
*It used to be that if you wanted a public library, you needed a building, you needed stacks, you needed shelves, you needed a card catalogue. Well it's a hundred years later and you still need a building, but in many cases, more than anything else you've got to have a Web server, you've got to have databases, and you've got to have programming languages that go between them. What librarians can do to their betterment is to consider the growing pool of very high-quality, free software tools that are out there as fundamental building blocks of our libraries today. And the people who are writing these bits of software in the aggregate are giving the same wealth to our communities as the Carnegies and their peers did a hundred years ago. These people are creating amazing value that we can use to build our libraries from the ground up.<sup>1</sup>*

The Library has tapped into the potential of open source to provide more and better services to our patrons. Some of the Library's current open source endeavours include:

- using the open source blog tool WordPress to write our Leddy Library news blogs,
- using OJS, an open source journal management system to host our open access journals,
- using Apache Cocoon for authentication, for our workstation bookings and to construct our A-Z database list.
- using the Django open source code to build 'syrup' a course reserves module that will work alongside our library catalogue and circulation system.

Our future plans for open source include looking at using Islandora to archive and manage University of Windsor research data and publications. Islandora is an open source project developed at the University of Prince Edward Island which combines the Drupal and Fedora open source software applications to create a digital asset management system that can be used for digital data stewardship and digital data management. The Library is also looking to link its digital assets and services with other campus open source systems such as CLEW.

Our biggest investment in open source to date and into the future is our move to a new integrated library system, Conifer, based on the Evergreen open source software. The library went live with Conifer in May, 2009. This first year of production has of course had its hiccups, but it has also proven the value in open source through a capacity for flexibility and responsiveness in development that has translated time and time again into better services and a better library for the University of Windsor community.



<sup>1</sup> (Dan Chudnov [http://www.onlinemag.net/OL2001/mickey1\\_01.html](http://www.onlinemag.net/OL2001/mickey1_01.html))

## Some of the highlights with respect to Conifer over the past year include:

1. A report from the University of Guelph's Computing and Communications Services (CCS) directorate which hosts Conifer's servers and infrastructure indicates that the current environment in place for Conifer should be enough to handle up to doubling of the existing usage load. Since July 2009, Conifer has been down for a total of 839 minutes - including planned downtime for system upgrades (a 99.89% uptime). Considering the capacity and performance of Conifer to date, the group is planning to expand its membership with the addition of Collège Boréal in Sudbury in the spring of 2011.
2. The ability to access the underlying code for Conifer has led to innovative links between Conifer and other key library platforms. Conifer's OPAC is now linked with our digital URL management system SFX, to help us build and manage ejournal and ebook holdings. We can bring the function of both systems together to manage digital content more effectively and more efficiently. Conifer provides functionality such as current issue check-in for print serials and circulation services for print serial volumes. SFX provides easier ongoing holdings management as well as the ability to use open-URLs instead of vendor specific ones.
3. A significant benefit of Conifer, as an open source library system, is that we can partner with other institutions and consortia that are also using the Evergreen code to develop additional functionality. Recently the Conifer institutions partnered with Bibliomation (a non-profit organization providing technological and automation solutions for over 40 public libraries and 24 K-12 schools throughout Connecticut) and with Kirtland Community College in Michigan to develop hard due date functionality. In another example of open source community collaboration, the Conifer group partnered with the International Institute of Social History (IISH) in Amsterdam on improving the usability of the cataloguing interface and on implementing authority control. In turn, IISH will be one of the first institutions to adopt the newest version of Evergreen, helping flush out any remaining problems before the rest of us move to that version.
4. The hard work and the accomplishment of our first year with Conifer brought the consortium two awards: the Ontario Library and Information Technology Association Award for Technological Innovation and the Ontario College and University Library Association Award for Special Achievement.

***"Evergreen is changing the ILS landscape in North America. Libraries have a choice they did not have before and early adapters like the Conifer folks are paving the way for many of us."***<sup>2</sup>

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<sup>2</sup> From Inside OCULA, spring 2010 [http://www.accessola.com/data/2/rec\\_docs/695\\_InsideOCULAspring2010a.pdf](http://www.accessola.com/data/2/rec_docs/695_InsideOCULAspring2010a.pdf)

## OPEN COMMUNITIES

*“There will be broader collaboration between academic, public, special, and school librarians on topics of common concern,”*

*“Library facilities and services will become increasingly integrated with research, teaching, and learning programs across campus, including those housed in information technology programs and student services programs”<sup>3</sup>*

### The OCUL Community:

Leddy Library continues its close collaboration with other Ontario university libraries through its membership in the Ontario Council of University Libraries, OCUL. This past year OCUL's Scholars Portal unveiled a new e-journals and a new e-books platform designed and developed by Scholars Portal systems staff in collaboration with key library and information technology groups. The e-journals database contains 19,522,695

articles from over 8,400 full text journals covering every academic discipline. Some of the features of the new journals platform include searching of and access to full text articles from commercial and open access publishers, the ability to browse journals by subject, RSS feeds for journal updates, the capability to search for figures and tables within articles, links to cited and citing references, the capability to print, email and download records, and the ability to save citations to Refworks and other bibliographic management software. The ebook platform provides a single interface for accessing digital texts from the world's most important scholarly publishers and public domain books that have been scanned and digitized for online reading and downloading. In addition to the commercial content, the system will contain over 200,000 open access titles that will be available not only to OCUL members, but also to the public at large. Some of the features of the e-books platform include: a single interface for searching multiple collections, the ability to browse books by subject, the ability to print or download parts of a book, a grid view reader for easier navigation and the ability to save citations to Refworks and other bibliographic management software.

2009/2010 OCUL launched a new geospatial data and health informatics storage and research tool with funding from the province's Ontario Buys programme. The project will expand the Scholars Portal infrastructure by providing storage capacity for large geospatial and health informatics data. The portal will also provide tools for research, discovery and analysis. This new geospatial portal builds on the success of the Scholars Portal ODESI module which provides web access to numeric data sets, along with tools to extract and analyze data. The portal will be accessible to all Ontario university researchers, levelling the playing field for geospatial data access and supporting expanded literacy in geospatial and health informatics.

<sup>3</sup> 2 of 6 emergent issues of concern to the profession listed in the Association of College and Research Libraries' strategic plan (<http://www.ala.org/ala/mgrps/divs/acrl/about/whatisacrl/strategicplan/index.cfm>)



## The University of Windsor Community:

The Library's information literacy programme continues to be a focal point of our activity. During the 2009 fall and 2010 winter terms librarians and library staff taught in 74 different sessions to over 4,800 students. Information literacy, which also includes data literacy, continues across all faculties and departments as well as with specific user groups. Information literacy has now been fully integrated into *Mentorship & Learning* (01/02-400), an innovative course within the Faculty of Arts and Social Sciences (FASS). The course teaches senior students to become FASS Mentors, peer learning facilitators who are embedded in several first year courses within FASS. Information literacy is now one of four course units taught, helping senior students to feel more comfortable with their understanding of the world of information and their own research skills. These skills are extremely important as these student mentors go on to help support learning in first year required courses in Drama, History, Political Science, Psychology and Sociology, now reaching up to 2,000 FASS students each Fall semester.

Some further highlights of the Library's information literacy work this past year include:

- Tamsin Bolton, Leddy's Information Literacy Coordinator as well as an instructor in the FASS *Mentorship & Learning* course, has been invited to sit on the Provost's Advisory Committee on Teaching and Learning. This small group will brainstorm and help the Office of the Provost promote, support and enhance best practices in teaching at UW, and active research on teaching and learning.
- Heidi Jacobs, another of Leddy's Information Literacy librarians, has been working closely with English and History to embed information literacy principles into course work and course assignments. Heidi used this work to define her research programme and as such received two awards in 2010 for her work: the Association of College and Research Libraries Instruction Section's Ilene F. Rockman Award for her article "Information Literacy and Reflective Pedagogical Praxis", and the American Library Association's Library Instruction Round Table Top 20 Library Instruction Articles of 2009 (co-written with Dale Jacobs) for the article "Beyond the One-Shot Library Session: Developing a Collaborative Approach to Information Literacy in the English Composition Classroom".
- Selinda Berg, Health Sciences Librarian, has been working closely with the Schulich School of Medicine to integrate health informatics into curricula and student's skills development. Her efforts include, among other things, being a Facilitator in the *Patient-Centred Care Integration and Application* course.
- Kristi Thompson (Data Librarian) and Dan Edelstein (Data Centre Manager) have developed several data literacy classes in several different disciplines. Some of the session delivered this past year include a lecture on quantitative research followed by a session on SPSS for a graduate Kinesiology research methods class; an introduction to data and quantitative research for an undergraduate course in Political Science; and one hour quantitative research workshops for classes in Social Work and Nursing.
- Sharon Munro has travelled to Mississauga for the second year in a row, to participate in orientation sessions for students in the off-campus MSW Working Professionals program. Sharon introduces these students to the information resources they will use in their studies and stays connected with them throughout the year.

## The Professional Community:

As the information and scholarly publishing landscape seems to continually change, so do the roles of academic librarians. While service to the University of Windsor community remains a cornerstone of our endeavours, we are also challenged to evaluate how we will meet the changing needs of students and faculty and how we can contribute our knowledge back to our professional community. Over the past several years, some new position titles have emerged such as Data Librarian, Digital Services Librarian, Scholarly Resources Librarian, and User Experience Librarian. These new roles, along with the other key roles of liaison, bibliographic services and systems librarian, combine to meet the challenge of an increasing digital world, with more and more information 'in the cloud' and a patron community demanding increased access across multitudes of platforms and technologies. The changing nature of the librarian's role can be seen in the research/scholarship/creative activity that has taken place through 2009/2010. Some of the activities from this past year include:

- A *Canadian Association of Research Libraries* research grant (\$2,000) was awarded to Kristin Hoffmann (University of Western Ontario) and Selinda Berg (University of Windsor) for their project titled "Co-op placements in academic libraries: Their role in the formation of librarians' professional identity".
- Johanna Foster received the Academic Librarians Distinguished Service Award from the Canadian Association of University Teachers in November 2009.
- Mita Williams, User Interface Librarian, was a moderator for an online project sponsored by the World Bank, called *Urgent Evoke*. The goal of this social network game was to help empower young people all over the world to come up with creative solutions to our most urgent social problems. Mita shared her experiences with *Urgent Evoke* at WILU 2010, as well as at the Great Lakes THAT Camp.
- Heidi Jacobs published a book chapter in 2010 titled "Posing the Wikipedia 'Problem': Information Literacy and the Praxis of Problem-Posing in Library Instruction" in *Critical Library Instruction: Theories and Methods*. (Library Juice Press).
- Heidi Jacobs and Selinda Berg gave the closing plenary address at the 2009 Workshop in Instruction in Library Use in Montreal. The title of the session was: "Looking Outward, Looking Within: Reflections on Information Literacy Praxis."
- Kristi Thompson presented a session titled "Data in Development" at the 2010 *International Association for Social Science Information Services & Technology* Conference in Ithaca, New York.
- Karen Bonasso (Pillon) and Kristi Thompson presented a session "The Post-Collections Librarian: Beyond the Purchase Order" at the 2010 *Ontario Library Association* Superconference.
- Shuzhen Zhao (with Wei Zhao), published a paper in 2010 titled "Addressing the challenge: Cataloguing electronic books in academic libraries" in *Evidence Based Library and Information Practice*, v. 5(1)
- Katharine Ball published a paper in 2009 titled "The indexing of scholarly open access business journals" in the *Electronic Journal of Academic and Special Librarianship*, v. 10 (3).
- Tamsin Bolton (with T. Pugliese, and J. Singleton-Jackson) published a paper in 2009 titled "Advancing the promotion of information literacy through librarian-faculty collaboration and peer-led learning" in *Communications in Information Literacy*, 3(1).
- Guoying Liu and Danielle Winn published a paper in 2009 titled "Chinese graduate students and the Canadian academic library: a user study at the University of Windsor" in the *Journal of Academic Librarianship*, Vol. 35 (1/2). The authors received the 2010 Robert H. Blackburn Distinguished Paper Award by the Canadian Association of College and University Libraries. The paper has also been included in the *American Library Association Reference Research Review*: 2009.

## OPEN DOORS

*As an extension of the classroom, library space needs to embody new pedagogies, including collaborative and interactive learning modalities. Significantly, the library must serve as the principal building on campus where one can truly experience and benefit from the centrality of an institution's intellectual community.<sup>4</sup>*

The Leddy Library has always been a focal point for the campus and this past year has been no exception. The Library has changed to become more than a quiet place of study to reference print collections housed throughout the facility. We are a meeting place and a social space and even more we are a technology hub for our community providing state-of-the-art access and services to meet the needs of our 'wired' patron population. The library continually strives to assess and re-vision its facilities, its collections and its services for students, for faculty and for the local community.



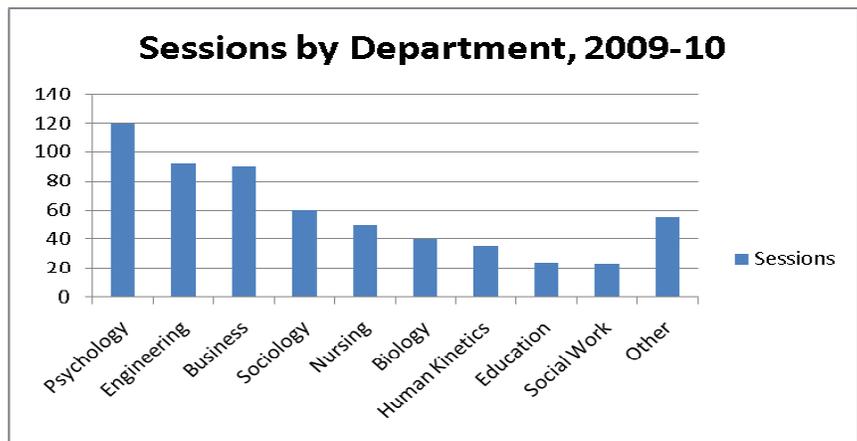
### **A busy place – both real and virtual:**

The Library works hard to meet the needs of patrons who come into our buildings as well as those who come into our spaces through various virtual gateways. Some highlights include:

- 938,210 people passed through the library gates between September, 2009 and April, 2010.
- 1,116,178 pages were printed on Leddy printers between September, 2009 and April, 2010.
- Between September 2009 and May 2010, 699,855 requests for online content came through SFX (our URL resolver), with 495,751 clickthroughs, (a 70.84% success rate).
- There were 94,449 hits to over 4,100 journal titles on Scholars Portal, with the most 'hit' journal being ChemInform with 5,301 hits. To round out the top 5 most 'hit' journal the next four most popular journals and their respective hit counts were: the European Journal of Inorganic Chemistry (3088); Social Science and Medicine (877); Weed Biology and Management (767); and Child Abuse and Neglect (692). 170 journal titles had over 100 hits and 669 had only 1 hit.
- There were 10,528 questions posed to library staff through the main reference desk, 4,850 through the circulation desk and 1,224 questions via email or virtual reference.

<sup>4</sup> <http://www.clir.org/pubs/reports/pub129/pub129.pdf>

- Between May 2009 and April 2010, the Academic Data Centre helped a total of 589 patrons with statistical analysis or statistical software issues. This is an increase of more than 5 percent over last year's total of 559 and continues the annual increase in Data Centre use. Just over half of the Data Centre transactions



were with undergraduate students, with graduate students the next largest user group. Psychology was again the most served department, with 120 sessions, followed by Engineering, Business, Sociology, and Nursing.

- The Leddy Library has been awarded a Statistics Canada Research Data Centre, which will hold its grand opening in September 2010. This will become a part of our existing Academic Data Centre, with both Centres to be located on the first floor of the Main building. The Research Data Centre will offer access to Statistics Canada data files, and will operate as a half-time branch centre affiliated with the full-time Centre at the University of Western Ontario.



- The Library continues its efforts to make its facilities and its resources more accessible. This past year saw all library staff complete customer service training provided through the Office of Human Rights, Equity & Accessibility. This training was an important step toward raising awareness for all staff and beginning the process of integrating accessibility into our service package. The Library continues to try and upgrade washroom facilities to meet accessibility standards as well as prepare for upcoming implantation dates for other facets of the Ontarians with Disabilities Act.
- Leddy has begun to consider the withdrawal of print journal back issues that are replicated in the JSTOR digital archive. As a member of OCUL Leddy is signatory to the Thunder Bay Agreement, which outlines a method to ensure the coordinated retention and collaborative storage of print journals by OCUL members in order to address critical needs in two key areas: space and preservation. The Thunder Bay agreement seeks to ensure preservation copies are identified and retained within Ontario. The JSTOR project is scheduled to result in the withdrawal of approximately 620 print titles from the library collections starting early in 2011.

## Collections Growth:

Though faced with another year of budget cuts, the Library did its best to acquire or provide access to print, multi-media and digital collections in support of teaching, research and learning.

Some 09/10 additions to our digital resource collections include:

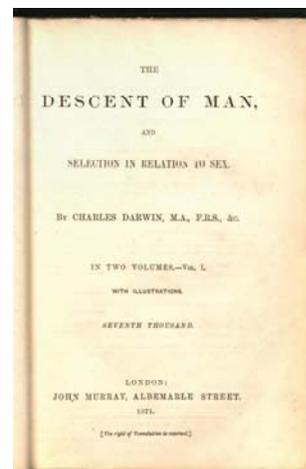
- **North American Immigrant Letters, Diaries and Oral Histories:** includes 2,162 authors and approximately 100,000 pages of information, to provide a unique and personal view of what it meant to immigrate to America and Canada between 1800 and 1950. Composed of contemporaneous letters and diaries, oral histories, interviews, and other personal narratives, the series provides a rich source for scholars in a wide range of disciplines.
- **The Paley Center Seminars:** a unique video collection of interviews and panel discussions recorded at The Paley Center for Media (formerly the Museum of Television & Radio). The seminars feature industry insiders discussing the processes of television production, the impact of media on contemporary society, and much more. Full transcriptions and detailed indexing allow searching for topics, titles or speakers.
- **SpringerProtocols:** the largest subscription-based electronic database of reproducible laboratory protocols in the Life and Biomedical Sciences. Compiling protocols from several different sources, SpringerProtocols offers researchers access to nearly thirty years worth of time tested, easily reproducible, step-by-step protocols for immediate use in their lab.
- **National Film Board (Canada):** the National Film Board of Canada's online Screening Room with nearly 1,500 films, clips and trailers.
- **Black Women Writers:** celebrates the many voices of women from Africa and the African Diaspora. Offering fiction, poetry, and essays from three continents, the database contains over 106,234 pages and gives an unparalleled view of black women's struggles through time.
- **Underground and Independent Comics, Comix, and Graphic Novels:** the first ever scholarly, primary source database focusing on adult comic books and graphic novels. Beginning with the first underground comix from the 1960's to the works of modern sequential artists, this collection will contain more than 75,000 pages of comics and graphic novels, along with 25,000 pages of interviews, criticism, and journal articles that document the continual growth and evolution of this art form.



Some 09/10 additions to our print and multi-media collections include:

**In our Archives/Rare Books/Special Collection:**

- Darwin, Charles. The descent of man and selection in relation to sex. London: John Murray, 1871. First edition.
- Darwin, Charles. The expression of the emotions in man and animals. London: John Murray, 1873. First edition.
- Darwin, Charles. The movements and habits of climbing plants. London: John Murray, 1875. Second edition, revised.
- Nightingale, Florence. Notes on nursing: what it is and what it is not. London: Harrison and Sons, [1860]. First edition.
- [Nightingale, Florence]. Report of the Commissioners. Royal Commission on the Sanitary State of the Army in India. London: Eyre and Spottiswoode, 1863.



**In our reference collection we purchased almost 200 new titles.**

**A few examples of the titles acquired include:**

- |   |                       |
|---|-----------------------|
| • Encyclopedia of Counseling                              | BF 636.54.E53 2008    |
| • Encyclopaedia of religion and ethics                    | BL 31.R38 2008        |
| • The Oxford Encyclopedia of Ancient Greece and Rome      | DE 5.O95 2010         |
| • The International Encyclopedia of the Social Sciences   | H 40.A2 I5 2008       |
| • The Encyclopedia of Drugs, Alcohol & Addictive Behavior | HV 5804.E53 2009 v.   |
| • Contemporary Authors; new revision series               | PN 771.C64 v.186 2009 |

**In our multi-media collections we purchased over 950 DVDs and Videos.**

**A few examples of the titles acquired include:**

- Eyes on the prize, DVD 1855 (7 disc set)
- Carlos Saura's Flamenco Trilogy, DVD 1523 (3 disc set)
- Historic labor union films, DVD 1545 (2 disc set)
- Herman Wouk's The Winds of War, DVD 1698 (6 disc set)
- Speaking in tongues, DVD 1712 (5 disc set)



**Karen G. Needham Award**

*Karen Needham is remembered by her Leddy Library campus colleagues for her sense of humour and her commitment to excellence in library service. Karen—who joined the university's staff full-time in 1982 and worked since 1985 in the Leddy Library—died February 1, 2010 at the age of 50.*

*"Karen was very devoted to the needs of our students, and her commitment extended beyond the campus to local high schools in an outreach to the future students of the university," said Gwendolyn Ebbett, University Librarian. "We were all shocked and saddened by her passing. She will be deeply missed."*

*Karen began her UWindsor career as a Switchboard Operator and moved in 1985 to the Leddy Library's Reserve Reading room, where she was made supervisor within a year. In 1991 she was promoted to Reader Services Assistant and worked most recently as a Library Assistant in the Access Services Department.*

*Donations are now being solicited to fund an award in Karen's memory. The Karen G. Needham Award is directed to high school students from Windsor-Essex entering their first year of study at the University of Windsor. Donations are tax-deductible and will be matched through the Ontario Trust for Student Support. Contributions may be made online using the form at [www.uwindsor.ca/donations](http://www.uwindsor.ca/donations); designate it to the **Karen G. Needham Award** in the "Other" field.*