LEDDY LIBRARY

University of Windsor

University Librarian's Annual Report 2006 - 2007

Statement of the University Librarian

This past year saw a continuation of the partnerships that have become essential to the Leddy Library's fulfillment of its mission to support the learning, teaching and research needs of the University of Windsor.   Working with provincial and national consortia, and with other academic libraries through national and international associations, as well as working with faculty, departments, students and service groups on campus, the Library continues to evolve not only to meet the ongoing needs of its community, but also to meet its broader mandate to collect, organize and preserve the scholarly research record.   The partnerships Leddy Library has entered into have all become cornerstones in building an effective Library for today and the future. They have afforded us the ability to increase our resource base, to develop infrastructure, to share expertise and knowledge, to plan for trusted digital archives and print collections stewardship and to develop on-campus programmes in support of a learning-centred environment.

The Library's participation in the Ontario Council of University Libraries (OCUL), in the Canadian Research Knowledge Network (CRKN) and in the Canadian Association of Research Libraries (CARL) continues to reap benefits for the University of Windsor.   Two OCUL projects, the ODESI project to develop a common infrastructure for data resources at Ontario universities, and the e-books project to provide a common e-books platform for the province, received provincial funding. The outcomes of these projects will benefit all Ontario universities with resources and services that would have been extremely difficult for any one institution to do on its own. The national CRKN programme continues to provide digital resources to Canadian universities. In 2007, through a second major CFI grant, CRKN successfully brought a broad range of social sciences and humanities resources to our campus, an initiative which will continue during the next phase of CRKN beginning in 2008. The University is an Ontario node in the Synergies project, which aims to digitize social sciences and humanities research and make it available through open access platforms to the entire world.

Our work on campus with faculty, students, service providers and departments is equally important and has been equally impressive this past year. Leddy's Information Literacy programme continues to gain strength in integrating critical thinking and research skills into the lives of our students. Librarians and Library staff working with faculty and the community reach several thousand students and potential students per year. Leddy Librarians are making great strides in their research productivity, as evidenced through an increased production of peer-reviewed articles, conference presentations and collaborative research projects with faculty members. From that increased activity we are forging stronger connections to the academy and the needs of our faculty as researchers and scholars. Our commitment to exploring new technology with our campus partners such as ITS and CTL, to maximize our resource base and the means by which we provide access to that resource base, has kept us on the forefront of developing trends in academic libraries which in turn has, and will continue to, benefit our students and faculty.

Yet there are also challenges. As fast as we move to stay abreast of new technologies, the landscape changes and we are faced with new modes of access and heightened expectations from our users. We must deal with ongoing budget constraints that threaten our ability to maintain the digital collections we have worked so hard to build; we expect new legislation for digital copyright that may affect our ability to provide access and service; and we continue to see an evolution of scholarly communication as the digital world plays a greater role in how research is published and disseminated.

The Leddy Library is committed to developing the opportunities that our partnerships provide for the faculty, students and staff of the University of Windsor. I invite you to peruse the following report and welcome your feedback on what we have accomplished to date and your ideas on where we may be going tomorrow.

Gwendolyn Ebbett
University Librarian

Scholarly Communication - Our Research to the World, A World of Research to Us

The Leddy Library has again had a very active year working to bring University of Windsor research to the world, to develop infrastructures and dissemination strategies that will allow us to organize, archive and disseminate research beyond the written word and also to develop strategies to bring data and visual research to the campus. We are also working with faculty on campus and our colleagues at the provincial and national levels to keep track of developments in Canadian intellectual property policy that may affect how we provide access and deliver service. Some of the work and projects of interest from 2006/2007 include:

A. **Copyright:** Copyright issues continue to be of great importance in the Canadian academic library world as Librarians grapple with the desire to fully utilize digital technologies for information delivery in an as-yet unformed legislative environment. Students and faculty expect to have desktop delivery of library resources including interlibrary loan and course reserve materials, yet the Copyright Act (currently under review) does not adequately address the use of copyrighted materials in a digital environment. These concerns stretch beyond the Library to include the other campus uses of copyrighted materials in the digital environment such as the use of digital material on CLEW and on the campus portals and the development of web-based course content. The Library often finds itself on the receiving end of numerous questions from staff and faculty seeking guidance through the murky landscape of digital copyright. Several University of Windsor faculty members attended a CAUT sponsored conference on Intellectual Property in the fall of 2006 in Ottawa, returning with a heightened appreciation of the complexities surrounding copyright issues as they arise on university campuses. As Leddy Library seeks to develop institutional repositories and to host online journals, attention must be paid to the balance of rights between content contributors and content users, often one and the same on a university campus. As a matter of policy Leddy Library adheres to the principles of Open Access as articulated by organizations such as SPARC and Creative Commons which seek to ensure the open dissemination of academic research and knowledge for societal benefit without undue economic constraints. Leddy will continue to take a lead role in helping the campus navigate the intricacies of copyright policy and in advocating for the adoption of Open Access principles among our researchers, scholars, and local politicians who represent our interests in Ottawa.
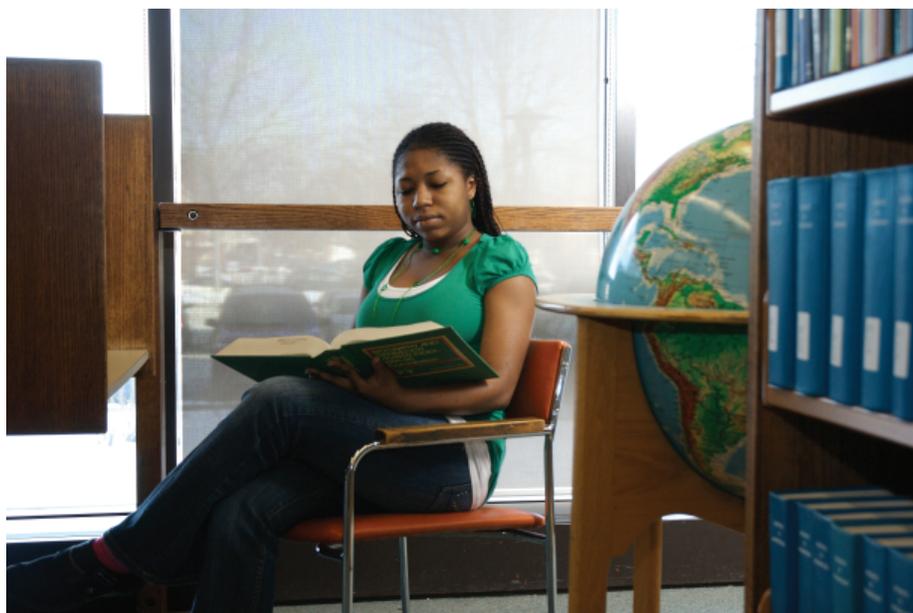
B. **Synergies: Open Access Publishing and the Open Journal System:** The goal of the Synergies project is the transformation of scholarly publishing from a print to digital environment with an initial focus on Canadian Social Sciences and Humanities research. Synergies will provide a unique Web interface to Canadian research, increasing its visibility and impact throughout the world. The technologies used in Synergies will permit Canadian articles to be indexed more systematically in international indexing databases that will lead to documents in full text in Synergies. Leddy Library is making a significant contribution to the Synergies project, which includes its role as host to open access peer-reviewed journals associated with the University of Windsor through the use of the Open Journal Systems (OJS) software platform. Used by over 6,000 journals worldwide OJS is designed to move the traditional tasks associated with peer-reviewed journal publications from the analog to the digital world. There are now 4 journals using OJS at the University of Windsor which offer unfettered access to high-quality peer-reviewed Canadian research in Education, Social Justice and Philosophy.

C. ODESI - the Ontario Data Documentation, Extraction Service and Infrastructure Initiative: ODESI, a jointly funded project between the Ontario Council of University Libraries (OCUL) and OntarioBuys will provide university researchers with unprecedented access to a significant number of datasets in a web-based data extraction system which will be delivered through the highly successful Scholars Portal model. The project will target Statistics Canada datasets, datafiles from Gallup Canada and other polling companies, public-domain files such as the Canadian National Election Surveys and selected files from the Inter-University Consortium for Political and Social Research (ICPSR). The files will be marked-up using DDI, an international, XML-based metadata tagging system which allows data resource discovery, distributed access, extraction and analysis.   The infrastructure and data organization practices set up through ODESI will inform future work at individual organizations in how to organize, store and disseminate data research underway on campuses.
(see more on ODESI at: http://odesi.uoguelph.ca/wiki/index.php/Main_Page)

D. FADIS: Leddy Library's Visual Resources Collections (VRC) is an innovative centre built on a successful Fine Art Digital Imaging System (FADIS) partnership with the University of Toronto and other Canadian universities. FADIS is a learning management and courseware system developed by the University of Toronto that houses over 50,000 digital images and related cataloguing information, to which the University of Windsor has contributed content (over 3,000 image files scanned from book and 35 mm slides as well as related scholarly information). Over the past year, the number of FADIS users in Visual Arts has expanded, with more growth expected in the future. FADIS is also being actively promoted in other departments and disciplines such as History and English. In addition to supporting the growth of FADIS's user base at the University of Windsor, we are also establishing communication links and other valuable relationships with institutions and organizations across Canada and in the United States.   Leddy Leddy's work with FADIS and the development of the Visual Resources Collections are increasingly recognized across Canada and North America as a model for similar digitization initiatives, in large part due to its activities in the areas of IP policy development, standards, and consortial collections management.

The Library as a Place

The Leddy Library continues to work to provide the services and facilities that combine to create a dynamic, state-of-the-art, student focused environment that accommodates different ways of learning and study. The Library's multi-year transition to re-defining our facility as a learning centre has seen some progress this past year with the completion of renovations to Archives and Special Collections; the establishment and opening of the Data Centre in the basement of the West building; the installation of group study tables to the first floor of the main building and other projects aimed to revitalize the library. New technology provides new opportunities and the difficulties of older technologies have created challenges. Some of the highlights of the 2006/2007 year include:

- **A 24 hour/5 day Schedule:** Leddy implemented a 24 hour/5 day schedule (Sunday 10 a.m. to Friday midnight) in the fall of 2007 with the aim of offering study and computing service to busy students and faculty with varied schedules. Some adjustments to staffing, service delivery, overnight systems activities were required. Preliminary numbers show between 300 and 350 students in the library between midnight and 4 a.m. and between 80 and 100 students in the library between 4 a.m. and 6 a.m. Tuesdays-Thursdays have the heaviest attendance for the Library. This is a one year pilot project and will be re-evaluated after the winter 2008 term.

- **Email Notifications:** As part of a campus-wide initiative, Leddy moved to the use of email for official communications regarding library materials and overdue notices. Faculty and students really appreciate the new service, especially the "courtesy" notice that's sent when books are coming due at the library.

- **Patrons in the Building:** The average number of people entering the Leddy Library each day during the 2006/2007 academic year was 4,400 and the average number of students studying in the library each night at closing (normally 2 a.m.) during the 2006/07 academic year was 254.

- **Campus Computing:** Leddy has become the largest source of public computing on the campus, with 270 public workstations and 70 access points that offer wireless internet access in every corner of the library. With over 2,000 logins per day during the academic year Leddy has become the "go to" location for computer access on campus.

- **Visioning New Facilities:** The Library underwent a full architectural assessment with Diamond & Schmitt Architects to give us a vision for a major renovation of the library that will integrate individual and group study spaces, create room for placing pods of technology throughout the buildings and room for collections growth, and give us a plan for a reconfigured first floor with new space for offering campus services such as those from the Academic Writing Centre along with other student services. This new vision also joins the two Library buildings with a glass atrium space that allows for cross-through traffic and easy access to both buildings.

- **The Academic Data Centre:**   The ADC officially opened its doors in September 2006. It provides assistance with statistical analysis and software for students and researchers on campus. The ADC provided help with statistical analysis or statistical software for a total of 185 patrons between May 2006 and April 2007 serving patrons from several disciplines including Psychology, Biology, Nursing, Engineering, and Education.   As well as the patrons helped in the Data Centre, the Data Librarian provided assistance to a further 108 patrons in one-to-one consultations ranging in duration from less than ½ hour to requiring several hours over several days.

- **A New Data Resource for Windsor:** In 2007 the Data Centre Manager and Data Librarian conducted a survey of current and potential use of restricted data sets to determine the University's need for a Statistics Canada Research Data Centre on campus.   The results of the survey were analysed and as a consequence a proposal for a Centre at the University of Windsor was submitted and favourably received. The Library will know sometime in 2008 if the application was successful.

- **Archives Renovations:** Renovations to install a fire suppression system in the Archives and Special Collections area in the main building were begun (finished early fall 2007). In conjunction with the environmental controls installed previously, the addition of this suppression system completes the renovations to meet all facilities requirements for Category "A" status with Canada Heritage.

- **The Library's Integrated Library System:** Leddy Library hosted an extremely successful one-day symposium in November 2006 titled "The Future of the Integrated Library System", which brought together systems experts from across North America to discuss the state of the integrated library system which normally provides a public catalogue, circulation, and acquisitions functions for the Library. Leddy Library has identified its current ILS as a significant roadblock to enhancing patron access and search capabilities and to delivering information in the way our patrons expect. The Library was successful in obtaining budget support to explore other options for an ILS that will meet current and developing technology standards. It is anticipated that this ILS investigation will be a major project for the Library in 2007/2008.

- **Organizational Change:** The Library completed a second strategic plan in 2006, which brought about some organizational changes. One change of note, the Information Services Department was created by a merger of the former Collections Services and Reference Services Departments. Liaison lies at the heart of the activities of the Information Services Department. It means working directly, often collaboratively, with patrons at all levels to satisfy all their library needs including reference assistance, building collection to meet research and learning needs, and providing Information Literacy programmes that develop critical thinking based research skills. Liaison work done by Librarians in the Information Services Department also extends to include close working relationships with teaching faculty to ensure the quality of the Library collection.

- **Information Literacy:** The Library's Information Literacy programme reached over 5,300 students in over 150 sessions in 06/07 – a 30% increase over the previous academic year. In December, 2006, library staff continued to learn more about critical thinking and Information Literacy in a day long workshop led by Karen Hunt from the University of Winnipeg. Future IL objectives include taking the programme into other subject areas, such as Education, Business and the Sciences.

Leddy's Collections:
Bringing More Through Partnerships

The Library saw 2006/2007 as another successful year in developing digital resources for the campus community, with particular focus on the Social Sciences and Humanities. Consortium level acquisitions allowed the library to continue to leverage its budgets to maximize the benefit to our faculty and students. Digital resources acquired through OCUL and through CRKN significantly increased the number of full-text journals, reference texts and e-books the Library could offer to its users. These consortial partnerships in turn gave the Library the flexibility to continue our steady support of monographs, multi-media and print serials without any cancellations or budget cutbacks. Some highlights of our collection activities this past year include:

Digital Acquisitions

- Our statistics show that by the end of 06/07 the Library held over 400,000 electronic book titles in its collection and over 50,000 electronic serial titles.
- Another phase of resource acquisitions through the Canadian Research Knowledge Network, CRKN, delivered content starting in January, 2007. The focus on the Social Sciences and Humanities saw access to several publisher's journal suites (Cambridge, Blackwell, Oxford, Taylor & Francis) as well as to full-text content from several large digitization projects (the London Times Digital Archive; the ProQuest Historical Newspapers primary & secondary groups including the Wall Street Journal, the New York Times, the Washington Post and the Boston Globe; the British House of Commons Parliamentary Papers; and the Centre for Research Libraries Global Research collections).
- Acquisitions through OCUL remained steady and brought several new titles to the Library including AnthroPlus, Duke University Press full-text suite of journals, the Bibliography of Native North Americans, a 2nd phase in the Oxford Digital Reference Shelf, and 3 new e-books collections from Gibson publishers – the Canadian Publishers Collection, the Health Research Collection and the Public Policy Collection.
- The Library was also able to bring several new digital resources to campus on its own initiatives including the World Advertising Research Collection, the Smart Economist, the Periodicals Archive Online (an online archive of digitized, full-image journal articles in the humanities and social sciences disciplines from 1802 to 1995), and the British Periodicals Collection, Part 1 (more than 160 journals that comprise the UMI microfilm collection Early British Periodicals).

Print & Multi-Media Acquisitions

- The Library processed just under 22,000 books, documents, videos, film, etc. through its processing department in 2006/2007.
- 10,156 photocopies and books were received through interlibrary loan.
- 13,151 new orders were processed.
- A donation of rare books by the grandson of the first Dominion Archivist was received in 2007. These are pre-Confederation books spanning over six generations.
- The Library also processed 2,011 items received through donations from individuals or offices on campus.
- The Library purchased over 5,000 films and videos in 2006/2007.

People: Activities, Accomplishments, Academics

The Leddy Library has always counted as its best asset the people who work in it and the people who work with it to make our facilities, services, and our collections better. The Library was the beneficiary of donations from several individuals, and Library staff were involved in an impressive array of activities.   Some of the highlights include:

To Our Donors
Many Thanks, It is much appreciated

Alan Wright	Johanna Foster	Marie-Jeanne Duffy	Peter Lukasewych
Ann Gravelle	John Rowland	Marilyn George	The Polonia Centre
Barbara Niewitecka	Jonathan D. Makepeace	Mary Becker	of Windsor
Barry Adam	Katherine McLeod	Matt Tales	Raymond L. Lalonde
Betty L. Gulak	Kathryn McIlwaine	Milda Stechyshyn	Robert Dunlop
Beverly Searcy	Leila Wallenius	Murray Neal	Sherrill Hext
Carloyn Beacroft	Lynn Tisdale	Narinder Chana	Stuart Selby
Clark A. Mifflin	Margaret Smole	Paschal Calarco	Susan Rousseau
Daniel L. March	Margrette McCaffrey-Piche	Patrick Butcher	Tom Horodniczy
Joan Magee			

Library Staff News

- Gwendolyn Ebbett has assumed an additional role on top of her responsibilities as University Librarian. In November, 2006 she became Assistant to the Provost (Nursing) at the University of Windsor.
- Joan Dalton accepted the position of Associate University Librarian (we now have two) effective January 2007.
- Guoying Liu joined our Librarians ranks as our new Systems Librarian in May 2006.
- Tamsin Bolton, Information Literacy Coordinator, was among five members of the university faculty honoured for completing the UBC Faculty Certificate Program on Teaching and Learning in Higher Education in May 2007. She is also the recipient (as member of the First Year Design Team) of the 2006 Kate McCrone Teaching Award, given by the Faculty of Arts and Social Sciences, University of Windsor.
- Heidi Jacobs, Information Literacy Librarian, was awarded a research grant award from the University of Windsor Women's Research Grant program. Her project, "Information Literacy and the Humanities: An Exploration of Praxis", will focus on African-American literature and English methodology.
- Sharon Munro was nominated for the 2006 OCUFA Academic Librarianship Award by the Faculty of Nursing at the University of Windsor, Spring 2007.
- Gwendolyn Ebbett attended the World Library and Information Congress: 73rd IFLA General Conference and Council in Durban, South Africa from August 19-23, 2007. She continues to be active on the SPARC Steering Committee, as Past Chair of OCUL, as a Board member of Knowledge Ontario and as an alternate delegate on the OCLC Members Council.

Publications & Presentations

- Katharine Ball, Anne Kaay and Peter Zimmerman presented *Busting Budget Barriers* at the OLA Super Conference, February 2007.
- Tamsin Bolton presented at the Centred on Learning: First Annual Conference on Teaching and Learning. Co-hosted by the University of Windsor and Oakland University. May 7-8, 2007: *Integrating Information Literacy: Using Faculty-Librarian Collaboration to Create and Support Learning Outcome*; (with T. Pugliese) *Enhancing Student Learning through Peer Mentorship.* (poster presentation).
- Tamsin Bolton co-presented two papers at the 2007 Society for Teaching and Learning in Higher Education Conference: Evolving Scholarship. June 13-16, 2007 University of Alberta – Edmonton, AB: (with T. Pugliese) - *Peer Mentorship: Preparing to Support and Facilitate Student Learning*; (with R. Nelson, V. Mogyorody, T. Pugliese, and J. Jackson) - *Ways of Knowing: Uncovering a Learning Community.*
- Anne Kaay & Art Rhyno co-authored the article *University of Windsor: The Future of the Integrated Library System (ILS)*, in Ontario Library Association's <u>Access</u> magazine **,** v. 13(2), 2007.
- Heidi Jacobs authored several publications including: Development Editor for <u>Literature Across Cultures</u> (5th Edition). Sheena Gillespie et al. New York: Pearson Longman, 2007; External Reviewer for McGraw-Hill Ryerson for <u>The Act of Writing</u>, April 2007; author of several entries for the <u>Feminist Encyclopedia of African American Literature</u> (*Frances E.W. Harper, Iola Leroy, Harriet E. Wilson,* and *Our Nig*) Ed. Betsy Beaulieu, Greenwood Press. 2006.
- Heidi Jacobs (co-presented with Dale Jacobs) *When Librarians and Professors Talk: Cross-campus Dialogues about Teaching and Learning* at The Society for Teaching and Learning in Higher Education conference, Edmonton, AB, June 2007.
- Guoying Liu co-presented (with Nima Norouzi) *Linux System Administration* to the Linux Education Group, University of Windsor, May 2007.
- Sharon Munro authored an article titled *OLA Super Conference 2007: Spotlight: Information is not enough: shaping the user experience – Joan Frye Williams* in <u>InsideOCULA</u>, no. 31, Spring 2007, p. 1.
- Art Rhyno presented several talks this past year: *Evergreen Overview* at the OLITA Digital Odyssey. Toronto. April, 2007; *Always in Beta: mashups in the library*. OLA Super Conference 2007. Toronto. Feb. 2007; *Open Source – Plenary.* ETD 2006, Quebec City. Quebec. June, 2006; *Authentication and Authorization*. OLITA Digital Odyssey. Toronto. May, 2006; *The Road Ahead – Keynote.* Quebec Library Association. Montreal. May, 2006; *ERP Options in an OSS World*. code4lib. Corvallis, Oregon. February, 2006.
- Jennifer Soutter gave a presentation (panel presentation with J. Brett and S. O'Neill) titled *Scouting the Academic Library as a Workplace. Solutions in a Changing Landscape* at the Ontario Library Association SuperConference in Toronto, Feb. 1, 2007.
- Jennifer Soutter authored an article titled *Academic Librarian Competency: A Description of Trends in the Peer-Reviewed Journal Literature of 2001-2005* in <u>Partnership: the Canadian Journal of Library and Information Practice and Research</u> [Online], 2, 29 May 2007.
- Kristi Thompson published an article *Working With Data in the Library* in <u>INSIGHT</u>, v. 20(3).
- Leila Wallenius authored an article titled *Are Electronic Serials Helping or Hindering Academic Libraries?* in <u>The Acquisitions Librarian</u>, v. 19 (1/20), 2007: 75-82.
- Mita Williams and Peter Zimmerman co-presented *Inside Out Library* at the University of Windsor's Campus Technology Day, May 22, 2007.
- Peter Zimmerman gave a guest lecture titled *Academic Libraries and the Learning Commons* to the Faculty of Information and Media Studies, UWO, April 2007.
- Peter Zimmerman (co-presented with A. Affleck) *Trends in Collection Development* to the Faculty of Information and Media Studies, UWO, June 2006.